**Academics**

*NMUSD students will receive a rigorous and challenging curriculum, educated in state of the art facilities, prepared for college and career:*

- The Common Core State Standards (CCSS) curriculum will be fully implemented through the development and use of units of study. These units of study will be created using Rigorous Curriculum Design strategies.
- NMUSD curriculum will be UC/CSU “a-g” approved and prepare students for college entrance and Career Technical programs. All College and Career preparation pathways will be aligned to high skill, high wage, and high demand occupations.
- The CCSS curriculum is the district’s guaranteed and viable curriculum and integrates the four C’s (critical thinking, communication, collaboration and creativity) of the 21st Century Skills.
- The district’s infrastructure and curriculum design will allow students to seamlessly integrate technology in all units of study.
- Student learning and athletic environments will be safe, attractive and state-of-the-art facilities.

**Expand Advanced Placement and International Baccalaureate course enrollment and course offerings.**

- Promote and recognize students that earn National Advanced Placement Scholar designation.
- Provide Guidance and support to prospective National Merit Scholar candidates.
- Administer the Preliminary Scholastic Aptitude Test and National Merit Qualifying Test to all 8th and 10th grade students.
- High achieving and academically promising students will be offered opportunities to challenge their abilities through academic augmentations embedded in the district’s units of study.
- Develop and implement guidance programs, grades 6-12, that will graduate college and career ready students for the 21st Century economy.

**Creativity & Innovation**

*School zones will identify and refine at least two distinguished programs, one academic and one in the arts.*

- Newport-Mesa neighborhood schools should be the first choice of students and parents. To provide enhanced options, K-12 Signature Academies will be developed with an articulated focus on college preparatory academics and arts.
- High schools will be responsible for identifying academy capstone programs.

**Behavior**

*NMUSD schools will maintain high expectations for student behavior by holding all pupils accountable. Students will be taught to be responsible members of our school communities by providing them opportunities to learn from their errors in judgment.*

- Provide Restorative Practices and Positive Behavior Interventions and Support (PBIS) training to principals, assistant principals, teachers and staff.
- Site administrators will monitor the implementation of Restorative Practices/PBIS by collecting data to guide future professional staff development.
- Evaluate current Community Service and Senior Project programs to create a hybrid project that integrates service learning and civic education principles.

---

Board Approved 8/26/14