Foundational Anti-bias (101) Sample Agenda

I. Welcome, Introductions, & Opening the Program  5 minutes
   • Welcome & Intros (Facilitators, ADL, AWOD)
   • Goals of Program
     □ Increase knowledge to build safe, inclusive learning environments for all students
     □ Acquire skills to address bias, name-calling, and bullying face-to-face and online.
     □ Create tangible action plans to promote respectful schools.
   • Overview Agenda

II. Guidelines for Discussion  10 minutes
   • Establishing an Environment of Respect – create an agreed upon set of guidelines conducive to a positive learning environment and discussion.

III. Personal and Cultural Identity  30 minutes
   • Identity molecule – explore own personal and cultural identities and understand the role identity plays in how people perceive the world.

IV. Understanding the Language of Bias  30 minutes
   • Developing a Common Language – ensure that participants understand key words related to anti-bias education

V. Examining Bias  45 minutes
   • Bias is universal – recognize various forms of bias and their potential impact on individuals and identify ways to address biases in themselves and others.

VI. Challenging Bias  35 minutes
   • Strategies for reducing implicit bias – learn and apply tools for challenging bias behaviors within themselves and others.

VII. Action Planning  25 minutes
   • Spheres of influence – reflect on what they can do to make a difference, develop specific strategies for short- and long-term action steps.