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As we continue the most challenging year in education, I want to express my sincere gratitude to our school community and our resiliency to work through this pandemic together. Teaching our students under these circumstances in a safe learning environment, both physically and emotionally, has been an amazing task for our staff and parents who continue to support us from home. When listening to our students throughout this crisis it is evident that social-emotional and mental health needs are more critical than ever.

Our staff has worked diligently to bring our students back on campus in-person because we know that the interaction between student and teacher is important. Our teachers have gone above and beyond to build connections with each student whether in-person or remotely. The ongoing and comprehensive social-emotional support we provide to students, parents, and staff in mental health is one of our important District priorities.

• Throughout the past several years Newport-Mesa has continually increased student support services to students, families, and staff. Some examples for the current year include:

• Increased social emotional learning and support for students by using a structured program from Yale Center for Emotional Intelligence to teach students how to be resilient
• Training for all teachers on trauma responsive teaching and practices to support social emotional learning during a Global Pandemic
• Expansion of mental health staffing at the elementary level to support teachers in classroom behavior and identify student social emotional and behavioral needs
• Continued support for Positive Behavior and Intervention Systems (PBIS) and Restorative Practices at school sites which promote positive classroom and campus behaviors by providing support and accountability for students
• Provide services and resources, through the District Welcome Center, for new families to successfully transition into our schools, including foster children and those experiencing homelessness

Our ability to provide meaningful instruction must begin with social emotional supports that remove barriers to access learning, particularly during this pandemic. We acknowledge more than ever the importance of addressing both the academic needs and the holistic needs of our students in order for them to fully participate in their education.

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**School Health Services**

2985 Bear St., Costa Mesa, CA 92626 • 714/424-5000

**Mental Health: Fostering Change**

Over the past 10 years, mental health among our youth has increasingly become a concern. In fact, most psychiatric illnesses emerge during youth: 50% by age 15 years and 75% by age 24. Stigma and difficulty accessing care are two factors that impede treatment. This is important because mental wellness impacts a young person’s ability to learn.

We know that stigma results in isolation and silence. Youth tend to internalize symptoms and not report feelings of depression and anxiety, two of the most common disorders. Concerned adults often depend on youth to self-identify, when this is not likely because the disorders themselves often include a sense of guilt, shame, or worthlessness, and feelings of being a burden. These feelings discourage youth from seeking help for treatable illnesses. In turn, youth may not fully realize they are experiencing a mental health disorder and not understand their feelings and behaviors are linked to a psychiatric disorder. When youth and parents do not recognize the problem, they do not seek care.

Studies point to the critical nature of early intervention and on raising parent and child awareness of mental health conditions. During the coronavirus pandemic, we have seen the media highlight mental health more frequently. Education, medical, and nursing publications address mental health regularly.

The Student Support Services Department in the Newport-Mesa Unified School District has added social workers and trained school personnel to foster a culture that facilitates connected relationships, supports mental wellness, and allows students to seek support at school. School professionals will make every effort to promote student health and academic success. Please contact the school nurse, social worker, counselor or principal for assistance.

Reference: Pediatric Behavioral and Mental Health, A Supplement to Pediatric News, October 2020
Nutrition Services
2985 Bear St., Building B Costa Mesa, CA 92626 • 714/424-5000 • https://nmusd-ca.schoolloop.com/nutrition

Healthy Foods are Our Choice
By Pam Williams, MPH, RD Nutritionist

These are challenging times. Newport Mesa USD has stepped up efforts to meet demands during the pandemic. Nutrition Services is in step with these efforts by providing healthy meals to our students. We work to offer students foods from the MyPlate food guide. What are these food groups and what do we offer?

- Milk and dairy products provide calcium and vitamin D to support bone health. We offer a variety of milk and cheeses.
- Fruits contain natural sweetness. In addition they offer an array of vitamins and minerals. These are needed to support overall body health and energy. They also contain natural fiber to help keep the digestive system on track. And lastly, they have water so it is another way to add fluids to the diet. What are the favorites? Raisins and apples.
- Vegetables supply similar ingredients as fruits but they generally contain less sugar. They can add that extra crunch to a meal while contributing benefits to our overall health. What are the vegetables of choice? Tomatoes and carrots.
- Grains supply B vitamins, fiber, and a healthy source of fuel for energy. We provide grains so that our students can continue to eat well and study. Our foods include muffins, pizza, bread, granola and crackers.
- Protein foods are a must. We need them to support muscle growth and maintenance. They are also used as building blocks in the body to make hormones, enzymes, blood cells and so much more. We include animal sources such as turkey and ham; and plant sources such as beans and sunflower seeds.

Our goal is to provide an all-around nutrient-based diet so that students can continue to excel and keep their bodies healthy. We want to make sure students receive a healthy diet to support a healthy mind.

Early Childhood Education
2985 Bear St., Costa Mesa, CA 92626 • 714/424-5000

Creativity
Harbor View Preschool wanted to show off their art work. In the month of November Ms. Monroy focused on teaching the theme “Families” using the World of Wonders Language Arts curriculum. The students were asked to draw a picture of their family as Ms. Monroy wrote down the names of each member and what they were doing. It was a fun way for the students to share a little about their home life at school. The free art enables the students to be creative and use their imagination.
As this year comes to a close I’d like to thank you for continuing to include School News among your reading choices as we converted to digital. I appreciate your many nice comments when you email your contest entries.

If you would like to join our sales team working from your home, please email me for information (kay@schoolnewsrollcall.com).

Our next issue is February 3, 2021. Happy Holidays, Merry Christmas and Happy New Year!

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STUDENT STRESS & ANXIETY
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KATERINA SORRELL, MA, PPSC, Clinical Counselor
National Board Certified, State Licensed, LPCC #4909

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This year, holiday celebrations for so many families will be different. It may be a difficult change, but it also means the opportunity to have smaller, more intimate gatherings. This will give your family a chance to connect more and increase quality conversations.

As you're planning your modified holiday celebrations, follow these tips:
- Keep your celebration outdoors if possible.
- Try limiting the number of attendees.
- Consider where family is traveling from and if it’s a good idea to have them visit in person. You may want to try a hybrid model of a few in-person members and virtual for those from afar.
- Make sure you have enough personal protective equipment or ask those coming to a gathering to bring their own.
- Ask those invited to give you any health updates within two weeks of the planned event.

Your family’s mental well-being is just as important as their physical health and safety. It’s important to prepare your child for these changes using these tips:
- Acknowledge their feelings. Don’t brush them aside.
- Explain the exception and why this year may be different.
- Have a family meeting to decide holiday plans as a team. Encourage communication, creative thinking and problem solving when planning.
- Keep your children connected with extended family by sending emails or hand written notes to those who can’t or shouldn’t travel.
- Help your children express their feelings through journaling activities, where they can write about how 2020 was different.

However you choose to celebrate, have a safe and happy holiday season!

Ioana Pal, PsyD.,
clinical psychologist,
Stramski Children’s Developmental Center,
MemorialCare Miller Children’s & Women’s Hospital Long Beach

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City of Newport Beach

Local, Local, Local

As schools move through the pains of opening protocols and leadership changes, we recognize the importance of local control. The ability to meet the unique needs and challenges of specific schools requires a local response, and it has been the pleasure of the City of Newport Beach to stand as a ready partner with NMUSD.

Similarly, we have seen the increased need to support and shop local. Our small businesses and restaurants have been opened, closed, opened a bit, closed a bit, and the roller coaster continues.

Our City responded rapidly with changes to our municipal code to allow outdoor dining and shopping experiences. Our City has approved over 100 applications and we expect more to come. We have received such positive feedback that we are already discussing a more permanent approach to outdoor dining.

As the weather has shifted on us, and as the uncertainty of indoor dining continues, it is incumbent on us all to ensure the continued viability of our local shops and restaurants. Please support and shop local!

100 Civic Center Dr., Newport Beach, CA 92660 • 949/644-3004
www.newportbeachca.gov

City of Costa Mesa

2020 was a Difficult Year for All

After the COVID-19 pandemic hit, our local businesses were forced to shut down. We immediately formed the reStore Costa Mesa Recovery Team and the Business Assistance Collaborative to keep businesses informed, cut through red tape, and assist in reopening.

We also launched a new Shop Local campaign to urge residents to support our COVID smart local merchants and restaurants. Our local businesses adhere to COVID safety guidance requiring masks and social distancing.

We didn't stop there. We fed seniors and partnered with to fed thousands of struggling families.

With the CARES Act federal funding secured by Congress, the county provided Costa Mesa $2.7 million to distribute via a lottery to nearly 400 local businesses to help them pay rent, for PPE supplies, and to ensure physical distancing.

The City Council also created a rent relief grant program for tenants impacted by COVID-19 to prevent evictions and help landlords alike. Contact our partners at Serving People In Need (714) 751-1101 or Mercy House (714) 836-7188 for more information and to apply.

Our testing center at the OC Fair is open Monday-Friday from 7 a.m. to 3 p.m., Visit www.360clinic.md

P.O. Box 1200, Costa Mesa, CA 92628 • 714/754-5107 • www.costamesaca.gov
Adams Elementary (K-6)
2850 Club House Rd., Costa Mesa, CA 92626 • 714/424-7935 • andersen.nmusd.us

Thankful and Happy
November is a time to remind ourselves the many things we are THANKFUL for here at Adams………we are so thankful for the support of our PTA, ELAC, families and our extraordinary staff members that help meet the needs of all students and most importantly the smiling students we see on a daily basis.

When we asked our students what they are thankful for their responses were, “People being kind, playing with my friends, learning with my teachers, having fun at school, my parents and my family.”

Starting this month during our Friday Flag Decks we are bringing back our Pyramid of Success Awards and celebrating those who are meeting their Accelerated Reading goals. So get reading All-Stars! We wish all our Adams families a safe and Happy Holiday Season. We look forward to a bright New Year with lots of learning!!

Roy O. Andersen Elementary (K-6)
1900 Port Seabourne Way, Newport Beach, CA 92660 • 949/515-6935 • andersen.nmusd.us

What a Week!
Andersen had quite an incredible week! On Monday, we needed to close school and evacuate because of the huge amount of smoke surrounding our campus. We are so thankful that our families came quickly and were understanding as we escorted students to their cars and additionally when we needed to stay remote the following day.

A big thank-you to our awesome PTA for organizing Red Ribbon/Healthy Choices Week! What a wonderful way to end—today, staff and students were dressed up in costumes, getting everyone in the mood for the weekend.

On Friday, we also celebrated our first PRIDE Award winners. Students have been doing an amazing job at earning PRIDE Awards all month. Students can earn them by being respectful, responsible and ready or just by being an awesome student in general. Students have definitely been showing their great behavior, as there were lots of PRIDE Awards. Students earning an award were able to get a book from our awesome book vending machine! We certainly appreciate the dean’s sponsorship of this program.

Contest!
These students are in this publication. When you find them, email the page number to:

Kay@schoolnewsrollcall.com
(Please put NMUSD in the subject line)

Your entry must be received by January 15, 2021. From the correct entries, we will draw a winner to receive a $20 gift certificate redeemable at Barnes and Noble.

Thank you Barkate Orthodontics for sponsoring our contest.
www.BarkateSmiles.com
Excited Staff and Students!
Back Bay High School opened up to in-person learning on Tuesday, November 3rd and it was great to see everyone back in school. Students were excited to be here and get back to what they like best, working with teachers and other staff to achieve the end goal of a high school diploma. The atmosphere was encouraging, positive and overall just a great day! Kids were thrilled to get back to engagement on campus and take advantage of every learning experience Back Bay has to offer.
As we manage our way through this crazy time, this was an amazing first step in getting back to a small amount of normal. Welcome back students and Back Bay is here to support you in every way possible. Go Bull Dogs!

Keeping Spirit Alive
At California Elementary, keeping school “spirit” alive has been a collective effort as we all search for creative ways to maintain past traditions. Our school’s leadership team and our PTA came together to reimagine Halloween festivities. PTA solicited the support of several parent volunteers to help us create a pumpkin “punch-out” game for each classroom cohort. Volunteers created cardboard pumpkins that featured one compartment for every student in the classroom. Students were invited to punch through tissue paper, reach into the compartment, and pull out a surprise. In addition to a little classroom fun, we wanted to capture the school-wide fun we typically enjoy with our annual Halloween costume parade. To do so, we created a slideshow with pictures of every child in a costume or in festive fall colors. Students’ and teachers’ creativity was on full display! Although different from year’s past, fun was had by all!

Cloud Campus (TK—12)
http://www.nmusd.us/cloudcampus

A Lasting Identity
Cloud Campus has transformed from a mere idea in early July into a part of the everyday vernacular of families across Newport Beach and Costa Mesa. Cloud Campus currently serves approximately 1,200 elementary students and 550 middle and high school students across our district. Over the last 10 weeks our focus has been on high quality academics and connecting students with our school. Over this very short period of time, Cloud Campus has already formed and ASB class, created a student-led school newspaper, organized 13 different clubs and taken our students on a variety of virtual fieldtrips! While we still have a lot of growing to do, Cloud Campus is already forming a lasting identity within our community.

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HistoryDepot.com
We're There for You!
By Stephen Weinstock, ASB Secretary/Treasurer

We are all very excited to be returning to school! In ASB, we have been working hard to make sure that we are ready for all of the challenges as well as making sure that students are welcomed back to campus.

Cabinet has been recording a video-message series, “Catching Up with Cabinet,” that lets parents, students and other members of the community know what is coming up at CdM. It highlights events in the arts, community-service opportunities and a plethora of other activities. The Ask the Seniors event was a great opportunity for any underclassmen to ask a panel of CdM seniors questions, tips and tricks for everything from how to manage classes to how to get involved with different extracurriculars on campus.

While we have been online up to now, ASB has been adapting to this new format, hosting a Halloween rally as well as Wellness Wednesday events all in an online format. As we return to campus next week, we will be working hard to make sure that students feel welcome on campus. On the first day, we will be available to answer any questions, help students find their classes, and continue all of their efforts in hybrid learning.

Welcome Back, Cougars!

Hearing the very first “Good morning!” from a student on campus in over six months was a true highlight of the year. It has been a great welcome-back for our students on campus.

After much preparation and planning to create new systems and safety measures, students have returned to College Park. We are so proud that all of our students have done such an amazing job of adjusting to new systems throughout campus! Our students continue to adapt and impress all of us in an ever-changing world. Watching them navigate through new learning platforms and management systems to maximize their learning in our hybrid model has been truly impressive. Our staff’s dedication in creatively providing learning experiences that extend beyond the classroom is nothing short of remarkable. At the same time, our parents’ partnership with our teachers in extending learning beyond the classroom and into the home has been inspiring.

College Park staff and community continue to partner to serve our students in meaningful ways. Well done, College Park Cougars!

The Arts Continue in Distance Learning…

Costa Mesa Middle & High School are thrilled with the continuation of our performing arts programs. Over the past couple of weeks in distance learning, our Drama Department partnered with the other secondary schools in NMUSD to produce a Fall Theater Cabaret. This wonderful display of talent featured many drama students from around the district and Costa Mesa high school. Recently, as we approach Hybrid learning and a return to campus on Monday, 11/9, students have been coming in learning pods of 15-students or less in the afternoon to get academic support and progress in elective based classrooms; Marching Band (without playing instruments) working on socially distanced choreography, robotics, color guard, English Language Development classes and drama have all benefited from this opportunity.

We eagerly await the return of all students on Monday in Hybrid learning and can’t wait for the return of Costa Mesa Middle & High School Students.
Information Night
ECHS held its first Information Night for prospective new students and their parents on October 29th who wish to apply for the upcoming 2021-2022 school year. If families missed that event, there will be more ECHS Information Nights by way of Zoom. The next information night is scheduled for December 10th at 6:30 p.m. The 2021-22 ECHS applications is available online on our website at https://earlycollege.schoolloop.com. The Accelerated Application deadline is December 18, 2020; the Early Application deadline is March 26, 2021; the Regular Application deadline is set for May 7, 2021. Please call 714-424-7990 on Mondays-Fridays from 8:00 a.m. to 4:30 p.m. if you have any questions.

We also will hold our fourth annual California College Application Success Campaign Event on November 24th. We will celebrate every Senior in our Class of 2021 for submitting at least one college application that day along with their parents and guardians. Distinguished guests from our school district, OCDE, and local colleges/ universities will participate in our event. While the Seniors complete their applications, 9th-11th graders will take part in panel breakout sessions to learn how to prepare for college. Typically, the average ECHS Senior submits approximately 5-6 college applications. Over the past 5 years, an average of 75% of our ECHS graduates are UC and CSU eligible for admission with at least one year or more of college general education units completed through Coastline College.

Davis Magnet (K-6)
1050 Arlington Dr., Costa Mesa, CA 92626 • 714/424-7930 • davismagnet.nmusd.us

Shout Out Award
With the conclusion of the first trimester, Davis Magnet School recently celebrated its first group of Shout Out Award recipients. One student from every Kindergarten through 6th grade class was selected by their teacher for going above and beyond in demonstrating integrity, responsibility, and leadership. Time is dedicated to teaching and reinforcing our school’s Five Core Values and the Shout Out Award is one way we celebrate our students’ achievements. The Shout Out Awards are given to different students each month. Due to our new procedures and restrictions, our celebration looked a little different than in previous years. Students learned of their award from Mrs. Flores during the flag deck video announcements. Parents also received personalized emails describing what their child did to earn the award, along with pictures of their children with their certificate. We are proud of our students’ efforts and enjoy celebrating their accomplishments! Congratulations Davis Ducks!

Early College High School (9-12)
2990 Mesa Verde Dr., Costa Mesa, CA 92626 • 714/424-7990 • earlycollege.nmusd.us

Information Night
ECHS held its first Information Night for prospective new students and their parents on October 29th who wish to apply for the upcoming 2021-2022 school year. If families missed that event, there will be more ECHS Information Nights by way of Zoom. The next information night is scheduled for December 10th at 6:30 p.m. The 2021-22 ECHS applications is available online on our website at https://earlycollege.schoolloop.com. The Accelerated Application deadline is December 18, 2020; the Early Application deadline is March 26, 2021; the Regular Application deadline is set for May 7, 2021. Please call 714-424-7990 on Mondays-Fridays from 8:00 a.m. to 4:30 p.m. if you have any questions.

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Be Kind, Aware—
and You!

Our Red Ribbon Week was a huge success! Eastbluff students, staff and community participated in a meaningful Red Ribbon Campaign. The week was dedicated to the theme of “Be Kind, Be Aware, Be You!”

We also incorporated an Intentional Kindness Campaign. The campus was beautifully decorated with large red ribbons. Students were involved in many activities such as wearing red, signing healthy-choices pledges, and doing intentional acts of kindness daily! Our Kindness Challenge included daily acts of smiling at everyone you see; saying good morning to at least five people while entering school; writing a note of appreciation to their teacher, school staff or parent; doing a chore at home without being asked; saying please and thank you; and giving five people a genuine compliment. Our desire is that these acts of kindness will become habitual to our students and can start a ripple effect to change our school community, the school neighborhood and beyond.

These activities really complemented our Kindness Theme, John Wooden Positive Schoolwide Behavior System, character development and how we fill one another’s “buckets” with positive words and actions! We are so proud of our Eastbluff Students!

School Spirit in Force!

Working to build a positive school culture and climate is a priority at Ensign Intermediate School. Trying to make sure students feel connected to one’s school site during distance learning has been an entirely new challenge. Despite this, Ensign’s leadership class has worked on creating fun activities and ways to build community.

Students in this class have still been meeting in committee groups to put on events, recognize students and staff, and create weekly video announcements. The leadership class has continued its tradition of noontime activities on Fridays by hosting virtual events. Whether it be an online kahoot, scavenger hunt or round of bingo, students have been able to come together to compete in games. Every student that participates has been able to earn a spirit point. These spirit points can be redeemed for different Ensign spirit-wear items.

The leadership class has also tried to recognize different students and staff members on campus by highlighting pictures that have been submitted via Instagram and through surveys that have been sent out to the student population.

Despite the obstacles, the Ensign leadership class remains dedicated to making sure that students feel as though they belong at Ensign. They truly embraced their motto this year; “Seabees can do online too!”
Costumes and Community

A balloon arch greeted students at the entrance to Harbor View Elementary. Orange and black streamers and a garland of witches’ boots adorned the walkway to campus. As cars pulled up to drop students off before the start of school, masked characters of all types jumped out with bright smiles evident through the expressions in their eyes.

While a typical school day is shorter than in the past and social distancing is an important component of our daily routine, Harbor View Elementary students were delighted to participate in the costume day on Friday, Oct. 30. With the traditional parade gathering on hold, photos were taken of students as they lined up for class. The photos were then compiled by the Harbor View PFO and assembled into a digital slide show. The slide show was then shared with all of the families at Harbor View to create a sense of community while maintaining the safety of social distancing at school.
Every Vote Counts!

Kaiser Knights have stepped up in a big way to show their commitment to look out for others now that we are back to school. We had a record response to Kaiser’s annual Unity Week’s anti-bullying poster contest. Beautiful artwork with the message that we are “all for one and one for all” adorned the hallways of our campus as soon as judging was complete.

Students responded in droves to the kitty-supply drive in honor of our beloved crossing guard, Joyce—a huge cat lover! Thanks to Kaiser Kiddos, a local cat-rescue organization is able to continue its good work.

Finally, Kaiser Knights just completed their campaign for Student Council offices. Miss Kwan orchestrated a magnificent poster and video campaign. Students voted using a combination of paper and electronic ballots.

It is an honor to know that we have so many students who want to make a difference for our school as well as the community. No matter who wins the election, we are all for one and one for all at Kaiser!

Killybrooke Elementary (K-6)

3155 Killybrooke Ln., Costa Mesa, CA 92626 • 714/424-7945 • killybrooke.nmusd.us

Reconfiguring Our Success

In late September/early October, Killybrooke students were able to return to campus for a modified instructional schedule that allowed for social distancing and adherence to the health and safety guidelines for in-person instruction. Our students and staff demonstrated great resilience in adapting to our new schedules and procedures.

Our students attend school for two and a half hours most days. When not at school, our students complete meaningful assignments provided by their classroom teacher. Students also log in to Zoom for classes with our science, music and PE teachers as well as small-group support and “Wednesday work time” with our SOAR support teachers.

We are reconceptualizing the activities and events that are meaningful to our students in order to provide an engaging and positive school environment while working within the health and safety guidelines. Instead of our weekly all-school assembly for Flag Deck, we have implemented a weekly student recognition assembly on Zoom. All classes log in to one Zoom room to hear students being recognized for demonstrating the virtue of the month, effort in completing the asynchronous assignments, and participation in science, music and PE classes online.

For Halloween, we were able to host our annual Halloween Parade, with students maintaining social distance and walking the parade route with their classroom cohort while the other classes watched on the “Zoom cam.”

While many things are different from years before, there are also many things that remain the same. Our staff is talented, caring and dedicated to ensuring that every student succeeds. Our schoolwide systems for instruction and support are still focused on helping all students meet their academic goals. Our parent community continues to be supportive and involved. Our shared commitment to our students has not wavered, and we will continue to work together to help our students learn and succeed.
Team Effort

With the great support of our PTA, Mariners was able to provide an amazing week of Halloween activities for our students to participate in as a community. Some of the activities included virtual magic shows, art classes, and costume and pumpkin carving contests.

In these odd times, Mariners School continues to work together as a community to provide the best for all of our students. Our PTA and foundation continue to work to provide support for our school, our students show up each day with positive attitudes and a great work ethic, and our teachers and staff are committed to working together as a team, all with the singular focus of providing what’s best for our students.

We are so fortunate to have the great support of our community, and we are extremely proud of all of our students.

Go Marlins!

2nd grade students Arie and Owen showing off their karate skills.

Much to Be Proud Of

The 2020-2021 school year may look different, but our Lincoln Leopards are not letting that stand in their way when it comes to learning, creating, treating one another with respect, and making healthy choices. During the final week of October, we celebrated Red Ribbon Week and demonstrated our commitment to this year’s theme: Be Happy. Be Brave. Be Drug Free. As a school community, we “teamed up against drugs” in our school spirit wear, we “socked it to drugs” in our crazy socks, and we “said Boo” to drugs by wearing our Halloween costumes to school. We closed out the week with a virtual Flag Deck to honor our PTA Reflections Artists, our superstar readers in the Millionaire’s Club, and our students who were recognized by their teachers for demonstrating our ROARS focus, Respect, for the month of October. Our Leopards have so much to be proud of!
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Glad to See You!

We have had an incredible start to the school year 2020–21 at NCE. Parents and students have adapted so well to our distance-learning model and have complimented the teachers on how much they are offering during every school day. Of course, being at home is not the same as being at school!

We looked forward to welcoming our students back to school in late September, giving everyone in class a chance to finally meet their teacher in person! While we have only a half-day together, students are kept busy with instruction in subject areas other than language arts and math, which they are learning in the classroom.

It has been wonderful to be a part of such a hardworking and dedicated staff these last few weeks as we have all been preparing new procedures to how we deliver instruction, clean our campus, and welcome students to school each day. There is so much to do to try to maintain a healthy social distance to keep us all safe.

This is a wonderful school for students to learn and grow, even when there are so many new realities for us this year. We are appreciative of our wonderful parents for their dedication and patience through all of these transitions, and we were so happy to see all of your faces again!
Memory Project
By Janine McKeon, Arts Instructor

We wanted to share a very special project that my IB Visual Arts and Debbie Jara’s Art 3/4 students participated in. It’s called the Memory Project. The Memory Project is a nonprofit organization that uses art to promote intercultural friendships and kindness between children around the world. High school art students create portraits for special children living in orphanages, refugee camps and similar impoverished situations in over 50 countries around the world.

Ms. Jara and I received the photos of children from Venezuela in early September, and our students got right to work. The IB Visual Arts students researched the history, culture and traditions of Venezuela as inspiration for the background of their portraits. They researched other artists for inspiration and had the freedom to use or explore materials that they felt confident using to create realistic portraits and also to communicate their intentions for their artwork.

All of their research and process is documented in their IB art journals and presented in a Google Slide show for assessment. If you’re interested, here are a couple of examples that I’m sharing with these students’ permission:

Hannah Egan
Taylor Chapman

We had a virtual critique yesterday, using Padlet, where you can read the unique intentions of the students and the feedback from their classmates. Check it out here:

On the back of the portraits, students wrote their first name, age and a short note to the child they drew. They also glued a picture of themselves and traced the outline of their hand so the recipient could place their hand over it and connect with the artist.

This is an example of the reactions from children and their families when they receive their portraits, not ours. If this doesn’t bring a tear to your eye...

Yesterday, I sent all of the original artworks to the Memory Project headquarters in Wisconsin, where they will then travel to Venezuela to be delivered. It’s difficult for the students to let go of something they worked so hard on, but everyone was happy to have the opportunity to give such a special gift to a child and their family. I will be printing out color copies to hang in the office in the next week.

Lights, Camera, Action!

By Terri Clarke, Principal

For the third year, Newport Heights Elementary School has cultivated leadership, collaboration, production and editing skills, and content creation through the Shark News Crew. This crew is comprised of thirty 4th-6th graders and led by TOSA, Miss Young. Each crew member has a specific role from producer to director to writer to editor to reporter, and collaborates to create our KNHT Shark News Broadcasts. The broadcasts highlight interviews with staff and students, school events, special interest stories, and beyond! Last year, the crew produced 12 broadcasts, doubling their work from year one; this year the crew has a goal of producing 14 broadcasts for our students and community to enjoy. The teamwork and innovation our students show, especially this year as they are working and producing remotely, is awe inspiring. We are proud of their dedication and look forward to seeing many more broadcasts.

Newport Harbor High School (9-12)
600 Irvine Ave., Newport Beach, CA 92663 • 949/515-6300 • nhhs.nmusd.us

Newport Heights Elementary (K-6)
300 E. 15th St., Newport Beach, CA 92663 • 949/515-6970 • nhhs.nmusd.us

Students Achieve
Great Heights!
Panther Paws Are Back!
Our Paularino Panthers are so amazing! Students came back to campus for our level 2 hybrid model of instruction, and it’s so nice to see them ready to learn and following all safety procedures.

Part of our Positive Behavior Intervention System (PBIS) was to reintroduce Panther Paws when students returned to campus. At Paularino, character education has been an integral part of our campus. Students strive to make positive decisions and learn how to become better Panthers. Students learn about the character pillars of caring, citizenship, fairness, respect, responsibility and trustworthiness. When a student is caught doing something outstanding in one of the character pillars, they are awarded a Panther Paw. Students then can place their Panther Paw in a drawing for an incentive such as a treat, a free book, a restaurant certificate or a homework pass. Panther Paws are then drawn on Fridays during our virtual Flag Deck, and students are recognized for their positive character traits and given their prizes. More incentives will be added to encourage Panthers to make positive choices when at school and at home.

Keep up the great work, Panthers!

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Virtual and Actual Resiliency
We are so thankful to have completed almost six weeks of in-person instruction! The teachers and staff welcomed our students back with great enthusiasm. Students and families have done an incredible job transitioning to in-person instruction. I am proud of the work the students are doing and the amazing support they are receiving from their families.

Although we are not able to do business as usual, we are still recognizing our students’ character traits and academic successes each month during our virtual school assemblies. This month, students also participated in Red Ribbon Week with several spirit days in honor of their commitments to staying drug free. Additionally, students and staff participated in a little Halloween spirit by dressing up. We are looking forward to continuing more student activities in the safest way possible, giving our students a sense of normalcy.

Our Pomona community continues to show their resiliency and strong sense of unity! #pantherpride
Off to a Busy Start

This year has been off to a busy start! With the transition from distance learning to hybrid, we were more than happy to welcome students back on campus. Since being back in person, the students eagerly arrive on campus to learn from their teachers and alongside their peers. We haven’t been able to do some of the fun activities we normally do like our Halloween parade. So for Halloween we encouraged students to dress up in their costumes and teachers got really creative with their lessons! Students have been learning place value by using base ten blocks to build monsters, making pumpkin art using different mediums, writing descriptive sentences about colorful candy, and learning about measurement by measuring pumpkins with yarn and then reinforcing that concept with unifix cubes!

Culture of Advancement

Everett A. Rea Elementary School is an AVID school. At Rea Elementary, all stakeholders are committed to student Advancement via Individual Determination.

Our AVID school mission: to prepare students for college readiness and success in a global society. In order to achieve our mission, the adults at Rea are committed to rigorous academic instruction, and we have a vision that 1) every child will be proficient in reading, writing and math, and 2) every child is challenged with enriching learning opportunities.

The Rea community is working together to create a unique learning environment where adults respond to student thinking, students are oriented toward one another’s ideas, adults set and maintain expectations for student participation, students are positioned as competent, and adults continually assess student learning and understanding.

At Rea, we are creating a community where everyone learns. Through parent meetings, AVID Nights, Back to School Night and more, all stakeholders participate and engage in this inspiring culture.
**Hybrid-In_Person Learning**

On October 30th, Mrs. Washington, our Instructional Coach led our TeWinkle staff in a Professional Development around Hybrid In-Person Learning. She modeled synchronous and asynchronous lessons and gave our teachers a toolkit/menu of resources to enhance learning for students. Hybrid learning will require teachers to teach in-person while also having students in Zoom simultaneously. This is an incredible task, and one that our teachers have embraced with grace and grit.

Some teachers have committed to taking on the challenge of engaging students in both settings during their entire class period, which is phenomenal. In our new-normal during the pandemic, the staff at TeWinkle has risen to every occasion and has been willing to engage in new learning to support the teaching and learning of our students.

TeWinkle teachers are AMAZING!

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**Creating Our New Normal**

In the midst of a global pandemic, we are all adjusting to the “new normal.” We know it has been a challenge for many families in our district. We also know that consistency builds confidence and security. So, we decided to think outside the box to continue the very important community-building activities that make our school such a special place.

We adapted our flag deck to be fully digital and started creating special videos featuring our students—wearing masks, of course!

For many of our students, their only opportunity to celebrate Halloween would happen at school. We modified our approach and allowed costumes that would maintain the integrity of our safety and instructional time yet still allow students to experience the holiday. We changed how we care for our community. This year, although a food drive on-site was not possible, we asked our families to donate nonperishable foods to local organizations directly. Lastly, instead of our traditional giving tree, we created online-giving wish lists. This allowed our community to purchase items for those in need and have them shipped to our “elves”—the PTA—for distribution in a safe, contactless way.

Working together, we are seeing the benefits that community and innovation bring—they allow us to create a new normal where everyone is able to thrive.
Wilson Elementary (K-6)
801 Wilson St., Costa Mesa, CA 92627 • 949/515-6995 • wilson.nmusd.us

A Wilson Wildcat ROARS!

Wilson Wildcats are focusing on health, safety, and well-being as they ROAR during the 2020-21 school year! The ROARS acronym has been slightly modified this year to focus on our health and well-being and Wildcats are doing an outstanding job of ROARING on a daily basis! ROARS stands for: R: Respect – Follow directions and safety signs; O: Ownership – Do your best work; A: Attitude – Be kind and strong; R: Responsibility – Wash your hands; S: Safety - Wear your mask.

Students are focused on demonstrating these positive PBIS expectations and earning wildcat tickets where we are holding weekly virtual Zoom school-wide Wildcat ticket drawings to reward students for their hard work! Keep on ROARING wildcats! We are SO proud of you!! Stay safe and healthy!

Whittier Elementary (K-6)
1800 Whittier Ave., Costa Mesa, CA 92627 • 949/515-6990 • whittier.nmusd.us

Students Receive a Kind Donation!

Our Whittier students have been working so hard with their learning during our Hybrid Learning Model! Not only are our students working hard, but our teachers as well. This has not been easy, but as a team we have been working side by side to ensure that not only is learning taking place, but that all safety measures are in place. With the pandemic still looming we have taken all precautions to keep our students safe. The school is clearly marked and students have been responsible in following all the safety rules. Our Whittier Dolphins have been staying 6ft apart, they have worn their masks daily, and they are following all of the guidelines posted on the school grounds. Because of all of these safety measures, our water fountains have not been accessible. Our students have not been able to freely drink from our water fountains. We are lucky to have a water dispenser for students to fill up their reusable bottle. Many of our students have brought their own disposable water bottles to fill up, but more than half of our Whittier students did not have a reusable bottle. We reached out to our community, with the collaboration of the City of Costa Mesa, Mayor Katrina Foley, and The LA Times and we have received a wonderful donation! Within a few weeks of seeking support we were so excited to receive a generous donation of reusable water bottles for each student! We are so lucky here at Whittier Elementary to receive support from our community!
Woodland Elementary is excited to have a team of educators learning with other district teams about the social and emotional learning program, RULER that teaches the five skills of emotional intelligence: recognizing, understanding, labeling, expressing, and regulating emotion.

Our pilot team began the journey in October by participating in weekly training sessions and collaborative discussions. As we continue to grow in our understanding, we look forward to leading and supporting the entire school community in understanding the value of emotions, building the skills of emotional intelligence, and creating and maintaining a positive school climate!

Dr. Amy Nagy
Principal

Woodland’s Pilot Team: Cheryl Roberts, Allison Ramos, Amy Nagy, Michelle Pethtel, and Heather Krikorian

Things in the Sky—Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put NMUSD in the subject line.

Entries must be received by January 15, 2021
From the correct entries one name will be drawn to win a $20 gift card to Barnes & Noble.!

Thank you Barkate Orthodontics for sponsoring our contest.

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Newport Beach Public Libraries

Newport Beach Public Library wishes everyone a wonderful holiday season! We have plenty of fun seasonal activities.

December

Before the festivities begin, you can learn something new or improve your coding skills with the “Let’s Code” virtual program. Ms. Annika will explain the fundamentals of coding, walk you through examples, and provide fun coding exercises to do on your own. You can access this program from December 1 through December 12 at our website newportkids.org.

Beginning December 5, we will be posting a performance of the Nutcracker Ballet for Kid by the Festival Ballet Theater on our website. Over the past several years, this troupe has performed a shortened version of the Nutcracker Ballet live at NBPL’s Central Library. It has always been tremendously popular and a real crowd-pleaser. We hope you will enjoy this virtual edition!

Also, in December, let’s ring in 2021 with the Noon Year’s Eve Celebration Grab and Go bag with Virtual Countdown. Join us from home for a virtual countdown to noon on December 31st. Before the big day, between December 19 and December 31, pick up a Grab and Go craft bag filled with party-themed crafts and festive supplies to get you ready for the celebration!

January

The fun continues in January when Ms. Liz interviews her good friend, children’s book author Nick Eliopulos. He specializes in writing fantasy, including Minecraft Woodsword Chronicles series, the Adventurers Guild series, and some books in the Spirit Animal series. Ms. Liz will ask questions previously submitted by local kids. The interview will be available starting January 4th at newportkids.org.

’Tis the season for a Winter Wonderland Grab and Go Craft kit. The bag will have wintery, snow-inspired craft materials and a delicious mix to make your own heartwarming hot cocoa. These will be available January 11 through 23.

Please join us for our virtual events at newportkids.org and pick up your grab and go bags at any of our four Newport Beach Public Library branches as supplies last.

Cheers!

Costa Mesa Public Libraries

Here to Serve You!

Services are constantly updating, be sure to contact our libraries for the latest news. At the time of this article, our services include:

- Grab and Go Service: Designated self-service checkout of holds and popular items
- Physically distanced single-user computers by reservation
- Curbside Pick-Up
- Virtual Programming at www.ocpl.org
- Online Resources to support students and adults
- Get a Library Card!

More information is found at www.ocpl.org

Here are some of the resources available on our website www.ocpl.org:

- eBooks and eAudiobooks – Thousands of titles are waiting for free downloading!
- BookFlix and TrueFlix - Video storybooks paired with eBooks for preschool through 3rd grade.
- Hoopla Digital movies, music, eBooks, eAudiobooks, TV programs, & comics.
- California Mission eBooks – an online collection, separate volumes for each mission.

We look forward to serving you!

Costa Mesa Donald Dungan Library
1855 Park Avenue, Costa Mesa, CA 92627 • 949/646-8845

Costa Mesa Public Libraries

Mesa Verde Library
2969 Mesa Verde Drive, Costa Mesa, CA 92626 • 714/546-5274

Hours: Tues – Thurs 11am – 7pm /Fri and Sat 9am – 5pm
Toy Store Items—Word Search Contest

**Rules!** One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put NMUSD in the subject line.

Entries must be received by January 15, 2021
From the correct entries one name will be drawn to win
a $20 gift card to Barnes & Noble!

**BIKE**
**MARBLES**
**DOLL**
**CRAYON**
**TRIKE**
**PENS**
**BOOK**
**COMPUTER**
**LEGSOS**
**DOLLHOUSE**
**SOLDIERS**
**BUGGY**
**BALLS**
**KITCHEN**
**BUBBLES**
**TEA SET**
**CROQUET**
**BAT**
**BLOCKS**
**BALL GLOVE**
**KITES**

Thank you Barkate Orthodontics for sponsoring our contest.
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Tyson’s Book Review

**Be Yourself**

Imagine being a kid who cannot move, talk, or write. Wouldn't that be a hard, sad, and crazy life? *Well, Out Of My Mind* by Sharon Draper, is a book about a girl who has to live like that every day, and her name is Melody Brooks. She's really smart, but there is one thing that prevents her from sharing it with the world. That is her cerebral palsy. This disease makes her unable to share her feelings, which makes Melody stuck in her head and drives her nuts! She has to go to school, perform in front of people, and even go through some tragedies. There are people and things that try to prevent her from achieving her goals, but will they stop her? Journey through this amazing book and you will see Melody push through her hard, but entertaining life and sometimes, she goes a little out of her mind!

Tyson is an athletic 7th grader who loves basketball and skateboarding. His favorite subjects are PE and math. He is a gentle pet owner and loves taking care of puppy, Chewie, and 3 guinea pigs. He enjoys going out to eat and trying different foods.

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Sean’s Book Review

**A Bad Decision**

*Twerp* is a humorous book by Mark Goldblatt about a 6th grader in 1969 named Julian Twerski. Julian is a good kid who makes bad decisions, which makes him seem like a “bad kid.” When his English teacher, Mr. Selkirk, tells him that if he does a journal on his crazy life and decisions, he can get out of writing a report on Shakespeare (which Julian hates). Throughout the book, interesting stories are always being told by Julian. Some of the incidents include hitting a bird with a rock, helping out his BFF by writing a love letter for his best friend’s crush, and accidentally burning off his friend’s eyebrows! A middle schooler could relate to Julian’s point of view on life. In conclusion, Twerp is a very fun and suspenseful book that can be enjoyed by all types of readers.

Sean Cheng is a 6th grader and enjoys speed cubing, playing basketball, and performing tricks on his scooter. His favorite subjects at school are math and PE. He loves teaching tricks to his new puppy and taking care of his 3 guinea pigs. He looks forward to boogie boarding at the beach!
Yoona’s Review

Twisted Fairy Tales
*The Land of Stories The Wishing Spell*
Author: Chris Colfer
Do you like fairy tales? This story is about twins named Alex and Conner that got stuck in a fairy tale land. They found a talking frog who told them how to go back home. The frog said that they would have to get the items so Alex and Conner decided to get the items. After they got the items and were about to go home, the Evil Queen kidnapped them! What did the Evil Queen want from the twins? Will Alex and Conner eventually escape from the kingdom? I like this book because it is full of adventurous events with full details. I recommend this book to the kids who enjoy classic fairy tales but at the same time a little twist.

Yoona is a 3rd grader. She likes to read books and create stories. She also enjoys singing and listening to music.

Kailani’s Review

Surprise for Charlie
*Charlie and the Chocolate Factory* is a classic children story written by Roald Dahl. The story is about Charlie, a poor boy who lives in a small house with his parents and 4 grandparents. One day, Charlie found some money buried in the snow. He used some of that money to buy Wonka bars. He found the fifth and final ticket to join 4 other lucky children who got to go on the tour of Willy Wonka factory. The factory is magical and mysterious. Inside the factory, the children were distracted by various wonderful creations. The tour of the factory had a hidden intention that was revealed at the end.

The story is funny and full of magic and mystery. I felt like I was on the tour of the factory while I was reading this book. I highly recommend this book for anyone who loves chocolates or anyone who loves reading a funny and mysterious story.

Kailani is a 3rd grader who loves to read. When not playing with her baby brother, Kailani likes to color and draw. She started taking Spanish lessons while sheltering-in-place. Horseback riding and skate boarding are the new activities she enjoys. Hope everyone stays well and healthy.

Katie’s Review

A New Inspiration
*Title: Love That Dog*
Author: Sharon Creech
Jack is a second grade boy who has no interest in writing poems. When encouraged to do so by his teacher, he feels that he has no business to do so. However, once he writes a poem, it is clear that he has talent in writing poems. His poems make it to the classroom’s blackboard, where his teacher anonymously wrote one of his poems. As he continues developing his love for poetry and grows to enjoy writing them, he reveals a heartbreaking secret through one of his poems: the death of his beloved dog. As this poem attracts attention from his teacher and classmates, Jack writes to a poet to come to the school. Jack is surprised when the meeting is arranged and his love for poetry is inspired even more. I recommend this book to people who like reading poetry, as the book is written in a poem format.

Katie is a junior in high school. She likes reading and writing. She loves to read to younger kids. She provides book reviews to kids who want to find more good books.
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