Newport Elementary School Virtual Game Night
(please see page 17)

Costa Mesa High School Digital Presentation
(please see page 11)
The new chapter of healthcare begins here

At UCI Health, we don’t just practice medicine, we create it. Now we are writing the next chapter for healthcare in Orange County. With UCI Medical Center Irvine-Newport, UCI Health will bring our patients unparalleled expertise, leading-edge treatments and the finest evidence-based care that only an academic medical system can offer.

The 800,000-square-foot medical campus will be anchored by a state-of-the-art hospital, which will offer 24-hour emergency care and personalized cancer treatments, including hundreds of clinical trials by our NCI-designated comprehensive cancer center. Our world-renowned experts will also deliver exceptional care in other specialties, such as digestive diseases, neurosciences and orthopaedics, all powered by the University of California. We stop at nothing to build a healthier tomorrow.

Learn more at ucihealth.org/irvine-newport

UCI Health
Preparing students to transition from school to post-secondary education and careers is the mission of Newport-Mesa unified School District. One component of that mission is our purposefully designed Career Technical Education (CTE) pathways that support students’ passions as they prepare for life after high school.

From our elementary and middle schools offering coding, robotics, and engineering opportunities, to high school offering nine CTE pathways, students have opportunities to turn their passions into reality by gaining hands-on experience with industry experts.

Our CTE pathways provide students with career knowledge, combined with rigorous academics and hands-on learning, resulting in deeper engagement, attainment of workplace skills, and academic achievement. Career pathways encourage student choice aligned with leading business and industries.

Our pathways include:
- Business Management
- Design, Visual and Media Arts
- Engineering Design
- Food Service Hospitality
- Networking
- Patient Care
- Production and Managerial Arts
- Residential and Commercial Construction
- Software and Systems Development

The skills and knowledge that students attain in CTE programs are necessary to succeed beyond graduation: teamwork/collaboration, critical thinking/problem solving, social responsibility, creativity/innovation, and leadership, to name a few.

Students learn and practice skills that prepare them for diverse education and training opportunities, from apprenticeships and two-year college programs to a four-year college, graduate programs, and even employment with leading Orange County companies directly upon completing high school.

We know that our students’ future is truly limitless if we give them opportunities to unlock their passions. At Newport-Mesa, we thrive on our ability to offer a variety of programs, from academics, athletics, arts, music, to technology, engineering and more. Visit www.nmusd.us/CTE to learn more.
Happy New Year!

If you saw the movie Groundhog Day, you may feel like you are living it in reality. However, in this issue you will read how the teachers are motivating students during this pandemic.

During the holidays students collaborated with community supporters to provide for those less fortunate. Teachers connecting with students virtually created new challenges and at the same time opportunities such as: virtual soccer clinics, new traditions, recognizing the virtue of the month, librarians read stories outside, cooking lessons were presented via Zoom, and so much more...

Hopefully, soon we will be able to look back on this pandemic. In the meantime, being optimistic is key.

We have converted all of our School News publications to digital and the response has been excellent. Thank you for continuing to include School News among your reading choices.

Be sure to enter our Word Search Contest (open to all ages) sponsored by Barkate Orthodontics on page 24.

Our next issue is April 21.

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All Hands On Deck

It is “All Hands On Deck” and Costa Mesa Fire & Rescue is actively engaged with fire departments across the region to help administer the Covid-19 vaccine to our communities in a statewide effort.

Historically, the scope of practice for Firefighter/Paramedics in California has focused on emergency procedures, not preventative vaccines. Due to the need for rapid vaccinations on such a large scale, the fire service has been asked to step in to help provide immediate and far reaching support.

We will remain on the frontlines to serve our communities, including an unwavering commitment to make sure our senior communities, teachers, staff, students and families are advocated to receive the vaccine.

P.O. Box 1200, Costa Mesa, CA 92628 • 714/754-5106

To register for the vaccine, please go to www.othena.com.
City of Newport Beach

“Good Giving”
Newport Beach city staff is working hard to support Orange County in the critical COVID-19 vaccine rollout. Members of our fire department are assisting the County in establishing and staffing the County’s vaccine supersites. Once these sites are up and running, we are planning to host community clinics at sites in Newport Beach. These will open immediately upon authorization from the County.

Unfortunately, we have seen an increase in our homeless population lately, due in part to the pandemic. We have a team of dedicated staff members working hard to find services for those experiencing homelessness. Also, Newport Beach recently reached an agreement with the City of Costa Mesa that will allow us to share space in a new regional homeless shelter that opens in March. We discourage panhandling in favor of “good giving.” To learn more visit newportbeachca.gov/goodgiving.

Traffic safety remains a top priority for our City, particularly in neighborhoods adjacent to schools. In response to residents’ concerns, the City Council recently approved traffic calming measures for the Dover Shores/ Mariner’s area. We remain committed to listening to our residents and making neighborhoods and streets safer.

City of Costa Mesa

Light at the End of the Tunnel
With a surge in coronavirus cases, increases in hospitalizations and the number of ICU beds shrinking to record lows, the state invoked new stay-at-home orders that forced restaurants, hair and nail salons to shut down and other businesses to scale back.

In response, the City of Costa Mesa initiated a nearly $2 million grant program to help our small businesses. These grants will help business owners bridge these tough times.

Another way we can help is for residents to shop local. Please patronize our local businesses, especially those who followed the state and county health orders. We can as a community restore our local economy and survive this pandemic.

Also, there is good news and a light at the end of the tunnel as at least two new vaccines are being rolled out and more on the horizons. We are working with county and state leaders to get our community inoculated and protected from this virus. We also continue to offer free COVID-19 testing seven days a week to our community. You can learn more at https://www.ochealthinfo.com/

Together, we will get through these tough times and return to living our best lives very soon.
Tyson’s Book Review

Monsters aren’t real...are they?

Percy Jackson’s *The Lightning Thief* by Rick Riordan is a page-turning book with tons of actions on mythological monsters and gods of Mount Olympus. It’s also the start to the Percy Jackson series and what a start it is! I’ve read this book before and I just had to read it again to say how much I recommend this to all tween readers. Most people have heard of the series but if you haven’t, Percy Jackson is the main character who has trouble with school and is about to be kicked out. He also has dyslexia, or trouble with reading. As you go deeper into the story, things will happen that you would have never thought of, and it makes you wonder if it all is even real. Percy Jackson, *The Lightning Thief*, is a must read and Percy Jackson is waiting to start his adventure with you!

Tyson is a 7th grader who enjoys playing basketball, skateboarding, and video games. His favorite subjects at school are math and PE. The best thing about quarantine was having extra time to take care and play with Chewie, his dog.

Taegyoung’s Book Review

Being Normal

Title: *Wonder*
Author: R.J. Palacio
Do you think you are normal? What is being normal? This book is the story about the boy, August, who has facial deformity and wants to be normal. He had surgeries many times and he couldn’t go to school. When he becomes a 5th grader, his parents decide to send him to school. He often gets bullied by other kids at school because of his appearance, but he doesn’t stop going school.

In addition, this book shows the stories of his family and his friends. You can read their stories as their views because it is written by multiple perspectives. So, you can know what they think and why they say or do that.

What will happen to August? How can he make a real friend? If you wonder, find out from the book, *Wonder*. Also, if you are looking for a warm-hearted story, this book is just right for you.

Taegyoung K. is a 5th grader. She loves reading books and writing her own stories. Also, she likes to play video games, board games, and badminton with her family. She would like to be a person who is kind and helps others.

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The Russian School of Mathematics is an award-winning, afterschool math enrichment program for K-12 students; we help children of all levels build a solid math foundation and develop critical-thinking and problem-solving skills. Starting in September, all courses are taught in a live, interactive, virtual classroom setting.

RSM is “among the top 10 schools in the world.”

- Johns Hopkins Center for Talented Youth

www.RussianSchool.com
(949) 864-6592

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The Giving Tree

This past holiday season, the California school community took the opportunity to lend support to several families in need. Each year our Parent-Teacher Association works collaboratively with our staff and students to sponsor The Giving Tree.

Although 2020 was an extremely tough year for many people in our community, we nevertheless raised enough funds to support eleven families. Thanks to the generosity and kindness of our staff, our students and their families, books and shoes were distributed just in time for the holidays. For many of us, this time of year ushers in a joyous season made warm by family, friends, and food.

Although our celebrations were very different when we think about how we typically gather and celebrate, extending some warmth and joy to those in need was a fantastic way to nurture the vibrant home-school-community connections that make California Elementary such a wonderful place to work and learn.

Ryan Longacre
Principal

What A Librarian!

On January 15, 2021 our amazing librarian, Deborah Lucas, retired from her magical library. She has spent 20 years at Adams showering our students with the love of reading. Staff shares she has been inspirational and instrumental in guiding our students to have a great love for good literature. She is a beautiful story teller and we are all memorized when she reads books to us. Students share she is caring, helps them find the right book to read, encourages them to read and always has a smile on her face.

Mrs. Lucas as you start your next chapter of your story we wish you adventures, joy and smiles. Thank you for all you have done for our All-Star Community!!

Stacy deBoom - Howard
Principal

California Elementary (K-6)

2852 California St, Costa Mesa, CA 92626 • 714/424-7940 • california.nmusd.us
Collaboration, Engagement and Differentiation

Students’ education in many ways looks different this year, but there is still a tremendous number of amazing things happening on Andersen’s campus! Thanks to the community’s continued and generous support, we are able to provide enrichment opportunities for all students.

In addition to our talented classroom teachers, we have nine RTI teachers supporting the school, offering a variety of support and challenge opportunities. Although all teachers are already trained in various teaching strategies, we are continually looking for ways to improve and extend our knowledge base. This year, teachers will focus on collaboration, engagement and differentiation. Fostering student interaction, conversation and collaboration is crucial to 21st century learning. Our teachers focus on capturing student interest and engaging them in subjects to promote stronger and deeper long-term learning by identifying high-leverage practices that support the success of all learners. Using assessment data and differentiation strategies, teachers are able to know their students truly and adapt in meaningful ways to support their students’ needs. Utilizing data to drive instruction is one of the most effective ways teachers can help students achieve success.

Andersen strives to provide exciting ways for teachers to challenge and extend our students’ learning. As lifelong learners ourselves, we appreciate and value the importance of reflecting on our work and utilizing best practices.

Tiffany Lewis
Principal

Tiffany Lewis
Principal

Learning and Caring

As we enter into a new year, and hope for many positive changes in the upcoming months, we are also staying positive as we move forward.

There is some uplifting news from the holidays. In collaboration with our community supporters, and the Back Bay/Monte Vista High School PTA, we were able to distribute multiple bags of food and needed supplies to our families in need. We also worked together with one community partner to sponsor a Secret Santa for those in-need students who were truly deserving of gifts for the holidays. We couldn’t do it without the support of them all.

Mike Wagner
Principal

Mike Wagner
Principal

Managing Quarantine Challenges

Cloud Campus is building school culture at a tremendous rate. Each week new opportunities are introduced, designed to better connect our 1,800 students to our virtual school. We currently offer 14 clubs, weekly activities where students can learn new skills and have recently partnered with a professional soccer team to offer virtual soccer clinics. Virtual learning creates new challenges for students feeling disconnected to both each other and our school. Cloud Campus has prioritized building school identity in order to promote connections.

In addition, the Cloud Campus school culture team has created a menu of options to help our students and families affectively manage some of the challenges that have been amplified by quarantine. We have a plethora of social/emotional support services in place to assist students and families. Please visit our website for a full list of resources.

Dr. Mike Sciacca
Principal

Dr. Mike Sciacca
Principal

Covering the Newport-Mesa Unified School District

February / March 2021
Support our Community!

Since school closures first happened in March of last year, families were propelled to the forefront of their children's education. Parents and families have partnered with educators in a way that was new to all of us. Our College Park team has continued to think about creative ways to support our families during this time in their education. Throughout discussion and dialogue, our staff decided to create a parent-support team composed of various members to create content to send to families to further the support of their children. Our first communication was sent out over the winter break and shared with families resources that included academic support, fun family crafts, ideas for physical activities and other great family resources. A fun section about the conjunction of Jupiter and Saturn was also included over the winter break.

We are so thankful for the great partnership that we are continuing to strengthen between our staff and our parents and families at home. Together, we will continue to make a lasting impact on the lives of all of our College Park Cougars!

Dr. Rebecca Gogel
Principal
7–8 Grade

Josh Hill
Principal
9–12 Grade

Corona del Mar High School (7-12)
2101 Eastbluff Dr., Newport Beach, CA 92660 • 949/515-6000 • cdm.nmusd.us

College and Career Programs

Corona del Mar High School takes great pride in having built one of the best college and career programs in Orange County. At the helm of this successful program for our Sea Kings is Mary Russell, our college and career programs coordinator.

It has taken several years to build a very impressive and diverse list of over 300 colleges that offer in-person visits between representatives and students. All 50 states, as well as several countries, are included. But in these challenging times, the face-to-face version of our program has been put on hold. After March of 2020 we had to think outside the box and redesign our program into a virtual one in order to meet the needs of students applying to college. With over 95 percent of CdMHS students attending a four-year college after graduation, we could not let them down!

Mary immediately went to work setting up virtual college visits, fairs, and webinars for a number of different events. These included Paying for College Night, How to Choose Your Major, College Knowledge Night, Resume’s and Personal Statement Workshop, the College Essay Workshop, How College Decisions are Made, and our online Practice SAT/ACT testing.

To date, Mary has hosted over 100 virtual fall semester college visits for our students, and she will continue to do so throughout the school year. With this in mind, we look forward to an ever-growing list of possibilities for our upcoming graduates.

None of the above of course would have been possible without Mary’s 100 percent commitment and tireless work. She is a true asset to the community.

Rich Rodriguez
Principal

Corona del Mar High School (7-12)
2101 Eastbluff Dr., Newport Beach, CA 92660 • 949/515-6000 • cdm.nmusd.us

PBIS Platinum Level

ECHS will continue to hold Information Nights for prospective new students and their parents throughout the remainder of the school year. The last information night for interested students and their parents was January 28th at 6:30 p.m. Others have been scheduled for the same time on March 18th and May 6th that will be held by Zoom.

Thus far, ECHS has received almost twice as many applications before the winter break than it did last year at this time.

The 2021-22 ECHS applications is available online on our website at https://earlycollege.schoolloop.com.

We are also proud to announce that ECHS students, families, teachers and staff members have been acknowledged by the California PBIS (Positive Behavioral Interventions and Supports) Coalition for their ongoing, positive efforts throughout the COVID-19 pandemic as part of the Community Cares acknowledgment process. ECHS was recognized for our community support during the transition to distance learning during the 2019-2020 school year. ECHS was the only N-MUSD secondary school to receive this acknowledgement by the California PBIS as it has also been the only N-MUSD secondary school to be awarded the PBIS Platinum Level designation since becoming a PBIS school in 2016.
Holiday Traditions—Digitally!

In the past, we have celebrated holidays at Costa Mesa High School and Middle School through concerts and performances. This has been quite a journey for our visual and performing arts teachers trying to figure out new ways of doing their normal events, including the annual Songs of the Season concert. A tradition that needed adjustment was the ending of this concert with the same song and inviting alumni in attendance to join the current choirs on stage to sing. Under the guidance of our choir director, Mr. Lindfors, and with the help of our recent graduate Terry Cowley, we edited and mixed over 70 videos and helped create our virtual choir consisting of current and former members to sing the grand finale Songs of the Season number.

Our band and orchestra classes have had a challenging first semester, but most of our students have maintained flexibility and persistence to make it work. Traditionally, our band and orchestra students look forward to performing at the Sounds of the Season concert on our beautiful Performing Arts Center stage for everyone, but this season, we had to pivot. During in-person hybrid classes, students were able to play together for a few times, and with the help of current and former students, we were able to piece together musical accomplishments from our students to share with staff and families through a digital presentation. In the words of Ms. Gilboe, “It was fantastic to hear the music again!"

Finally, under the guidance of our drama teacher, Ms. Anderson, our middle school drama students were able to produce and record “It’s a Wonderful Life, A Live Radio Play.” This performance was streamed online to start off our winter break with a holiday classic and some holiday cheer from our middle school drama students.
Eastbluff Service Project

We hope you all had a great Winter Holiday! The holidays are a good time to stop and reflect upon what is most important in our lives, and to recognize that we have so much to be grateful for. This is also a time of celebration and family traditions. One of those traditions is gift-giving. We recognize that there are so many individuals who are less fortunate, and so we wanted to provide a service project opportunity to our students and families.

This year we partnered with CASA (the Court Appointed Special Advocates of Orange County) to provide toys and gift cards to children in the foster care system. We hoped to help make their holidays a little brighter! All of the donated toys were lined up along the courthouse walls for each child to choose from when they appeared for their court hearings. The ages of the children ranged from infant to 21 years.

The Toy Drive was a huge success! The Eastbluff Community donated 120 items that ranged from board games, dolls, action figures, and two $25 gift cards.

It is often said that it feels better to give than to receive. Thank you so much, PTA, for organizing this great service project! It was such a great opportunity for our students and community to give to those in need.

Cheryl Beck
Principal

Eastbluff Elementary (K-6)
2627 Vista del Oro, Newport Beach, CA 92660 • 949/515-5920 • eastbluff.nmusd.us
Pandemic Blues:
Music students at Ensign have been singing the blues – about the pandemic, about Zoom, about Zooming in a pandemic! After learning about and writing out a basic 12-bar blues chord progression, they brainstormed and wrote out a verse of blues lyrics. They then used the collaborative online recording software Soundtrap to create their own blues song, complete with chords, bass, vocals and rhythm. Expressing themselves through music stretched their creativity and put a smile on everyone's face. Here are some sample lyrics from students' work:

“Yeah, I've got no one. And this this pandemic's goin' long. Yeah, I've got no one. And this this pandemic's goin' long. Stuck in my own blues, worlds burning down outside, quarantine's been prolonged, oh well.”

Was ready to go to zoom but my WiFi did not agree. Was ready to go to zoom but my wifi did not agree. But then it came back and I was relieved.”

Estancia High School
2323 Placentia Ave., Costa Mesa, CA 92627 • 949/515-6500 • estancia.nmusd.us

Make Kindness the Norm
The Acts of Random Kindness (ARK) Club at Estancia High School has been meeting weekly via Zoom since the start of the school year to plan and coordinate schoolwide events to promote kindness on the Estancia campus. During distance learning, the ARK Club sponsored Unity Day, a day to promote kindness, acceptance and inclusion; and Suicide Prevention Week, a time to educate students about the warning signs of suicide and the risk factors for suicide. ARK hosted Starts with Hello Week the week school returned to hybrid in-person instruction in November and encouraged students to reach out to their peers and say hello. In December, ARK hosted a food and toiletry drive for a local soup kitchen and sponsored Do Good December by posting small acts of kindness individuals could do each day through their Instagram page.

In January, ARK is promoting International Day of Acceptance to ensure that students with disabilities are socially accepted and included on our campus; and in February, ARK will work with ASB and Link Crew to coordinate Kindness Week.

ARK Club members Sydney, Kea Lani, and Evelin reminding everyone to spread kindness by wearing a mask.
Pandemic-Influenced Traditions

The events of the past year have changed all of our lives in innumerable ways. For schools, social distancing means that many familiar traditions around the holidays were placed on hold. At Harbor View, the holidays created an opportunity for students, teachers and their families to connect in a completely new and festive way. Instead of the traditional principal’s holiday read-aloud at a local bookstore, a Zoom session was scheduled one evening in December for students and their families to join. Students were told to wear their coziest pajamas, grab a mug of hot chocolate, and log on. As the read-aloud event approached, some of the youngest Harbor View Vikings told the principal they had gotten special permission to stay up past their bedtime to attend the 7:00 p.m. story time. With the pressure to entertain mounting, what started as plans for a picture-book reading quickly turned into a holiday variety show!

During the event, students could be seen cozied up in their PJs, sitting with their family on the sofa, and gathered around the fireplace participating. To begin the session, students were able to share their gingerbread-house creations, holiday decorations, and items from their favorite holiday movies as they hurriedly found items on a scavenger hunt. For the picture book, the principal read a story about a gingerbread girl outsmarting a clever fox and feeding holiday cookies to an entire village. The night concluded with students solving puzzles of holiday-themed emoji.

With more than 150 participants, the live read-aloud created a warm and positive connection between families and the school during a time when everyone needed an extra dose of holiday cheer! With or without a pandemic, this new Harbor View tradition will be here to stay.

Follow the Stars!

Og Mandino is credited with saying, “I will love the light for it shows me the way, yet I will endure the darkness because it shows me the stars.” It has been nearly a year since we entered a time that might be described as dark. While many have been hibernating, the Kaiser-Woodland Parent Faculty Organization (PFO) has been moving forward and following new stars.

This year, the PFO inaugurated its Inclusion and Diversity Council. All members of the Kaiser community are invited to “celebrate diversity and ensure equity, inclusion, and belonging for every member of our community.” Representatives of the Inclusion and Diversity Council have already reached out to our English Learner Advisory Council (ELAC) and provided recommendations for the school library.

The past year has provided an opportunity to dream and see the stars that we hope to follow. With thanks to our Inclusion and Diversity Council, Kaiser has renewed its commitment to examining its practices. We are striving to create the kind of community we wish to see.
Activities Reimagined

At Killybrooke School, we have reconceptualized the activities and events that are meaningful to our students in order to provide an engaging and positive school environment while working within the health and safety guidelines.

One example is our weekly online student recognition assemblies, which are temporarily replacing our weekly flag deck assembly. These virtual assemblies have become an important schoolwide routine for our students. All classes log into one online classroom to hear students being recognized for demonstrating the virtue of the month, outstanding effort in completing asynchronous assignments, and noteworthy participation in online science, music, and physical education classes. Each week, one class is awarded the traveling trophy for demonstrating kindness towards one another.

Student council also meets online weekly to provide input on school programs and plan special events and activities so that school is an engaging and positive environment for students as we follow the health and safety guidelines. The student council assisted with writing a student survey to better understand how students are feeling about social interactions at school and about their favorite activities when they are outside of the classroom for their short daily recess break.

In response to the survey results, Student council planned activity stations for each cohort, including a timed competition to identify as many candy canes as possible while traveling down “Candy Cane Lane,” navigating through a hula hoop obstacle course, and a socially distant dance party. This month, student council is launching a pen pal activity that links primary students with upper-grade students for encouragement and connection. We are proud of our upper-grade students and their leadership in helping us redesign our school activities to align with the new health and safety guidelines, and we look forward to their ongoing involvement as we strive to have a positive and productive school year.

Dr. Lorie Hoggard
Principal

Killybrooke Elementary (K-6)
3155 Killybrooke Ln., Costa Mesa, CA 92626 • 714/424-7945 • killybrooke.nmusd.us

Abraham Lincoln Elementary (K-6)
3101 Pacific View Dr., Corona del Mar, CA 92625 • 949/515-6955 • lincoln.nmusd.us

The Great Kindness Challenge

Lincoln’s Kindness Crew has done it again! Our Kindness Crew, along with the support of our amazing PTA, planned and executed a pandemic-friendly Kindness Week on our campus.

Something new for us this year was aligning our Kindness Week with The Great Kindness Challenge, a nationally recognized week dedicated to promoting kindness in schools.

Highlights from this year included kindness swag in the form of Kindness, It’s a Lincoln Thing stickers, a student-centered kindness photo montage at our monthly Flag Deck, a socially distanced Kindness BINGO activity, kindness grams, and so much more!

Our PTA got in on the action this year as well, supporting Kindness Week with festive signage and even two beautiful semi-permanent fence displays featuring kindness messages on campus. With a variety of classroom discussions and activities throughout the week, students were given dedicated time to reflect on our school-wide theme: Kindness, It’s a Lincoln Thing!
Our Incredible Librarian

At Mariners, we are so very fortunate to have an incredible librarian that is 100% dedicated to bringing stories to life for our students.

Obviously, current times are incredibly challenging. Not being able to welcome our students into our library each week has been difficult for Mrs. Casella, but that has not stopped her. She is determined to continue to provide access to stories to our students, and we are all so grateful that she has opened up these opportunities.

Classes have the opportunity to sign up each week to hear a story read to them outside in our front courtyard, while seated at a safe distance, and, of course, wearing masks.

Mrs. Casella reads a story to our kindergarteners.

Mrs. Casella's ability to bring these stories to life and share her passion for books and storytelling with our students is greatly appreciated by all. One day, our students will be able to hear these great stories in our beautiful library, but until then, it sure is great to know that Mrs. Casella will continue to bring these stories to our students.

Matthew Broesamle
Principal

Newport Harbor High School (9-12)
600 Irvine Ave., Newport Beach, CA 92663 • 949/515-6300 • nhhs.nmusd.us

Cooking at Home

Newport Harbor Culinary Arts teachers Sarah Pilon and Ashley Kingsbury haven’t let distance learning keep their students from experiencing being in the kitchen with them. Since COVID first hit last spring, at least twice a month these two teachers have been putting on an afternoon cooking session via Zoom.

The two soon found that their students couldn’t balance between cooking at home and attending their other classes, and so the cooking portion of the class was offered at a time which worked better for everyone. Demo dishes have included homemade gnocchi with browned butter, sausage and butternut squash, chicken piccata, roasted asparagus and capellini, lemon bars, soft pretzels, fish tacos, and this week, shrimp pad thai!

Many students do not have access to the variety of ingredients and tools needed to make the eclectic dishes they normally prepare during their NHHS four-year career pathway, and so this teacher-duo spends hours packing up and handing out groceries for their ninth- through twelfth-grade students to safely pick up for use at home.

Though not mandatory, these cooking Zooms are regularly attended by anywhere from 30 to 90 young cooks, and they are all cooking from their own homes. These sessions have even had guests, such as when the Ensign Junior High Cooking Club came to learn how to cut up a whole chicken. Mr. Bulone once joined in to make pretzels, and Dr. Boulton even made his family’s chicken piccata recipe for dinner!

COVID has definitely changed the look of the modern classroom, and our NHHS Hospitality Pathway is no exception. We can’t wait to see what’s next on the menu!
Best on the Beach

Connection and community look a little different these days, but it’s still a priority at Newport Elementary. With covid-related restrictions in place, we’ve had to rethink how we connect and revamp some of our community-building events that we typically enjoy. Our PTA and Foundations may be meeting via Zoom instead of on campus, but they are still dedicated to supporting our students and providing a “best on the beach” experience for our students. In October, we replaced our Boo Bash carnival with a spooky cooking class on Zoom and several Halloween-themed read aloud videos. Families also searched for scarecrows hidden throughout the community for a scavenger hunt and entered their jack o’lanterns into a pumpkin carving contest. In December, we “Jingled into the Holidays” with a gingerbread house contest and a virtual Family Game Night. I am so grateful to our parent community for their dedication and creativity.

Virtual Family Game Night

Coyote Store

At Newport Coast Elementary School, our students follow our Positive Behavioral Interventions and Supports (PBIS) Honorable + Organized + Wise = Leaders (HOWL) mantra. Each month we focus on one of those attributes and recognize students exhibiting behaviors that reflect those characteristics.

Students earn HOWL cards when a staff member observes a student making honorable, organized, and wise choices. These cards can be used as currency in a store that our parents set up a few times each year.

With COVID regulations, we weren’t sure how students would be able to shop at the store and remain socially distant. But our amazing PTA took on this challenge and is now offering our Coyote Store online! Soon, students will be able to redeem their HOWL cards for fun prizes by selecting them online, and then parents will gather their selections and deliver them at school, carefully observing all of our safety protocols.

It is so nice to recognize our students for their “HOWLing” good behavior and to keep the tradition of our Coyote Store going this year. Many thanks to NCE PTA!
Gratitude and Giving

During the holiday season, our Newport Heights Elementary School (NHES) community focused on gratitude and giving. Students learned that “everyone has something to give”—from a compliment or a smile to a helping hand, volunteering your time, or a monetary donation. We partnered with our school and parent organizations to provide several opportunities for students, families, and staff to give to others and show gratitude.

Our school foundation promoted giving through a food drive, during which our community collected and donated several bins of nonperishables to the Orange County Food Bank. Our PTA coordinated meals and gifts from NHES families to NHES families during their Hope for the Holidays program. Our community provided 21 Thanksgiving meals, 19 holiday meals, 50 children with gifts, and sponsored 21 NHES families as part of that program.

Our Shark Pride team coordinated the gifting of positive notes from students and staff to others on campus. Students also learned the importance of taking time to remember the little things that make life great and how gratitude is good for your health.

Principal Clarke shared her read-aloud of Those Shoes by Maribeth Boelts to emphasize gratitude and giving to our students. Some students even made short videos featuring what they are grateful for this year!

We continue to be grateful for the generosity in our community and look forward to future opportunities for our students to exercise these two important life traits.

Reading Support Team

Our Paularino Panthers are fortunate to have a wonderful reading support team to meet the unique needs of all our students. On top of our excellent classroom teachers who work diligently to meet the needs of all learners, our four reading support teachers have an “all hands on deck” approach to assist our Panthers.

Through reading assessments and input from our classroom teachers, the reading support team has identified students who need extra intervention with reading outside of their on campus in-person learning. To not distract from our precious learning time on campus, our amazing reading support team schedules groups of students and zooms together to give them additional small group reading instruction while at home. These interventions have helped many of our Panthers already and will continue as the year progresses.

We are so proud of the progress our Panthers have made this year and their dedication to learning!

Great job Panthers!

Annalisa Schwartz
Principal

Back Up and Running

We continue to be committed to creating as much normalcy for our students as possible as we move into several months of in-person instruction. Student council, character-trait awards and academic awards are among just a few of our traditional activities back and running here at Pomona. We enjoyed a full week of spirit activities leading up to our winter break. Students wore their holiday colors, holiday masks, pajamas and my personal favorite: ugly sweaters.

We are also incredibly pleased to be able to reopen our school library and get books into our students’ hands in a safe manner. A huge thank-you to our amazing librarian, Summer Somera, who was instrumental in ensuring safe practice across the district. She along with several others worked in a committee dedicated to keeping literacy at the forefront.

It has been incredibly rewarding to see our students continue to demonstrate their resilience this school year. We look forward to 2021 with renewed energy and optimism.
Qualities of Addition
Sonora Kindergarteners have been working hard on developing their understanding of counting and cardinality! They have been working on understanding the relationship between numbers and quantities and are understanding the qualities of addition. Their teacher found a fun way for them to apply their learning for the winter season by representing quantities with hot chocolate and marshmallows!

The students in the classroom were able to represent addition with objects, but have worked on understanding this concept through using their fingers, clapping out numbers, drawing pictures, and sharing with the class.

Encouraged for Success
At Rea Elementary School, we recognize the importance of building strong partnerships with our families. We have had tremendous success with our parent trainings and family strengthening programs in the past. Although COVID has created challenges to in-person meetings, we continue to provide resources and training to families.

Grupo Crecer, under the leadership of Grover Bravo, a clinical psychologist, from Lima, Peru, will begin trainings this week with our families. The program includes eight evening sessions titled “Strengthening Families Toward Academic Success.” These sessions will guide families in positive discipline in the home, family communication, keys to academic success, behavioral management and more. Among other important topics, parents will learn how to encourage and strengthen their children’s study habits at home; especially the love of reading. Parents will also learn how to motivate their children to achieve higher academic outcomes using their abilities and strength.

It is our hope that while we provide our families with excellent training in a supportive environment, we are also building stronger families and a stronger community to best support our children toward academic success and positive social and emotional wellbeing.

The Giving Tree
Every year during the Holiday Season, TeWinkle PTA and our School Community Facilitator work collaboratively to provide families with donations made by the community. In past years, we would host this event in Boswell Hall, over hot chocolate and sweet snacks. This year, due to the pandemic, this was a smaller scale event with a very simple distribution, but the contributions and the reactions of our students were priceless.

Students received TeWinkle swag and shoes. What always impresses us about our students at TeWinkle is their resilience to the life stories that they carry with them. But what impresses us even more, is the tremendous grace they display to acts of kindness. We believe our students are deserving of the stars, and we thank our PTA and community for rallying together to provide that to them. Love always guides our Trojan Family.
Wishing Wall

We can all agree that 2020 was not the year we anticipated at its inception. As educators, we have often heard how our students miss the “normal”. We were all sad that some of our annual traditions would have to be canceled so we decided to do something to give our students a chance to envision a better world.

We created the Victoria Elementary Wishing Wall. Each student was provided with tags upon which they could make a wish for their family and a wish for the world. Within a few days, our front fence was covered with hundreds of wishes from students. Some were simple, “I wish Covid-19 was gone” and others more complex, “I wish racism would end.”

We learned that our students are hopeful. They can see change for our world and they will find the answers to become the change agents for a kinder, better world.

Dr. Aaron Peralta
Principal
Victoria Elementary (K-6)
1025 Victoria St., Costa Mesa, CA 92627 • 949/515-6985 • victoria.nmusd.us

‘WE’: Stronger Together

This year at Whittier, we have been working hard to unite and work together through our school theme, which is “The Power of ‘WE’: Whittier Elementary, Stronger Together!” This theme has helped us all work together, ensuring that we are safe and motivated to come to school.

In an effort to help our Whittier students feel supported and part of our powerful theme, we were so fortunate to receive a donation from a local church and our PTA to purchase “WE” T-shirts for all of our Whittier Dolphins. Many of our Whittier families have struggled throughout the pandemic; however, they have grown stronger together and they are proud to get their “WE” T-shirt swag to show off their school spirit.

Staff and students join together on Fridays to wear their “WE” shirts to demonstrate their school pride. Through school spirit, we find hope every day, and being united helps us overcome obstacles. 2020 was a challenging year, but our students have been resilient. Now that 2021 has arrived, our Whittier Dolphins are better prepared to navigate through technology, safety, hybrid learning and looking ahead to the future. Way to go, Whittier Dolphins!
We’re In Gear!

Hope you are well and feeling good! What an incredible day we had last month! We celebrated kindness today at Wilson and recognized all of our January Kindness Award Winners as well as all of our amazing students who are ROARing and making great choices with our Friday wildcat ticket drawings.

Please check out our weekly virtual Wildcat Rally to see all of the wonderful learning and accomplishments at Wilson.

We also have been focused on compassion—compassion for ourselves and others, as compassion helps us to be kind and strong. Compassion is taking action to help ourselves or others who may be in need or are going through a hard time. Dr. Martin Luther King Jr. was a very compassionate leader who taught us to lift others up by focusing on peaceful actions for equality and justice. We honored his legacy on Monday, Jan. 18, as there was no school on this day because it’s a national holiday.

Wildcat teachers have been sharing many great social-emotional resources from our NMUSD “SAIL” newsletter each month in their classrooms. The newsletter has many wonderful stories, videos and activities to support our students and their resilience, especially during this past year. Wilson families, please take a moment to look at some of the resources available on this link. The GoNoodle videos are fun for the whole family, and the read-alouds may also be nice to enjoy with your children.

We encourage families to be proactive and to reinforce the importance of hand washing, physical distancing and face coverings to limit the spread of the coronavirus.

Also, please adhere to the health and safety practices per the California Department of Public Health and the Orange County Health Care Agency:

Please have a healthy holiday weekend, and stay well. Hope you have a chance to get outdoors and enjoy the sunshine!

Woodland Elementary (K-2)

Learning to Read

Woodland Dragons are learning to read! Some students are just beginning to read and some are refining and expanding their skills.

To support our students various levels, we have implemented a differentiated reading block, four days a week. During this time, students are working either with their classroom teachers or support staff. During this 30 minute block, they work on skills that support reading, so no one misses any core instruction if they are working with the support staff. This differentiated time allows students to get what they need, either enrichment or extra support.

Woodland Elementary is a GREAT place to learn!
Let It Snow

When preschoolers create or participate in art projects, they are first learning to discover an idea and create a plan. Through art activities, children can learn problem solving, communicate with peers when working collaboratively, have differing thinking and will develop a sense of what they think is beautiful. Art activities are part of our everyday curriculum. We teach our preschoolers to understand the process of having an idea and seeing it through from an idea, to a plan, and finally to a finished creation. It is this kind of linear thinking that helps our preschoolers understand math, science, literature and other academic concepts. In Ms. Veronica's preschool classroom at Rea Elementary the students created two dimensional snowmen using cotton balls, pipe cleaners, construction paper and glue. The students learned new vocabulary words: snow, ice, igloo, cold/hot, soft/hard and heavy/light.

Unexpected Challenges

Recently, I read an insightful article by Ann Brady in Oncology Nurse Advisor about ambiguous loss and grief. Ambiguous loss is a term coined by psychologist Pauline Boss. It means sadness over a loss of what was before, what was expected, or what was meant to be. It applies to losses that have no clear definition, no closure, or no clear means of understanding.

The topic is of particular interest because of the impact the pandemic has had on our students and the community. During this pandemic, many of us recognize there have been significant losses: lost time with family and friends, lost opportunities for professional growth, education, travel, lost celebrations, such as graduations, and so much more. This type of loss can leave people searching for answers, delaying the process of grieving and possibly resulting in unresolved grief.

Ambiguous loss is experienced by both adults and children. Children, depending on their developmental level, may not have a way to put it into words or even recognize these feelings. For some, the grief is over loss of an expectation, a norm that is no longer familiar, or an unrecognizable future that can be difficult to comprehend and explain.

COVID has left all of us with many questions. How will the pandemic impact the future, especially the future of our students? How do we mourn the loss of something that never happened, something we imagined the future would be like?

Perhaps, as part of a community experiencing this together, we can try to understand and support each other.
We've read lots of great books here at the Newport Beach Public Library! If you are looking for a good book to read, please check out our Book Lists for Kids page at www.newportkids.org. To make things easy, the lists are directly linked to our catalog holdings. You can see whether books are available right away and place holds on them if you want.

We update our lists every fall. There are so many great new books being published! We have lists by grade level from before kindergarten to sixth grade and one for “On your way to YA.” We offer many picture book lists including life changes, character building, as well as princesses, transportation, staff favorites, calming bedtime stories and many more.

In addition to picture books, we have a number of lists for independent readers including fiction titles arranged by genre: adventure, humor, mystery, fantasy, etc… There are also a ton of great new non-fiction books, so we created nonfiction and biography lists for picture books and chapter books. And when you’re looking for an award winner, we have lists of Caldecott and Newbery winners. New this year are lists for eBook picture books, eBook chapter books and eBook nonfiction. For car trips or help reading a long chapter book, take a look at our lists of family-friendly audiobooks and eAudiobooks as well.

Don’t worry, we haven’t forgotten about our teen patrons either! The teen page, www.newportbeachlibrary.org/teens, has a Book lists page containing over thirty lists with subjects ranging from the African American Experience, Fantasy, Funny Stories, Horror & Suspense, Romance, Not-boring Nonfiction to World War I & II Fiction, to name just a few. There are also links to the Young Adult Library Services Association Awards.

**February and March Programs**

Valentine’s Day Grab and Go Craft kits, along with A Virtual Cookie Decorating Contest, will be happening February 1-13.

Grab and Go STEAM kits filled with fun activities to inspire critical thinking and creativity will be available for pick up from February 22 through March 5, while supplies last.

Central Library 1000 Avocado Ave., Newport Beach, CA 92660 949/717-3800 • www.newportbeachlibrary.org/kids
Mariners Branch 1300 Irvine Ave., Newport Beach, CA 92660 949/717-3838
Balboa Branch 100 East Balboa Blvd., Balboa, CA 92661 949/644-3076
Corona Del Mar Branch 410 Marigold Ave., Corona Del Mar, CA 92625 949/644-3075

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**Costa Mesa Public Libraries**

**We are here to serve you!**
At the time of this article, our services include:
- **Grab and Go Service:**
  - Designated self-service checkout of holds and popular items
  - Physically distanced single-user computers by reservation
  - Curbside Pick-Up
- **Virtual Programming at www.ocpl.org**
- **Online Resources to support students and adults**
- **Get a Library Card!**

Here are some of the resources available on our website:
- **eBooks and eAudiobooks** – Thousands of titles are waiting for free downloading!
- **BookFlix and TrueFlix** - Video storybooks paired with eBooks for preschool through 3rd grade.
- **Hoopla** Digital movies, music, eBooks, eAudiobooks, TV programs, & comics.
- **California Mission eBooks** – an online collection, separate volumes for each mission.

We look forward to serving you! Services are constantly updating, be sure to contact our libraries for the latest news. www.ocpl.org

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In London in 1743, a performance was done using a brand-new invention to mimic ice skating on stage—the first recorded use of roller skates. That performance was followed in 1818 in Berlin, Germany, with the production of Der Maler oder die Wintervergnugn Ungeug (The Artist, or Winter Pleasures), a ballet. The following year in France, a patent was issued for the first roller skates.

By 1857, London had its first roller-skating rink. All of the early skates were of the in-line type. Then in 1863, the first quad skates with four wheels were invented. The wheels allowed for easier turning. The skates had two wheels in front and two in the back.

Skating became a popular sporting activity for men and women. It was not long before roller-skating became a sporting event for endurance in miles or days. Over time, endurance racing became a team sport.

By 1935, Chicago had the first roller derby rink, and soon the teams were paired together on the same track. Then on November 19, 1948, the CBS-TV network broadcast the first roller-derby race between New York and Brooklyn teams. Most people did not own a TV at the time, but spectators were able to watch the race in store-display windows. The following year, the sport had grown so much that 55,000 spectators filled Madison Square Garden over five-days.

Roller skating had become part of the world culture. In the United States, Hollywood made films with roller skates as early as 1913. Behind the Iron Curtain in 1977, the East Germans produced a film called Die zertanzten Schuhe (The Twelve Dancing Princesses). The film industry has produced films with social commentary, such as Kansas City Bomber (1972) and Rollerball (1975).

Roller skating has even made it into popular music. Melanie’s song “Brand-New Key” tells the story of a young girl going by a boy’s house to see him, but he is never home. And there is the song by Jim Croce about the Roller Derby Queen—how she is the meanest hunk of woman, called Spike, and how he fell in love.

From that one performance in 1743, roller skating has become a popular activity for children and competition for dancing and sports. It has been suggested as a sport in the Olympic Games. So, the next time you see someone glide by you, remember that the activity was born on a stage in a play back in 1743 in London!

D.H. Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. www.HistoryDepot.com

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Toy Store Items—Word Search Contest

**Rules!** One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put NMUSD in the subject line.

Entries must be received by March 30, 2021

From the correct entries one name will be drawn to win a $20 gift card to Barnes & Noble.

BIKE         MARBLES
DOLL         CRAYON
TRIKE        PENS
BOOK         COMPUTER
LEGOS        DOLLHOUSE
SOLDIERS     BUGGY
BALLS        KITCHEN
BUBBLES      TEA SET
CROQUET      BAT
BLOCKS       BALL GLOVE
KITES

Congratulations to **Jenny Madsen**
Winner of our December Word Search Contest!

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Thank you Barkate Orthodontics for sponsoring our contests! BarkateSmiles.com