School Site Security Improvements

December 11, 2018
Background

- Since 2013, security enhancements have been made at seven sites
  1. Adams
  2. Andersen
  3. Eastbluff
  4. Mariners
  5. Newport Heights
  6. Victoria
  7. Wilson

- This year, the district comprehensively studied all of its sites to determine whether to continue to make further security enhancements.
Law Enforcement’s Perspective

- Three components of criminal acts:
  1. Desire
  2. Knowledge/ability
  3. Opportunity

- Desire is the most difficult to alter
  - The district has committed significant resources including:
    - Psychologists and other student supports
    - Challenge Success and other community supports
Crime Prevention Through Environmental Design (CPTED)

- **Ability and Opportunity** can be significantly deterred by environmental design
  - Crime Prevention Through Environmental Design (CPTED)
    - Natural Surveillance
      - Ability to see what’s going on around the site
    - Access Control
      - Ability to control who is on site
    - Territorial Reinforcement
      - Ability to enforce rules as a non-public space
Passive vs. Active Solutions

- Passive Solutions
  - Access to students/staff is eliminated by physical barrier (Ex: fences and walls)
    - 100% secure – no action or inaction adds or detracts
    - One time cost

- Active Solutions
  - Access to students/staff is limited by personnel actions (Ex: security staff and doors/gates)
    - Security level dependent on on-going actions
    - On-going costs
Best Value Integration of CPTED on NMUSD Sites

- Maximize passive solutions
  - Fencing at perimeter of property
- Minimize active solutions
  - Minimize entries
- Maximize use of technology to support active solutions
  - Electronic locks at all perimeter entries
  - Camera surveillance of all perimeter entries
Impacts

- Reconfigured public entry/interface (admin buildings)
- Improved drop off and pick up
- Improved parking
- Secure vehicle entries for emergency and maintenance only
- Clearer boundaries with adjacent public spaces
- Separate non-K12 security uses (preschools, leases, etc.)
- Ensign Intermediate School
  - Perimeter fencing per new standards
  - Reconfigured public entry/interface (admin buildings)
- New drop off and pick up
- Additional parking
- Electronic locks at all perimeter entries
- Camera surveillance of all perimeter entries
Ensign Intermediate School
- Corona del Mar Middle and High School
  - Perimeter fencing per new standards
  - Coordinated with sports field project
  - Improved parking lot circulation/drop off and pick up
  - Electronic locks at all perimeter entries
  - Camera surveillance of all perimeter entries
Corona del Mar Middle and High School