October 15, 2021

Newport Mesa Unified School District
2985 Bear St., Bldg. A
Costa Mesa, CA 92626
Attention: Mr. Jonathan Geiszler, Director of Purchasing & Warehouse, Purchasing Department

Regarding: Request for Qualifications (RFQ) #107-22 Architectural Services

Dear Mr. Geiszler and Members of the Selection Committee:

Working in partnership with the Newport-Mesa Unified School District over the last 21 years, Perkins Eastman has delivered high quality service and design solutions that support your mission: “The Newport-Mesa Unified School District, in partnership with the Costa Mesa - Newport Beach communities, is to graduate students who have acquired the knowledge, skills, and attitudes necessary to achieve significant career, educational, civic, and personal goals, which will enrich our society.” Our team’s qualifications and experience will continue to enhance the work planned thorough delivering your mission and values in the design of built environments. Having had the opportunity to work with NMUSD over the years, we believe our team is a great fit; continuing that positive working relationship to support one another and to expand your appreciation of the following areas of focus that make Perkins Eastman unique:

A PROVEN LOCAL AND GLOBAL TEAM - Reflecting your core values in the built environment requires a team of designers, strategic thinkers, space programmers, researchers and highly qualified architects and engineers. With over 40 years of California K12 experience, our team members are your local and global experts in the design and implementation of public school facilities and high performance learner responsive environments. Our projects are staffed with senior level architects to set a high management standard for each project and its outcomes through the following areas of focus:

- A long history with the District on projects such as the modernization of the historic Newport Elementary School and the Corona del Mar High School / Middle School Enclave / Auditorium modernization and site improvements;
- Listening and collaborating closely with your school communities while balancing multiple stakeholder perspectives;
- Ensuring that each project supports a long range plan and anticipates future needs;
- Creatively analyzing the educational programs to increase functionality to maximize learning opportunities;
- Consistently aligning project goals and stakeholder expectations with the budget and cost estimates;
- Being fiscally responsible in our design approach and mindful of how the work is maintained and operated;
- Optimizing State, Local and Federal Funding through early strategic analysis;
- Leveraging digital modeling programs as a visualization tool to build stakeholder understanding and achieve sustainable goals for each project and to make informed quality decisions; and,
- Believing that Facilities Matter; that good planning and design can support learner responsive environments, and achieve NMUSD’s educational program goals, learning outcomes, and occupant health and wellness.

COLLABORATION IS AT THE HEART OF YOUR ENGAGEMENT PROCESS  Your capital improvement plan will evolve and priorities will be defined and shift over time. Our senior educational planners bring an advanced knowledge of effectively engaging all of your stakeholder groups. We listen to distill the interests and priorities of the stakeholders and translate them through a creative analysis unique to each project and the goals of NMUSD.
SCHOOLS AT THE CENTER OF YOUR COMMUNITY  The 2020/21 school year has put a spotlight on the profound influence school infrastructures have on not only the health and wellness of students and teachers, but on the health of the community as a whole. Driven by our “Human by Design” ethos, our team is equipped to develop clear and implementable designs that will reflect the unique community schools that make up the Newport-Mesa Unified School District.

REFLECTING A COMPLEX FUTURE  Districts are at a pivotal moment today, reflecting on the long-term impacts the Pandemic has had on student enrollment trends, finances and funding, delivery of curriculum, student and family support services, and changes required for the school facilities to support health, wellness and more resilient school environments. Unique to Perkins Eastman is our full commitment to using research to inform design. The following are some of the research studies prepared by our Design Strategies team to better understand our client needs and future trends in the educational market.

INVESTING IN OUR FUTURE          DESIGN FOR SAFE AND HEALTHY CHILDREN          LEARNING FUTURES PROJECT

Links to whitepapers: https://www.perkinseastman.com/white-papers/

HOLISTIC WELLNESS AND RESILENCY  A healthy school ecosystem acknowledges the importance of addressing the “whole child” needs. In collaboration with Drexel University School of Education, Perkins Eastman has been awarded the AIA Latrobe Prize to study indoor environmental quality within educational facilities and its impact upon student and staff wellness and learning cognition. The knowledge learned from this work will provide new insights to improve the work that we do.

INNOVATION OF DESIGN, TECHNOLOGY AND ENERGY MANAGEMENT  Sustainability is an integral part of creating innovative design solutions and assigns an in-house Sustainability Lead to every project to coordinate the development and monitoring of sustainability design strategies. Our sophisticated building modeling tools allow for utility resource analysis that informs early design solutions, identifies life cycle / operational cost impacts and prioritizes design strategies resulting in the highest performance of indoor environmental quality (IEQ). Perkins Eastman has over 200 projects certified through the US Green Building Council’s LEED Rating System including the Platinum Dunbar High School in Washington, D.C.

RELEVANT PORTFOLIO  As requested, we have selected twenty projects within the last five years that highlight our experience in varied project types and sizes, including NMUSD projects; from new construction, to modernizations / upgrades / campus improvements. This recent experience matches up well with the anticipated scope of work described in the RFQ. Also for your reference is a list of additional related nation-wide project experience exemplifying recent accomplishments. We welcome the chance to partner with NMUSD to positively contribute to your school communities with the design of environments that support lifelong learning, prepare the District for the future, and that foster a better quality of life.

Sincerely,

Diego Matzkin, AIA, LEED AP Principal-in-Charge  d.matzkin@perkinseastman.com, 714.640.8202

We are in receipt of all Q&A responses through October first.
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**ATTACHMENTS**

B, C, D, E, F, G, H
BUSINESS PROFILE,
PROFILE OF THE COMPANY
A. Business Profile

A1. NMUSD Students will be guaranteed a challenging pre-school - 12th grade curriculum aligned to the CA State standards that prepares them for success in college and careers. *(excerpt from District Priorities)*

i. Legal Form: C Corporation, Number of Years in Business: 40, Home/Local Office: 3194D Airport Drive, Costa Mesa, CA, Not a subsidiary or Joint Venture.

ii. Ownership Structure:
- L. Bradford Perkins, FAIA, MRAIC, AICP Chairman 13.36% ownership
- Mary-Jean Eastman, FAIA, MRAIC Vice Chair 3.15% ownership
- Andrew Adelhardt III Co-CEO 3.47% ownership
- Shawn Basler, AIA Co-CEO 1.35% ownership
- Nicolas Leahy, AIA Co-Chair 1.93% ownership
- +144 Shareholders

Number of Years Providing Similar Services, Public and Private sector clients: 40

History:
At Perkins Eastman, we believe design is a process for people, by people. Working closely with clients and collaborators, we identify mutual goals, build trusting relationships, and discover solutions for any scale project. Whether we’re envisioning a school, a branded workplace, a new state of the art hospital or a citywide master plan, we engage in an integrated design process, always keeping people at the heart of what we do. Our knowledge base is derived from the design of schools around the world, with staff that are recognized national leaders in the design of learning environments.

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**Building Type Basics for Elementary and Secondary Schools, 2nd Edition**
John Wiley & Sons, Inc. By Bradford Perkins (Author) and Raymond Bordwell (Author)

**Learning in Twenty-First Century Schools**
Report of a Meeting of the IDB Education Network
Includes a chapter by Sean O’Donnell: The Design of Elementary Schools, based upon a presentation made in Santiago, Chile.
We have used this experience and expertise to author the textbook on school design “Building Type Basics for Primary and Secondary Schools” (Wiley). A global design firm dedicated to the human experience, we are a network of more than 1,000 thinkers, dreamers, and doers spread across 16 practice areas and 19 interdisciplinary studios worldwide. While our practice is global, our work is local, and we create dynamic spaces where people can live, learn, work, play, and heal. We get to know the places where we design and the cultural and architectural contexts that make them special. Our designers combine analysis with ingenuity, leveraging their skills and technology to create practical, holistic environments. Work will be based out of our Costa Mesa Office, with two Los Angeles Studios available for supportive staffing, depending on the project type and complexity.

Staying mindful of environmental, technological, economic, and social shifts, we strive to leave a lasting positive impact on people’s lives and the world we inhabit. We design to enhance day-to-day experiences and once in a lifetime moments. If everything is design, everything we do is human by design. Perkins Eastman’s primary and secondary education practice has been creating engaging and technologically advanced educational spaces that shape the way students discern, absorb, and retain knowledge. Our education specialists are invested in the success of today’s schools and possess the knowledge and experience to design a variety of school types worldwide. As international experts in school design, we enjoy collaborating with Districts to engage faculty, staff, students, parents and other stakeholders to make the most of their program and context, using fast-paced processes, and to renew schools to become the physical and symbolic heart of their community.

**RESEARCH DRIVEN DESIGN**

The American Institute of Architects (AIA) College of Fellows announced the recipients of the 2019 Latrobe Prize at the AIA Conference on architecture. The prize was awarded to Bruce Levine, J.D. Associate Clinical Professor, School of Education at Drexel University and Sean O’Donnell, FAIA, Principal and K-12 Practice Area Leader with Perkins Eastman for their work advancing knowledge of how high quality school buildings can positively impact educational outcomes. Levine and O’Donnell received a $100,000 grant for their research project titled, “Addressing a Multi-Billion Dollar Challenge.” Their research will endeavor to advance the knowledge of how well-designed educational facilities positively impact students. O’Donnell and Levin will partner with the District of Columbia and Baltimore City public schools to develop their research. Over the next two years, the findings from their research will be applied to a set of design guidelines to be shared with architects and school Districts throughout the US. – Excerpt from the Boston Real Estate Times, June 17, 2019.
iii. Qualifications of Staff to be Assigned to the District

Diego Matzkin AIA, LEED AP
PRINCIPAL-IN-CHARGE
Responsibilities: Project planning, development, coordination and continuity of leadership

Kim Coffeen, AIA, ALEP, LEED AP
PROJECT MANAGER, EDUCATIONAL PLANNER
Responsibilities: Single point of contact, planner, educational programmer, and strategist

Eric Pan, AIA
PROJECT ARCHITECT
Responsibilities: Regular reviews of project goals, budget and standards, BIM technology. In-House and Consultant team leader.

Bill Murray, FAIA
THEATER DESIGN PRINCIPAL
Responsibilities: Design and technical aspects of academic performing arts facilities

Brian Dougherty, FAIA
RESOURCE PRINCIPAL
Responsibilities: Continuity of leadership and project experience.

Consultants

| Ed Melo, P.E. | Kim Caravalho | James Zwingman P.E. |
| Brandow & Johnston | BRANDOW & JOHNSTON | SALAS O'BRIEN |
| Civil Engineering | Structural Engineering | Mechanical/Plumbing Engineering |

| Andy Chan, P.E., CPMP | Bob Stone, ASLA | Nick Ikker, CPE |
| SALAS O'BRIEN | NUVIS (DBE, SBE) | OCMI, INC. (DVBE) |
| Electrical Engineering | Landscape Architecture | Cost Estimating |

| Jeremy Carver |
| KINEIN |
| Foodservice |
Diego brings more than 24 years of extensive experience in management, production, and construction of educational, municipal, and state-funded projects of various scales and complexity. He has been involved in all stages of a project’s life cycle, including: project budget and schedule management, program development with user groups, oversight and quality of A/E design and construction documents, coordination with specialty consultants, contract management and negotiation, processing of DSA and governmental jurisdiction approvals and business development activities in pursuit of educational and civic projects.

**RELEVANT EXPERIENCE, LAST 10 YEARS**

**The Oxford Academy and New Music Building**
Anaheim Union High School District, Anaheim, CA
The Oxford Academy is a magnet, academic school within the Anaheim Union High School District. In an effort to establish a premier STEAM program, new spaces have been designed to house technology, music and classroom space. Twenty-first century furnishings create a lively space for students to gather and study.

**Savanna High School Modernization**
Anaheim Union High School District, Anaheim, CA
The goal of this campus renewal has been the development of enhanced circulation, wayfinding corridors and monuments, increased accessible access, environmental sustainability and resourcefulness, and quality outdoor environments to extend the educational experience from the classroom to the outdoors. With a few well-coordinated and executed moves, and the use of the strong campus colors of Red and Grey, a progression of movement draws the visitor along an entry axis with the central Quigley Quad as a focal point.

**Magnolia High School Modernization**
Anaheim Union High School District, Anaheim, CA
A comprehensive campus-wide modernization and redevelopment of outdoor assembly areas, major circulation spaces, and outdoor performance venues to create a new inspiring vision for a campus environment that celebrates the outdoor experience. The project includes complete replacement of the campus infrastructure and extensive modernization of athletic facilities. Phased construction required DSA incremental reviews.

**Ball Junior High School Improvements**
Anaheim Union High School District, Anaheim, CA
The scope of work included single point of entry (construction of entry tower), Student
drop-off parking upgrades (construction of marquee sign), modernization of administrative office (includes HVAC upgrade), Campus wide restroom accessibility and cosmetic upgrades, revitalization of quad area (construction of lunch shade structure), 12-PC shade structures, and stage canopy, Landscaping upgrades, repaving of staff parking lot.

Sycamore Junior High School Site Improvements
Anaheim Union High School District, Anaheim, CA
The project includes over 5.6 acres of new quad space, outdoor performance area, parking/drop-off and lunch shelter areas. It also includes a full modernization of the 6,000 sf administration building. The entire underground infrastructure will also be replaced.

Westlake High School STEM Building
Conejo Valley Unified School District, Westlake Village, CA
Designed to encourage collaboration and to link the indoor and outdoor areas of the project, the new Westlake High School STEM building occupies the high ground on the campus to both see and be seen. Every lab is equipped with state-of-the-art systems designed to allow flexible reconfiguration based on each day’s educational plan.

Newbury Park High School STEM Building
Conejo Valley Unified School District, Newbury Park, CA
Designed to encourage collaboration and to link the indoor and outdoor areas, the new Newbury Park High School STEM building occupies a new sub campus within the main campus that will focus energy on the sciences. Every lab is equipped with state-of-the-art systems designed to allow flexible reconfiguration based on each day’s educational plan.

Eisenhower High School, New Stadium Complex
Rialto Unified School District, Rialto, CA
Facility replacement with a new state-of-the-art sports field, stadium lighting, infrastructure, restrooms, food concessions and Home and Visitor bleachers for 5,000+ spectators.

South Lake Middle School and Woodbridge High School Modernizations
Irvine Unified School, Irvine, CA
These projects are funded by Measure ‘E’ Series 2. The Southlake Middle School modernization involves the main campus including 14 classrooms, four science labs, a Media Center and innovation lab creation of space for Student Support Services, and Special Education Programs. The Woodbridge High School Modernization involves two 2-story classroom buildings J and K, approximately 53,000 sf including 31 classrooms and four science labs.

Norma Harrington New Elementary School
Oxnard School District, Oxnard, CA
A compact campus enabled construction of a new school on an adjacent playfield while the existing facility remained operational. A portion of the existing campus has been converted to a new child development center. Meets CHPS criteria. The new elementary school creates a new cultural center for an under-served community, supporting the neighborhood while providing an educational experience with a new high-tech foundation.

McKinna New Elementary School
Oxnard School District, Oxnard, CA
This new school enables 21st century methods; encouraging project-based learning with an emphasis on Multimedia projects. The new 31-classroom campus accommodates 750 students, and has been built on the playfields while the former campus has remained operational. Students learn from experts and experience authentic content that will strengthen the foundation for their participation in academy programs at the middle school level and beyond. Designed to CHPS criteria.

Elementary School Innovation Labs
Palmdale Unified School District, Palmdale, CA
In the context of a District wide re-imagining of the learning environment at all 22 of their elementary and middle school sites, the heart of this process is the creation of a series of “creativity labs”. Fostering exploration in a collaborative space allows the student to imagine, research, prototype and then share their ideas.

The Pegasus School New STEM / Science Building and Library Building
Huntington Beach, CA
Design and construction of a new 17,000 sf science classroom building to support the elementary and middle school programs at this Pre-K to eighth grade private school. Currently in design is a new 6,500 SF Library, Innovation Lab and Student Support Services building addition.
Kim has 26 years of school planning and design experience in preparing master plans (over 350 schools), district-wide standards, and educational specifications. She facilitates collaborative and engaging meetings with District leadership, school site planning committees, community members, and maintenance and operation staff to obtain the goals and vision of each project. As the prior Director of Facilities Planning at Irvine Unified School District, one of her primary roles was the implementation of a $350 million local bond program. While at IUSD, she managed the design of multiple developer funded schools with a focus on high performance learning environments.

RELEVANT EXPERIENCE, LAST 10 YEARS

Sycamore Junior High School Campus Master Plan Update (Last three years)
Anaheim Union High School District, Anaheim, CA
Prepared an updated space program, capacity analysis, and phasing approach for a new 2-story classroom addition, Lockers and Media Center for an existing campus to verify the long range plan.

The Pegasus School New Library (Last three years)
Huntington Beach, CA
Currently in design on a new 6,500 SF Library, Innovation Lab and Student Support Services building addition.

Gateway Community School New Campus (Last three years)
Ventura Unified School District, Ventura, CA
New eight classroom building addition, of approximately 16,000 sf of building space on an approximately 1.5 acres of a VCOE owned property within an existing school campus. The new facility will include offices, support areas, restrooms, food service space, outdoor covered shelters, play areas, parking lot and loading zones. Thr project also includes an existing Campus Modernization: Approximately 22,000 sf of existing building space.

Orange Lutheran High School Facilities Master Plan (Last three years)
Orange, CA
Development of a schematic level FMP by utilizing statistical data and curriculum direction for the determination of the needs of the campus. Perkins Eastman is providing Community Outreach, preparing a Needs Assessment, developing future facilities needs and Alternatives, assisting with updating and/or establishing new Educational Specifications to reflect Orange Lutherans facilities standards and educational goals. and preparation of the Final Digital Facilities Master Plan.
St. John’s Academy Campus Master Plan Update (Last three years)
Shawnigan Lake, Vancouver Island, Canada
The Master Plan accommodates expansion of an international boarding school (1,200+ PK-12 grade students, 600 boarding students at build-out) on 10+ parcels. Services include the rezoning and consolidation of parcels. The site surrounds Shawnigan Lake, Old Mt. Baldy forest and two seasonal streams. The solution celebrates the context in a compact and sustainable way. The lower school heritage buildings are being preserved with a classroom addition and a new upper school.

Village School STEAM/Science Classroom Renovation (Last three years)
Pacific Palisades, CA
Conversion of two classrooms to innovative spaces through re-envisioning functional aspects, flexible furniture, interior finishes and graphic branding.

Lake Elementary School Rebuild - Design Build Documents (Last three years)
West Contra Costa Unified School District, San Pablo, CA
Campus replacement of Lake Elementary School with new construction designed for a student capacity of 500-550 students. The project in anticipated to use a phased construction delivery method.

Curtis School Entitlements (Last three years)
Los Angeles, CA
Assisted in updating an entitlement package, submitted to the City of Los Angeles Planning Department for approval.

Facilities Master Plan Update and Bond Implementation*
Irvine Unified School District Irvine, CA
The implementation of Measure E bond program began with an in-house update of the 2011 Facilities Master Plan of 28 schools. Facilitated multiple outreach meetings with each school site planning committee to determine the site-specific project prioritization, the scope and budget information was shared with the leadership team to assist in providing a recommendation to the Board of Education on the phasing of prioritized projects. Total program cost: Phase 1 and 2, $140 million (25 school sites). This work was implemented in 2.5 years.

School Planning and Educational Specifications*
Irvine Unified School District, Irvine, CA
Conducted program oversight, development of project scope, schedules, budgets, funding analysis, Educational Specification updates, QA/QC reviews, and management of sub-consultants and interaction with District planning supervisors. Projects included: (3) new schools, (4) elementary school comprehensive modernizations, (6) elementary school partial modernizations (3) high school partial modernizations, (1) new performance arts complex, (6) new STEM/CTE building additions, (1) elementary school MPR, (5) middle school science lab additions, and (1) middle school comprehensive modernization.

Three Elementary Schools – Meadow Park, Brywood and Springbrook Elementary Schools*
Irvine Unified School District Irvine, CA
Facilitated the school planning sessions and educational specifications overlay on the existing facility. Coordinated closely with Special Education the redesign of the medically fragile/physical therapy unit at Meadow Park. Developed new Educational Specifications (in collaboration with the Visual and Performing Arts Director, IT and Educational leadership) a flex use space for Music, Assembly and Project-based Learning Activities.

Loma Ridge Elementary School*
The Irvine Company / Irvine Unified School District, Irvine, CA
The design of this new elementary school was impacted by the site context; flanked on either side by an elevated American Indian plot and wild life open space. Additional parking was required as the site did not share the adjacent park, and off-site parking was limited. This restricted land use, resulting in the first two-story building in the District. Student collaboration spaces were integral to the design; driving the need for outdoor circulation pathways on the second floor and multiple stairway access points to allow for the greatest amount of student circulation.

*Completed while acting as Assistant Director of Facilities Planning at IUSD
Eric Pan is a licensed architect with 12 years of experience working on projects in the K-12, municipal and healthcare sectors. Eric provides strong leadership skills and is proactive in engaging consultants, agencies, and clients. His is a skilled Revit technician, a talented sketch artist who can effectively communicate design concepts and technical details, and has experience with Building Information Technology (BIM) for managing production and construction changes with demanding schedules. Eric prides himself on excellent time management skills, prioritizing tasks and developing processes for improved efficiency. He is fluent in three languages English, Mandarin Chinese and Taiwanese.

RELEVANT EXPERIENCE, LAST 10 YEARS

Savanna High School Modernization (Last three years)
Anaheim Union High School District, Anaheim, CA
The goal of this campus renewal has been the development of enhanced circulation, wayfinding corridors, monuments, increased access, environmental sustainability, and quality outdoor environments to extend the educational experience. The use of the strong campus colors of Red and Grey, and a progression of movement draws the visitor along an entry axis with the central Quigley Quad as a focal point.

Sycamore Junior High School Site Improvements (Last three years)
Anaheim Union High School District, Anaheim, CA
Sycamore Junior High School Site Improvement project includes 5.6 acres of new quad space, outdoor performance area, parking/drop-off and lunch shelter areas. It also includes a full modernization of the 6,000 sf administration building. The entire underground infrastructure will also be replaced.

Sequoia Middle School Modernization (Last three years)
Conejo Valley Unified School District, Thousand Oaks, CA
Sequoia Middle School Modernization consists of conversion of a 12,000 sf classroom building into a science building, and a full modernization of a 12,000 sf. elective classroom buildings, which features choir space, orchestra, music, art and CTE spaces. The project also includes a 10,000 sf. Outdoor learning space.

Ball Junior High School Improvements (Last three years)
Anaheim Union High School District, Anaheim, CA
The scope of work included single point of entry (construction of entry tower), Student drop-off parking upgrades (construction of marquee sign), modernization of administrative office (includes HVAC upgrade), Campus wide restroom accessibility and cosmetic

TIME WITH THE FIRM
6

EDUCATION
Master of Business Administration, California Polytechnic University, San Luis Obispo (2006 Valedictorian)

Bachelor of Architecture, California Polytechnic University, San Luis Obispo

REGISTRATION
Licensed Architect, California, C-32824
Accreditation LEED AP BD+C

MEMBERSHIPS
Member, AIA Orange County Chapter
AIA Henry Adams Certificate of Merit, 2006

PERKINS EASTMAN
Firm Associate
Mentoring Champion

HONORS
AIA Henry Adams Certificate of Merit
2nd place, People’s Choice Awards for Solar Decathlon at Cal Poly San Luis Obispo

ERIC PAN
AIA, LEED AP BD+C
PERKINS EASTMAN
PROJECT ARCHITECT
upgrades, revitalization of quad area (construction of lunch shade structure), 12-PC shade structures, and stage canopy, landscaping upgrades, repaving of the staff parking lot.

**Magnolia High School Modernization (Last three years)**
Anaheim Union High School District, Anaheim, CA
A comprehensive campus-wide modernization and redevelopment of outdoor assembly areas, major circulation spaces, and outdoor performance venues to create a new inspiring vision for a campus environment that celebrates the outdoor experience. The project includes complete replacement of the campus infrastructure and extensive modernization of athletic facilities. Phased construction required DSA incremental reviews.

**The Oxford Academy Magnet Academic School (Last three years)**
Anaheim Union High School District, Anaheim, CA
The Oxford Academy is a magnet, academic school within the Anaheim Union High School District. In an effort to establish a premier STEAM program, new spaces have been designed to house technology, music and classroom space. Twenty-first century furnishings create a lively space for students to gather and study.

**Early College High School**
Newport Mesa Unified School District, Costa Mesa, CA
The Early College High School is a full campus modernization that brings existing abandoned permanent classroom buildings to meet the current learning and technological demands of high school students. The focus is upon Career Technology Education (CTE).

**Eisenhower High School Stadium (Last three years)**
Rialto Unified School District, Rialto, CA
The new Eisenhower High School Stadium completes a long-range master plan priority for this campus. The 5,000 seat stadium supports football, soccer, and track and field.

**McKinley Avenue Elementary School Master Plan (Last three years)**
Los Angeles Unified School District, Los Angeles, CA
This master plan project provides optional approaches with programming, planning and cost estimating for the renovation of all permanent buildings and the addition of new two-story classroom buildings for this historic 1925 K6 elementary school.

**District-Wide Master Plan**
Conejo Valley Unified School District, Thousand Oaks, CA
Perkins Eastman has created long term master plans for 14 schools, including a high school, middle school, and elementary schools within the Thousand Oaks Complex of Conejo Valley USD. Services have including programming, surveying, conceptual design, and community engagement.

**Century Academy Site Improvement Project (Last three years)**
Conejo Valley Unified School District, Thousand Oaks, CA
Century Academy Site Improvement project is an exterior beautification project that features new building façade treatment, entry canopies and new outdoor quad and drop-off area.

**Thousand Oaks High School Library/LRC (Last three years)**
Conejo Valley Unified School District, Thousand Oaks, CA
Thousand Oaks High School Library project is a full modernization of the existing library space in Thousand Oaks High School that features an open café like environment that encourages students to utilize the space in a more digital media driven and casual setting.

**Educare**
Long Beach Unified School District, Long Beach, CA
Educare connects full-day, year-round centers serving at-risk children to prepare them for future success. The new facility provides 191 students with enhanced opportunities. The center offers socialization, exercise and play, introduction to reading and math concepts, and elementary school preparation.

**Orange Coast College Recycling Center**
Coast Community College District, Costa Mesa, CA
A new Administration building, (2) classrooms, (2) point of service stations, and an equipment storage/work area. The project is the first in the nation to receive all three sustainability certifications: (LEED Gold, SITES Gold, TRUE Platinum). The project has achieved Savings By Design funding, and is targeting Net Zero.
Brian Dougherty, FAIA, LEED AP is a Senior Principal at Perkins Eastman. He contributes more than 42 years in providing facility master planning, design, and architectural services to educational projects throughout the Western Region. He brings a career-long emphasis in energy conservation and sustainable design to each project, including a focus on holistic resource conservation that is shared with clients, community members, and other professionals. He recently completed 12 years of service as the first practicing architect member of the Board of the Collaborative for High Performance Schools (CHPS).

**RELEVANT EXPERIENCE, LAST 10 YEARS**

**Corona Del Mar High School/MS STEAM Campus**
Newport-Mesa Unified School District, Corona del Mar, CA
New high-tech facility incorporates classrooms and laboratories to house core middle school courses. A modernized auditorium provides a flexible 21st Century learning facility. LEED for Schools has been achieved including a CHPS High Performance Grant.

**The Oxford Academy and New Music Building**
Anaheim Union High School District, Anaheim, CA
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**Magnolia High School Modernizations**
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A comprehensive campus-wide modernization and redevelopment of outdoor assembly areas, major circulation spaces, and outdoor performance venues to create a new inspiring vision for a campus environment that celebrates the outdoor experience. The project includes complete replacement of the campus infrastructure and extensive modernization of
athletic facilities. Phased construction required DSA incremental reviews.

**Westlake High School STEM Building**
Conejo Valley Unified School District, Westlake Village, CA
Designed to encourage collaboration and to link the indoor and outdoor areas, the new STEM building is equipped with state-of-the-art labs designed to allow reconfiguration based on each day’s educational plan.

**Thousand Oaks High School Library/LRC (Last three years)**
Conejo Valley Unified School District, Thousand Oaks, CA
This library modernization for CVUSD involves the reinvention of the existing library space from a traditional reference and resource library to a high-tech innovation library and multimedia Learning Resource Center.

**The Pegasus School New STEM / Science Building and Library Buildings**
Huntington Beach, CA
Design and construction of a new 17,000 sf science classroom building to support the elementary and middle school programs at this Pre-K to eighth grade private school. Currently in design on a new 6,500 SF Library, Innovation Lab and Student Support Services building addition.

**Elementary School Innovation Labs (Last three years)**
Palmdale Unified School District, Palmdale, CA
In the context of a District wide re-imagining of the learning environment at all 22 of their elementary and middle school sites, the heart of this process is the creation of a series of “creativity labs”. Fostering exploration in a collaborative space allows the student to imagine, research, prototype and then share their ideas.

**Innovation and Science Labs (Last three years)**
El Rancho Unified School District, Pico Rivera, CA
These new labs, provided on each campus throughout the District, create an environment where students are encouraged to discover, experience, and learn. Flexible layouts promote team collaboration. Each lab is equipped with touch screen technology and writable wall surfaces.

**Modernization of Six Schools**
Berryessa Union School District, San Jose, CA
Modernization of multiple District sites over a three-year period. Each modernization includes upgraded finishes, and conversion of existing space into “flexible instruction space (FIS)” and targeted site upgrades.

**Norma Harrington New Elementary School**
Oxnard School District, Oxnard, CA
A compact campus enabled construction of a new school on an adjacent playfield while the existing facility remained operational. A portion of the existing campus has been converted to a new child development center. Meets CHPS criteria.

**McKinna New Elementary School (Last three years)**
Oxnard School District, Oxnard, CA
This new school enables 21st century methods; encouraging project-based learning with an emphasis on Multimedia projects. The new 31-classroom campus accommodates 750 students, and has been built on the playfields while the former campus has remained operational. Designed to CHPS criteria.

**EduCare**
Long Beach Unified School District, Long Beach, CA
EduCare connects full-day, year-round centers serving at-risk children to prepare them for future success. The new facility will provide 191 students with enhanced opportunities. The center offers socialization, exercise and play, introduction to reading and math concepts, and preparation for elementary school attendance.

**Lamont Elementary School Campus Improvements**
Lamont School District, Lamont, CA
21st Century improvements are planned at existing permanent classrooms, as well as replacing portable classrooms with permanent classroom facilities. Improvements include renovation or construction of general and specialty classrooms, support spaces and administrative areas to accommodate grade reconfiguration and academic programs.

**District-Wide Improvement Projects**
Culver City Unified School District, Culver City, CA
The improvement projects include the installation of playground surfaces and equipment at all five District elementary school campuses, along with HVAC replacement projects and Hydration Stations.

**Adult Transitional Learning Center**
East Side Union High School District, San Jose, CA
Design build project with Gilbane builders. This 10,000 sf Adult Transitional Program learning center is for young adults with special needs. The center provides students with real life learning through labs that simulate an actual apartment condition.
BILL MURRAY FAIA
PFEIFFER, A PERKINS EASTMAN STUDIO
THEATER DESIGN PRINCIPAL

TIME WITH THE FIRM
19

EDUCATION
Bachelor of Architecture
University of Oregon

REGISTRATION
California C-23299
Expires January 31, 2023
New York, 20 other states
NCARB Certified

MEMBERSHIPS
AIA OC Chapter, Member
AIA California Council, Committee on the Environment, Member
American Institute of Architects
United States Institute of Theater Technology
International Association of Assembly Managers
National Association of Schools of Music

A national leader in designing academic performing arts facilities, Bill guides clients into achieving beautiful and functional buildings that celebrate the arts and train the next generation of artists. He was recognized with a Fellowship in the AIA for his contributions to architecture for the performing arts. His expertise leads him to lecture on the performing arts and serve as a juror on national committees assessing the design of performing arts centers across the country. His understanding and appreciation of the design and technical aspects of arts centers provides an established reputation with the nation’s pre-eminent theater consultants and acousticians. Bill is a Principal with Pfeiffer, a Perkins Eastman Studio, leading the performing arts and Cultural practice.

RELEVANT EXPERIENCE

Estancia High School Performing Arts Center
Newport-Mesa Unified School District. Costa Mesa, CA
The new 26,000 gsf performing arts center provides a gateway to the campus and a lively venue for students to learn and perform. Key spaces include a 350-seat proscenium theater with modified fly tower, black box theater with removable platforms/seating for flexibility, and scene shop.

New Performing Arts Center
Cerritos College, Cerritos, CA
Designed to serve the campus and its surrounding community with a rich arts program, the $76,000,00, 77,000 sf performing arts center includes a 400-seat theater and 150-seat black box theater.

Musco Center for the Arts
Chapman University, Orange, CA
The 88,140-sf performing arts center and educational facility serves the University’s theater, music and dance departments and is a world-class regional cultural destination.

Theater Arts Building Renovation / Expansion
College of the Siskiyous, Weed, CA
Renovation and expansion of the Theater-Arts building to create a dynamic center for theater, music and the creative arts, enabling high level study in all disciplines while fostering the potential for interdisciplinary study and creativity through program adjacency.

Fullerton College Arts Center
North Orange County Community College District, Fullerton, CA
Renovation project for the College’s Music-Drama Complex to improve the physical facilities and provide students with in-demand skills to support their journey toward a career in the arts. The multi-disciplinary arts center will include classrooms, study labs, and improved spaces for instruction and performance.

**State Playhouse Theater Renovation**  
California State University Los Angeles, Los Angeles, CA  
A 4,000 gsf renovation of a 1958 performing arts venue that reshapes the theatrical and musical experience for both performers and audience members.

**Colburn School of Performing Arts & Conservatory of Music**  
Los Angeles, CA  
Planned and designed in two phases encompassing 426,000 sf at a combined cost of $114, the Colburn School’s downtown Los Angeles campus includes performance and recital halls, a variety of practice studios and rooms, and classrooms.

**Clayes Performing Arts Center**  
California State University Fullerton, Fullerton, CA  
$41 m, 109,000 sf context-sensitive addition to an existing arts building which includes an 800-seat concert hall, 250-seat thrust stage theater, 150-seat black box theater, three major dance studios, and diverse support spaces from dressing rooms to scene shops.

**Glorya Kaufman International Dance Center**  
University of Southern California, Los Angeles, CA  
Classrooms and a large, flexible studio that can be adapted to both rehearsals and performances are key elements for the 62,000 sf center for innovative dance and performing arts education.

**Thornton School of Music Concept Feasibility and Programming Study**  
University of Southern California, Los Angeles, CA  
Design for a new music center that includes a 700-seat concert hall, a 100-seat student recital hall, classrooms and rehearsal rooms, 60 practice rooms, a faculty studio and support spaces including instrument repair, box office, conference room, student/faculty lounges, a recording room, and backstage support spaces.

**San Diego Civic Theatre Renovation & Expansion**  
City of San Diego, CA  
Major renovation and expansion of the San Diego Civic Theatre, following the completion of an improvements study that evaluated and planned for improvements to the existing 3,000-seat theatre and lobby expansion. The project included a reconfigured lobby space, new support facilities, and back-of-house support areas.

**Myrtle Woldson Performing Arts Center**  
Gonzaga University, Spokane, WA  
New $35.4 m, 52,000 sf performing arts center that serves as a landmark arts and culture destination with spaces for music, dance, and theatre that include a large multi-purpose theater, recital hall, rehearsal/practice studios, support spaces, instructional spaces, and faculty offices.

**IMIG Music Building Addition**  
University of Colorado Boulder, CO  
Sensitive to the University’s campus vernacular, the $41.5 m project adds 71,000 gsf of new academic performance and practice spaces to support a synergy of different art disciplines.

**Baldwin Auditorium / Concert Hall Renovation**  
Duke University, Durham, NC  
To celebrate the arts throughout the local community, this 42,000 sf renovation of a historic auditorium creates a landmark destination for musical education and performance on campus.

**Tow Center for the Arts Renovation / Addition**  
CUNY Brooklyn College, Brooklyn, NY  
Following the completion of a long-range campus master plan, the college moved forward with the design and construction of a new $70 m, 62,000 sf performing arts center with instructional spaces, recording studio, and various support spaces.

**Glenn-McGinnis Hall / Auditorium Renovation**  
Young Harris College, Young Harris, GA  
Following the completion of a Master Plan for the Arts, the new designed implemented Phase 1, which transforms the College’s largest performance venue (80,000 sf) into a vibrant multi-purpose theater for performances, spanning intimate recitals to large, costumed theatrical productions.
ED
MELO  P.E.

BRANDOW & JOHNSTON

CIVIL ENGINEERING

Ed has over 12 years of experience in Civil Engineering design and Revit/CAD production. He has worked on a variety of educational facilities, residential, office commercial, housing, mixed-use developments, and public works projects. His role as Director of Civil Engineering is to ensure implementation of high-quality technical solutions related to the project site through direction and supervision of the technical and support staff, close coordination and support to clients and consultants, and by promoting quality, efficiency, code implementation and great attention to details. His continual interface with various jurisdictional agencies provide for an expeditious plan review and approval process.

RELEVANT EXPERIENCE

La Mirada High School Water Distribution Analysis
Norwalk-La Mirada Unified School District
Reviewed record drawings and performed field investigations to address concerns related to existing water pressure for domestic water and irrigation. Improvements plans were developed to remediate the issue.

FDR Elementary School Relocatable Classrooms Phases I and II
Lawndale Elementary School District
Multi-phase development consisting of extension of the existing parking lot, walkways, and nine new portable buildings. New utilities were designed to accommodate the portables to connect to the private infrastructure. Coordinated with the Los Angeles County Dept. of Public Works to construct new driveways within the public right of way.

Sherman Oaks Center for Enriched Studies Comprehensive Modernization
Los Angeles Unified School District, Van Nuys, CA
Design and construction of a gymnasium building, two elementary school buildings, two science buildings, a lunch shelter, modifications to create a new entrance, renovations and voluntary seismic retrofit of the existing auditorium building. Phasing of the project, also included utilities for the interim housing. DSA approval and BIM implementation.

Grant High School- Modernization Design Build (under construction)
Los Angeles Unified School District, Los Angeles, CA
Full Campus Modernization with new 2- story classroom building, library theater and horticulture. Renovation and voluntary seismic upgrade of two 2- story building and cafeteria.

John Adams Middle School
Santa Monica-Malibu Unified School District
Responsible for site development engineering and utility upgrades related to the construction of four new buildings and the renovation of several existing classroom buildings, courtyards, playgrounds, parking lot expansions and campus landscaping.

EDUCATION
Bachelor of Science, University of California Los Angeles, Henry Samueli School of Engineering and Applied Science

REGISTRATION
Civil Engineer, California C80534

MEMBERSHIPS
American Society of Civil Engineers (ASCE)
Kim has 29 years of structural design experience, 21 with Brandow & Johnston. Her attention to detail and ability to bring projects in on time and on budget regardless of size and scope is extraordinary. Her experience and expertise with municipal projects, student housing, K-12 education, higher education, laboratories and tenant improvement projects has molded Kim into a very well-rounded structural engineer. She is responsible for all phases of design development, detailing, construction administration and client interface. She is active in professional organizations and most notably assists in developing a portion of the exam for Professional Engineers in California.

RELEVANT EXPERIENCE

Rialto High School New Stadium
Rialto Unified School District, Rialto, CA
The structural scope of work consisted of the design of a new ticket/concession/restroom building, a new scoreboard and footings for miscellaneous field items (such as the football goal posts). The new building has a wood framed roof supported by CMU load-bearing, shear walls with conventional footings. Construction Administration support was also provided. The project was under the jurisdiction of DSA

Santa Monica High School, New Science & Technology (Innovation Building)
Santa Monica/Malibu Unified School District, Santa Monica, CA
Structural design, coordination and approval by DSA for new S & T building and site improvements. The new building consists of a three-story portion and a two-story portion. Site improvements consist of a new partially below grade electrical enclosure building and a new softball field with retaining walls, fences, a scoreboard and site structures.

Dr. Maya Angelou Community High School (CRHS #16)
Los Angeles Unified School District, Los Angeles, CA
The campus consists of six buildings at 196,000 sf; a parking structure with a rooftop play court on a 15 acre site. The two classroom buildings were configured to create small learning communities. The campus shares a performing arts building with music and practice rooms, two gymnasiums, a library/media center, dining complex, central admin. and an MPR.

Grant High School Modernization, Design Build (under construction)
Los Angeles Unified School District, Los Angeles, CA
Full Campus Modernization with new two-story classroom buildings, library theater and horticulture. Renovation and voluntary seismic upgrade of two (2)-story building and cafeteria
JAMES ZWINGMAN  P.E., LEED AP

SALAS O’BRIEN

MECHANICAL/PLUMBING ENGINEER

James has been working in the consulting engineering HVAC industry as a mechanical engineer and project manager for over 12 years. He is proficient in all stages of engineering design as well as construction means and methods. He has experience in the field of mechanical HVAC and plumbing systems, equipment payback and load calculations, project construction monitoring and verification, documentation for LEED verification, and project management for various engineering disciplines. James delivers mechanical and plumbing design that integrates design solutions that are cost-effective, reliable, and energy efficient.

SELECT EXPERIENCE

The Pegasus School New Library
Huntington Beach, CA
Providing MEP design for the HVAC, lighting, power, and telecom systems needed for a new 5,500sf library pavilion for the Private Pegasus School in Huntington Beach as well as design for the partial interior remodel of the existing Building D which is to be converted into a media production/editing room.

Nestle Avenue Charter HVAC Replacement
Los Angeles Unified School District, Tarzana, California
Provided engineering specifications for the replacement of HVAC systems for Building E, Assembly/Cafeteria Building, and Classroom Bungalows. Documents were used for bidding and submitted to DSA for approval.

Education Services Center ADA Restroom Addition
Placentia Yorba Linda Unified School District, Placentia, California
Mechanical/electrical engineering services for the upgrades of the Education Services Center. Assessed the existing mechanical, plumbing, and electrical system and provided plumbing and HVAC design for an ADA restroom. Assisted with DSA approval and provided construction administration.

San Fernando Middle School Plumbing Upgrades
Los Angeles Unified School District, San Fernando, California
Scope included providing drawings and specifications for the refurbishment of high priority plumbing issues for twenty-three buildings. The project initiated because the domestic water systems, sewer drain systems, and plumbing fixtures were more than 50 years old (some exceeded 90 years), in poor condition and in need of replacement.
Andy Chan P.E., CPMP
SALAS O'BRIEN
ELECTRICAL ENGINEERING

Andy is a Senior Project Manager at Salas O’Brien. He has over 16 years of experience in the field of Electrical Engineering including management, design, and construction support. He has designed numerous projects in power, lighting, data and telecommunications services, control and fire safety systems for educational, institutional, healthcare, retail, commercial, and industrial facilities. He has supervised engineering and drafting consultants and joint venture design teams. He has also been responsible for budget and schedule of multi-million dollar projects, negotiation of contracts, client relations, and resolution of construction disputes and estimation of project construction costs.

SELECT EXPERIENCE
The Pegasus School New Library
Huntington Beach, CA
Providing MEP design for the HVAC, lighting, power, and telecom systems needed for a new 5,500sf library pavilion for the Private Pegasus School in Huntington Beach as well as design for the partial interior remodel of the existing Building D which is to be converted into a media production/editing room.

Lawrence Middle School Dept. of Housing Replacement
Los Angeles Unified School District, Los Angeles, California
Electrical scope of work included design for new lighting, light fixtures, and switches. Power connection and conduit infrastructure for tel/data and security system. Design was in compliance with CHPS.

Horace Ensign Intermediate School Site Lighting and Upgrades
Newport Mesa Unified School District. Newport Beach, CA
As part of a larger project, surveyed existing electrical system, existing old bus garage condition, and administration area. Developed new site plan for site lighting at (4) different locations: trellis structure, entrance structure, and parking lot.

Paularino Elementary School Fire Alarm System Replacement
Newport Mesa Unified School District, Costa Mesa, California
The Salas O’Brien team was hired to study and replace the fire alarm system for Paularino Elementary School. Electrical engineering services were provided which included field verifying the exiting fire alarm system and generating a fire alarm replacement DSA submittal set.

EDUCATION
Bachelor of Science, General Engineering: University of Houston

MBA, Management of Technology: University of Houston

REGISTRATION
California #E18090

MEMBERSHIPS
Asian American Architects Engineers Association (AAAE), Membership Committee
Institute of Electrical and Electronics Engineer (IEEE)
Illuminating Engineering Society of North America (IESNA)
Association of Energy Engineers Southern California Chapter (AEE So Cal)
Bob has 39 years of experience with K12 educational projects, and 30 years with the Perkins Eastman Costa office. He is an expert in creative solutions that focus on sensitive landscape irrigation and hardscapes with storm water management, ease of maintenance, and the reduction of heat islands. He approaches sustainable design for educational projects that incorporate safety and visibility, energy and water efficiency, locally sourced construction materials, organic soil amendments, native plant species, and turf restrictions to large active spaces. Emphasis is placed on developing healthy and safe outdoor educational opportunities and protection of natural resources while addressing long term landscape management needs.

**EDUCATION**
Bachelor of Science, Landscape Architecture, California State Polytechnic University, Pomona

**REGISTRATION**
Registered Landscape Architect C-1891

**MEMBERSHIPS**
American Society of Landscape Architects

**RELEVANT EXPERIENCE**

**Corona Del Mar HS/Middle School, STEAM Campus**
Newport-Mesa Unified School District
Conceptual designs, construction documents, and construction observation for the joint high school/middle school campus. A rainwater harvesting garden planted with California natives to captures storm water from building rooftops to allow percolation. LEED and CHPS certifications.

**Westlake High School, New STEAM Building**
Conejo Valley Unified School District
Landscape and irrigation for new STEAM building on an existing campus. Design included excavation of asphaltic concrete and replacing with imported topsoil, planter areas with decomposed granite and shade trees, colorful drought tolerant plant material and high efficiency irrigation.

**Modernizations and Classroom Additions**
Norwalk-La Mirada Unified School District, Norwalk, California
Planting and irrigation improvements to existing an campus to due modernization measures.

**Southlake Middle School**
Irvine Unified School District
Planting and irrigation improvements for perimeter of building including Sweet Bay Laurel trees and vibrant flowering shrubs.

**Aspire Juanita Tate Academy**
Los Angeles Unified School District
District conceptual designs and construction documents for a new school and joint use soccer fields using synthetic turf. The project required advanced planning and design due to drainage considerations.
Nick Ikker is a resourceful pre-construction, structural, and senior estimator with expertise in all aspects of pre-construction activities on a wide variety of projects involving all types of contemporary contract deliveries. He is results-driven and client-oriented, bringing effective people and technological skills. Nick is analytical and detail oriented, with the ability to see the big picture. He brings over 20 years of broad knowledge and experience of the construction industry through his experience on the contractor, design, and construction management sides of the industry.

**RELEVANT EXPERIENCE**

**Mira Mesa High School WSM PV Array**
San Diego Unified School District, San Diego, California
Nick is supporting the cost estimating team assigned to develop costs for a 3 phase whole site modernization at Mira Mesa High School. Nick managed the deliverables for the new solar photo-voltaic system installed in the school’s parking lot.

**Grover Cleveland Charter High School**
Los Angeles Unified School District, San Fernando, California
This project is a comprehensive $90+ million modernization of an existing LAUSD campus. Nick and the OCMI team provided cost estimating services for three options at the conceptual phase and a design development estimate as part of the Design/Build Bridging package. One challenge on this project was the development of comprehensive cost estimates based upon minimal information in a short period of time. We relied heavily on internal database for local market pricing to execute this project efficiently and accurately.

**Ivanhoe Elementary School – Portable Replacement Project**
Los Angeles Unified School District
OCMI provided a site analysis and a preliminary SD, DD, and CD cost estimates. Several portable classroom rooms and a sanitation building were demolished and/or removed to construct a two-story, 15 classroom building and support spaces. The scope included the construction of a new food service facility. ADA and Path of Travel upgrades.

**Santa Monica High School Phase 3**
Santa Monica-Malibu Unified School District, Santa Monica, California
The OCMI team is supporting the architectural team in developing cost for a Capstone and Visual Art/Media building and a new gymnasium at the Samohi campus. The Capstone and Visual Art/Media building will contain flexible and open spacing to facilitate adaptions in the learning environment. Preliminary costs are estimated at $104 million including demolition. The site requires demolition of the gym and cafeteria building and the history building to make way for the new classroom building and a gym comprised of courts and support areas.
Jeremy joined Webb in 2012 and is responsible for designing and managing projects through all phases of design and has successfully completed over 150 K-12 projects. He is the manager and thought leader for the K-12 design studio. With 14 years of design and project management experience in the foodservice industry, Jeremy is a specialist in preparing complex designs and drawings. His attention to detail and extensive experience working with foodservice drafting, specification writing, and budgeting results in projects that deliver exceptional cost and operational efficiencies. His background with the plan check agencies, LEED, and DSA ensures a smooth approval process.

EDUCATION EXPERIENCE

South Lake Middle School Modernization
Irvine Unified School District, Irvine, CA
Approximately $150,000 Foodservice Equipment Cost. Coordinated with district for the expansion of the serving area. Assisted district in the studying lunch service and designing a facility to meet the growing demands of the campus.

Foodservice Renovation of Twelve (12) NLMUSD School Sites
Norwalk-La Mirada Unified School District, Norwalk, CA
Assisted NLMUSD in aligning 12 school sites to meet current Health Department requirements in the Foodservice spaces.

Eleven Elementary and Middle School Sites
Santa Monica–Malibu Unified School District, Santa Monica, CA
Evaluation of 11 elementary and middle school sites and discussion with the District on their foodservice goals to align with their objectives. Researched culinary trends and design solutions relative to K-12 school.

Perris High School Terra Bites Café
Perris Union High School District
Project Manager in collaboration with the District to align their foodservice and campus goals and operating budget for a dynamic learning environment. Project included a 9,360 sf café-style cafeteria along with a culinary arts program. Provided District continued support and training after the project was completed.

Palm Springs High School, Palm Springs USD, Palm Springs, CA
Increasing serving capacity and developing a Food Court serving area that aligns to a Higher Education Environment. Additional renovations included Exhaust Hood replacement and addition of a 150 square foot Walk-in Freezer
*Completed with a previous firm
B. EXPERIENCE
B. EXPERIENCE

A.1 academics

A2. NMUSD Students will receive the highest quality instruction based on meaningful lessons that incorporate creativity, critical thinking, communication and collaboration. (excerpt from District Priorities)

i. NEW CONSTRUCTION AND MODERNIZATION PROJECTS
Perkins Eastman has over 40 years of new construction and modernization projects. Since its founding 40 years ago, a major focus of Perkins Eastman’s practice has been planning and design for Primary and Secondary Education projects. Having completed over 750 million square feet of educational facilities, we know that no two school projects are the same. Every school project is an opportunity to challenge ourselves to create relevant and inspiring learning environments for students and teachers. Our passion is to improve school facilities for educational clients, both domestic and international, through the incorporation of each institution’s unique core values, goals, and mission. Working closely with constituents, we make sure that curriculum and program drive solutions. Perkins Eastman has a unique portfolio of recent projects that are designed to make K12 education more nimble and more accessible for varied types of learners. Our designs go beyond technology-driven approaches to delve into how architecture shapes and informs cognitive processes and the “human experience.” Our programming process focuses on the learner/teacher experience to provide responsive design strategies and to create sustainable school communities.

Our recent interest is determining how to optimally size and shape learning groups so that they are large enough to support diverse learning styles, but small enough to build success reinforcing social bonds that improve persistence and graduation rates. Perkins Eastman provides campus architectural design for modernization and new construction projects, master planning and a range of strategy, planning, programming and feasibility study services for public and private schools around the world. The firm’s experience on over 300 primary & secondary campuses, enables our staff to develop effective solutions for each campus community we serve. Our practice is rooted in a deep understanding of how institutions are responding to advances in pedagogy, technology, behavioral science, and market forces. We approach each of these projects without a prescribed planning or design solution, understanding that each project fits within a larger social, cultural, and historical context. Our role as planners and designers is to understand the project context, and to synthesize with key planning principles and your overall goals. We work with our partner institutions to:

• Define how space is used today and how this is changing relative to the impact of technology, mobility, and pedagogy delivery
• Define the relationship between formal and informal learning, and simulation environments
• Define implementable operational and facilities projects for our partners to pursue

Newport-Mesa USD
Newport Elementary School Modernization
### i. New Construction and Modernization Projects (continued)

Perkins Eastman has completed hundreds of Pre-K and K-12 projects in the last 10 years, below are a few select examples not included in our project sheets in starting on page 32 Section B.ii.

<table>
<thead>
<tr>
<th>Project Name</th>
<th>School District</th>
<th>Details</th>
<th>Completion</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Corona del Mar HS/MS Enclave Campus</strong></td>
<td>Newport-Mesa Unified School District</td>
<td>New high-density middle school three-story campus-within-a-campus “Enclave” that provides a STEAM curriculum within a high performance LEED Gold, CHPS, and Savings by design solution.</td>
<td>2014</td>
<td>$13,869,539</td>
</tr>
<tr>
<td><strong>Rod Kelley Elementary School</strong></td>
<td>Gilroy Unified School District</td>
<td>The new library serves as communication hub, gathering place and creative environment suitable to teach and inspire students; not just a place retrieve and store books.</td>
<td>2013</td>
<td>$4,000,000</td>
</tr>
<tr>
<td><strong>New STEM Building</strong></td>
<td>The Pegasus School</td>
<td>Creating a place that encourages exploration and research in a small scale nurturing educational environment. Embracing the opportunity to utilize the outdoor space as a living laboratory expands the program.</td>
<td>2021</td>
<td>$8,000,000</td>
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<tr>
<td><strong>Modernization of Five Schools</strong></td>
<td>Berryessa Union School District</td>
<td>Multiple sites over a 3-year period converting classrooms into Flexible Instructional Spaces (FIS).</td>
<td>2019</td>
<td>$7,550,420</td>
</tr>
<tr>
<td><strong>Dunbar High School</strong></td>
<td>DC Department of General Services</td>
<td>The new school is inspired by the cherished 1917 building that was demolished in the 1970’s. Dunbar is the highest scoring (“Greenest”) new school in the world, scoring LEED for Schools Platinum.</td>
<td>2015</td>
<td>$128,000,000</td>
</tr>
<tr>
<td><strong>Bonita High School New Gymnasium</strong></td>
<td>Bonita Unified School District</td>
<td>The new gymnasium provides a CIF gym play area, a basketball court, a volleyball court, bleachers, team rooms, storage areas and restrooms. The existing gymnasium has been modernized.</td>
<td>2012</td>
<td>$5,100,000</td>
</tr>
<tr>
<td><strong>Newbury Park High School STEM Building</strong></td>
<td>Conejo Valley Unified School District</td>
<td>Designed to encourage collaboration and to link the indoor and outdoor areas, the new STEM building occupies a new sub campus. within the main campus that will focus energy on the sciences.</td>
<td>2023</td>
<td>$12,000,000</td>
</tr>
<tr>
<td><strong>Marguerite Poindexter LaMotte New Elementary School</strong></td>
<td>Los Angeles Unified School District</td>
<td>This new high density school has been placed on a 3.8 acre site. Safety and security goals have resulted in a U-shaped courtyard plan, with primary access facing toward a single-family residential street.</td>
<td>2012</td>
<td>$19,400,000</td>
</tr>
<tr>
<td><strong>Madison Elementary School, Family Center &amp; Pre-School</strong></td>
<td>Pasadena Unified School District</td>
<td>A deteriorating group of modular buildings has been transformed into a Family and Child Development Center making school district activities available to the surrounding neighborhoods with social programs.</td>
<td>2013</td>
<td>$2,000,000</td>
</tr>
<tr>
<td><strong>Arroyo Viejo Child Development Center</strong></td>
<td>Oakland Unified School District</td>
<td>The primary success comes from transforming a dark and aged facility into a light-filled and energetic space for learning and exploration; a dramatic renovation within a tight. Each space opens to the outdoors.</td>
<td>2013</td>
<td>$2,723,930</td>
</tr>
</tbody>
</table>
Located on an impacted existing high school site, this new high-density middle school three-story campus-within-a-campus “Enclave” provides a home specifically tailored to middle school students. It provides a special place that inspires and challenges them to explore, yet feel secure. This new home allows students to transition into the greater population at their own pace, offering shelter when needed and access as desired. A creative curriculum informs the design of a comprehensive STEAM (Science, Technology, Engineering, Art, Math) program within a high-performance LEED Gold, CHPS, and Savings by Design solution. A technology-rich environment offers a full academic support community clustered around a central enveloped courtyard. Individual building wings house science and engineering, the art “making” lab, technology and flex classrooms, and campus administration. Upper levels weave through horizontal and vertical sunshades, creating nooks for chance encounters, fresh air, views, shade, and cool coastal breezes. This inventive solution personifies the Southern California educational experience as a direct result of a community engagement process that speaks of true collaboration. Envisioned as a new gateway to the west side of an existing campus, the Enclave echoes the spirit and context of the original contemporary campus design and surrounding neighborhood.
Newport-Mesa Unified School District

1. Early College High School

COSTA MESA, CALIFORNIA

Early College High School is a collaborative effort between the NMUSD and Coastline College. The program is structured to provide successful, challenging, and meaningful experiences for all students.

**Scope:** The Early College scope of work involves a full campus modernization that brings existing abandoned permanent classroom buildings to meet the current learning and technological demands of high school students who aspire to take larger college course load.

**Client Contact:** Ms. Ara Zareczny, LEED AP, Facilities Administrative Director II, Facilities Development, Panning and Design, 714.424-7522, azareczny@nmusd.us

**Firm Responsibility:** Planning, Architecture, Interior Design

**Type of Contract:** Design-Bid-Build

### RELEVANCY: Dates & Costs

<table>
<thead>
<tr>
<th></th>
<th>Last 3 Years</th>
<th>Last 2 Years</th>
<th>Maintenance Project -$1M</th>
<th>Maintenance Project -$500k</th>
<th>Contract Amount</th>
<th>Years of Construction</th>
<th>Start Date</th>
<th>Construction Cost</th>
<th>Status</th>
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</thead>
<tbody>
<tr>
<td>Maintenance</td>
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A new performing arts center provides a gateway to the campus and a lively venue for students to learn and perform.

**Scope:** Key spaces of the new Performing Arts Center include a new 350-seat proscenium theater with a modified fly tower, 150 seat black box theater with removable platforms and seating for maximum production flexibility, scene shop, two large dressing rooms, two small changing rooms, and a green room as well as costume, prop, and piano storage.

**Client Contact:** Ms. Ara K. Zareczny, Director, Facilities Development, Planning & Design, 2985 Bear Street, Costa Mesa, CA 92626, azareczny@nmsud.us, (714) 424-5000

**Firm Responsibility:** Planning, Programming, Architecture, Interior Design

**Construction Administration**

**Type of Contract:** Fixed fee
Perkins Eastman is assisting with the modernization of the main campus, which is presently under construction, while safely supporting school re-opening.

**Scope:** Perkins Eastman is assisting with the modernization of main campus, approximately 54,400 square feet including 24 classrooms, four science labs, Media Center and Innovation Lab, creation of space for Student Support Services, and Special Education Programs.

**Client Contact:** Mr. Kelvin Okino, Executive Director, Facilities Planning and Construction
5050 Barranca Parkway, Irvine, CA 92604, 949.936.5000, KelvinOkino@iusd.org

**Firm Responsibility:** Planning, Programming, Architecture, Interior Design

**Type of Contract:** Multi-Prime

### RELEVANCY: Dates & Costs

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Enhanced security and safety systems, improved acoustics for enriched learning, and a reinvention of collaboration and classroom spaces to support learning and culture.

Scope: The projects are funded by Bond Measure “E” Series 1 and include improvements at Santiago Hills, College Park and Greentree Elementary Schools. New, reconfigured, spaces provide and foster the opportunity to collaborate and participate in small group and classroom instruction. Furniture layouts provide flexibility for instructional and collaborative needs.

Client Contact: Mr. Kelvin Okino, Executive Director, Facilities Planning and Construction

Firm Responsibility: Planning, Programming, Architecture, Interior Design

Type of Contract: Multi-Prime
Scope: Funded by a public-private partnership, the progressive campus was originally designed as conventional construction, but rising costs prompted Perkins Eastman to explore an alternate solution, collaborating with AMS Modular Systems to modularize the original design. The choice of selecting a high performance Modular building structure provides a smart solution to the real economic challenges facing California’s schools. When original drawings are compared to the finished campus, this new campus not only satisfies all of the client’s goals;

Client Contact: Ms. Edith Florence, Director (now with Norwalk-La Mirada USD) 562.868.9014, eflorence@nlmusd.k12.ca.us

Firm Responsibility: Planning, Programming, Architecture

Type of Contract: Design -Bid-Build with AMS negotiated contract

“We wanted the buildings to be healthy, sunny and engaging. Flexible, wide-open spaces can become breakout areas for reading, music, arts and crafts—creative activities that make learning fun.” Tony Sarich, VP of Operations, AMS and Gen7 Schools.

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6. District-Wide Improvements

**Anaheim, California**

**RELEVANCY:** Dates & Costs

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**Scope of under 1M and under $500k Projects:** The District-wide projects include single point of entry, addition of classroom buildings, playground upgrades, District Warehouse modernization, and a parking lot. The intent of the single point of entry projects are to improve circulation and security, while also improving the aesthetic characteristics of the entry to the schools. Classroom addition projects included the placement of permanent and relocatable classrooms to accommodate the increase in student population.

**Single Point of Entry projects:** Edison E.S. $653,053.09, Gauer E.S. $292,475.94, Jefferson E.S. $343,171.06, Price E.S $388,232.61, Ross E.S. $289,900.00

**Portables/Relocatables Projects:** Gauer Portables (2018): $433,825


**Parking Lot Project:** Horace Mann ES $850,000.

**Client Contact:** Ms. Isela Vazquez, Senior Director, 1001 S. East Street
Anaheim, CA 92805, 714.517.7549 ext. 4319, ivazquez@anaheimelementary.org

**Firm Responsibility:** Planning, Architecture

**Type of Contract:** Design-Bid-Build
Scope: A comprehensive campus-wide modernization and redevelopment of outdoor assembly areas, major circulation spaces, and outdoor performance venues to create a new inspiring vision for a campus environment that celebrates the outdoor experience. The project includes complete replacement of the campus infrastructure and extensive modernization of athletic facilities. Phased construction requires DSA incremental reviews.

Client Contact: Ms. Patricia Neely, Director of Facilities, 501 North Crescent Way, Anaheim, CA 92801, 714.999.3505, neely_p@auhsd.us

Firm Responsibility: Planning, Programming, Architecture, Interior Design

Type of Contract: Design-Bid-Build

In the interest of District-wide parity, these campus improvements will offer new healthy, supportive, teaching and learning opportunities, indoors and out.
The Oxford Academy is a magnet, academic school. In an effort to establish a premier High School STEAM program, new spaces house technology, music, and class space.

**Scope:** The Music Building is a new, freestanding Building that encloses the campus and creates a courtyard; The Library/LRC is in an adjacent building in a space that had previously been classroom space; The STEAM classrooms are located in an adjacent building that had previously been a Shop Building. Together, these adjacent projects create a new collective of STEAM-focused facilities that surround an enclosed courtyard, providing outdoor teaching and gathering spaces, defining this end of the campus.

**Client Contact:** Ms. Patricia Neely, Director of Facilities, Anaheim Union High School District, 501 N. Crescent Way, Anaheim CA 92801 714.999.3505, neely_p@auhsd.us

**Firm Responsibility:** Planning, Architecture, Interior Design

**Type of Contract:** Lease-Leaseback
The enhancements represent an exciting new beginning as visitors get a glance at their renewed campus, and share in the Ownership and Pride of Place.

**Scope:** The goal of this campus renewal has been the development of enhanced circulation, wayfinding corridors and monuments, increased accessible access, environmental sustainability and resourcefulness. There is easy flow, expansive visibility, gathering places, and opportunities for outdoor learning. California native planting, drip irrigation systems, and pervious paving reduce operational expenses and enrich the campus experience while highlighting biophilic design.

**Client Contact:** Ms. Patricia Neely, Director of Facilities, Anaheim Union High School District, 501 N. Crescent Way, Anaheim CA 92801. 714.999.3505, neely_p@auhsd.us  
**Firm Responsibility:** Planning, Architecture, Signage  
**Type of Contract:** Lease-Lease-Back
The new building initiates three new LAUSD District Standard Educational Specifications for Robotics, Media Production, Robotics, Shop, and Collaboration Rooms.

**Scope:** The new Monroe Creative Arts building replaces a fire damaged building that formerly housed the wood shop, robotics lab, media production studio, book storage, and Police Department. This technologically advanced building initiates three new District Standard Educational Specifications for Robotics, Media Production, high-tech Shop, and a Collaboration Room for multidisciplinary and campus - community partnerships. Specialized instructors have worked with us to develop the program documents and design solution, with District and community input. MCA is a high-performance building meeting CHPS Certified requirements.

**Client Contact:** Mr. Julio Palacio, Senior Design Manager, 213.241.4505, julio.palacio@lausd.net

**Firm Responsibility:** Planning, Architecture, Interior Design

**Type of Contract:** Design-Bid-Build
ATTACHMENT E PROJECT REFERENCE FORM
(COST BREAKDOWN)

1. Technical Analysis:
   Fire Damaged Building Assessment - replacement v.s. repair: $57,400
   Proposition 1D Funding Pursuit, Structural Replacement: $81,264

2. Design and Implementation:
   Design/CD/Construction Basic Services for New Replacement Building: $564,734

3. Project Management:
   Owner-Provided Project Manager (A/E included above): $0.00 (owner in-house)

4. Monitoring:
   A/E Monitoring of Project included in Basic Services: $0.00

5. Training:
   M&O Maintenance Training Included in Construction Contract: $0.00 (included w/videos)

6. Educational Programs:
   Exhibits as a part of CHPS Certification (led by A/E and teaching staff): $0.00 (by students)

7. Maintenance (if any):
   Post-Occupancy Maintenance Visit to Correct Roof Leak: $0.00 (contractor warranty)

8. Budgeting:
   Cost Estimator Retained by Architect: $23,608

Third-Party CHPS Commissioner Retained by District: $85,000

(Attached Image of buildings and students)
The current portion of this work has been devoted to HVAC replacement to improve performance, address maintenance and operations, and to improve air quality.

**Scope:** District-Wide projects include educational specifications, design standards and architectural design services that range from playground renovations, Hydrations Stations to comprehensive HVAC renovations.

**Client Contact:** Mr. Chris Dunne, Bond Program Manager, (Address of the District: 403 Irving Place, Culver City, CA 90232) 213.494.6407, Chris.Dunne@weareharris.com

**Firm Responsibility:** Architecture

**Type of Contract:** HVAC: Lease-Leaseback, Playgrounds: Design-Bid-Build, Drinking Stations: Design-Bid-Build
The new school will enable 21st century methods of teaching and learning to enhance the quality of education throughout the District.

**Scope:** The Lamont Elementary School will become the Environmental Science and Technology Academy. Programs at the school will be expanded to include computer programming, digital graphics, environmental and water issues, robust gardening and the related scientific and technical aspects of agriculture, fish release, or ecosystems. Also included in the project is the construction of a new Kindergarten compound including eight new classrooms, restrooms and play areas on the Northeast of the campus to provide these much needed facilities.

**Client Contact:** Mr. Scott Burkett, Senior Vice President, CFW, (Program Manager)
510.596.8170, 7915 Burgundy Ave. Lamont, CA 93241
sburkett@cfwinc.com 510.596.8170, sburkett@cfwinc.com

**Firm Responsibility:** Planning, Architecture, Interior Design

**Type of Contract:** Design-bid build for site and for modular buildings
Perkins Eastman has completed a comprehensive master plan for the District and has implemented projects deriving from this plan. Bringing parity among the schools in the District with this new Stadium.

**Scope:** The Master Plan for Eisenhower High School was developed by the District following their successful bond measure. $35 million dollars were allocated to the campus, the oldest and least modernized high school in the District. Initial projects upgraded the campus infrastructure, replacing a co-generation plant and the 1950’s era electrical system. Once the infrastructure was in place, a new stadium followed. The majority of the 10-year master plan was implemented in six years and successfully upgraded the campus in parity to the other high schools in the District.

**Client Contact:** Mr. Mohammed Z. Islam, Associate Superintendent, Business Services, 182 E. Walnut Ave., Rialto, CA 92376, 909.820-7700 Ext. 2212, mislam@rialto.k12.ca.us

**Firm Responsibility:** Planning, Architecture, Interior Design

**Type of Contract:** Design-Bid-Build with CM
Scope: In the context of a District-wide re-imagining of the learning environment at all 22 elementary and middle school sites, the heart of this process is the creation of a series of “creativity labs”. Fostering exploration in a collaborative space allows the student to imagine, research, prototype, and then share their ideas. The transformed classrooms are now a valuable resource for every student and teacher. Perkins Eastman and the District included families to engage the community in the process of lifelong learning.

Client Contact: Mr. Raul Maldonado, Superintendent, 39139 North 10th Street East, Palmdale, CA 93550, 661.947.7191, rmaldonado@palmdaleesd.org

Firm Responsibility: Planning, Programming, Architecture, Interior Design

Type of Contract: Design-Bid-Build
The innovation and science labs provide a creative 21st century STEAM environment where students are encouraged to discover, experience, and learn. Touch screen technology, and writable wall surfaces for brainstorming are readily available to children of all sizes and ages. The innovation lab environment is user friendly, flexible, technologically rich, and inviting. The environment accommodates a single user, small and larger groups of users, and all variety of grade levels.

**Scope:** The innovation and science labs provide a creative 21st century STEAM environment where students are encouraged to discover, experience, and learn. Touch screen technology, and writable wall surfaces for brainstorming are readily available to children of all sizes and ages. The innovation lab environment is user friendly, flexible, technologically rich, and inviting. The environment accommodates a single user, small and larger groups of users, and all variety of grade levels.

**Client Contact:** Mr. Carlos Jimenez, Director of Maintenance, 9333 Loch Lomond Drive, Pico Rivera, CA 90660, 562.801.5274, cjimenez@erusd.org

**Firm Responsibility:** Planning, Programming, Architecture, Interior Design

**Type of Contract:** Design-Bid-Build

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Scope: A traditional library has been transformed through the modernization of the existing facility, providing a center of student life and activity.

A full immersion technology-rich environment is paired with print media to serve all students. Flexible furniture defines casual seating areas as well as study carrels, and converts easily to a testing center configuration. The front desk expands the role of the circulation counter to include student access to copiers and scanners. Lap-top friendly configurations replace the traditional computer lab.

Client Contact: Mr. Tim McCabe, Director, Planning & Construction, 2323 N Moorpark Rd, Thousand Oaks, CA 91360 805.498.4557 x153 tmccabe@conejousd.org

Firm Responsibility: Planning, Architecture, Interior Design

Type of Contract: Design-Bid-Build
The new Science Technology Engineering and Math (STEM) Building at Westlake High School is a model of sustainability and future oriented learning.

**Scope:** Every lab is equipped with state-of-the-art systems designed to allow flexible reconfiguration based on each day’s educational plan. Students are facilitated to work in small groups as well as whole class activities. Technology is deeply infused into the building allowing students to connect anytime and anywhere inside the building and from the outdoor space nearby. Native planting is curated to provide a water conserving landscape and a living classroom for plant biology.

**Client Contact:** Mr. Tim McCabe, Director, Planning & Construction, 1400 Janss Road, Thousand Oaks, CA 91362, 805.498.4557 x153 tmccabe@conejousd.org

**Firm Responsibility:** Planning, Architecture, Interior Design

**Type of Contract:** Multi-Prime
Scope: This design-build Education Center project (with Gilbane Builders) provides a transition-to-independence program for young adults with physical, social, emotional, or learning challenges. Inherent flexibility in a resilient floor plan allows for change in the physical environment to support future new ideas and new methods for program delivery. Participants improve and reinforce interpersonal relationships, independent living, and job skills, while building resilience and self-determination.

Client Contact: Mr. Julio Lucas, Bond Program Director, 830 North Capitol Ave. San Jose, CA 4-0.239.9647, lucasj@esuhsd.org

Firm Responsibility: Planning, Architecture, Interior Design

Type of Contract: Design-Build with Gilbane

The center provides for special needs students from ages 17 to 22 years to prepare them for an independent, higher quality of life.
Oxnard School District

19. Harrington Elementary School, Academy of Environmental Sciences and the Arts

OXNARD, CALIFORNIA

RELEVANCY: Dates & Costs

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Designed to replace an aging 1950's neighborhood school, the new campus provides a 21st Century Learning Environment for the entire community.

Scope: A new elementary school serves as a cultural center for an under-served community, supporting the neighborhood while providing an educational experience with a new high-tech foundation. This existing 1950’s campus provides a palette for renewal, building on an existing playfield to deliver continuous campus operation during phased construction, then converting phased portions of the former campus into an adjacent early childhood development center to complete a broad range of neighborhood preschool and K-6 facilities, all on one site.

Client Contact: Mr. Scott Burkett, Senior Vice President (CFW), 510.596.8170, sburkett@cfwinc.com (Address of the School: 451 E Olive St, Oxnard, CA 93033)

Firm Responsibility: Planning, Architecture, Interior Design

Type of Contract: Lease-Lease-Back
Students participate in project based learning experiences with an emphasis on producing Multimedia projects that provide hands-on applications of core curriculum subject matter.

**Scope:** The District has formed a vision for the form and function of facilities that is intended to guide schematic design. The new K-5 elementary school enables 21st century methods of teaching and learning; encouraging project based learning with an emphasis on Multimedia projects. Designed to accommodate 750 students, the new school includes a 31 classroom campus with library, administration space, multipurpose room, play fields, hard courts, and support spaces. The new school has been constructed in the current play field allowing for instruction to continue at the older facility.

**Client Contact:** Mr. Scott Burkett, Senior Vice President (CFW), 510.596.8170, sburkett@cfwinc.com (Address of the School: 1600 S N St, Oxnard, CA 93033)

**Firm Responsibility:** Planning, Architecture, Interior Design

**Type of Contract:** Lease-Lease-Back
iii. PROJECT TEAM

Please see pages 9-26 in Section A, Business Profile

iv. PUBLIC WORK REQUIREMENTS

We are currently working with the DSA Oakland, Los Angeles, San Diego, and Sacramento, offices.

Public Works Projects

Unique to California are a number of governmental agencies that provide regulatory approvals for the construction of schools. Our design team has extensive experience in all aspects of agency reviews and will actively track and assist the District in completing all State, local agency and utility approvals. Since 1979, Perkins Eastman has been involved in the successful design and implementation of educational facilities and have developed a strong working relationship with each Agency involved in the approval of State and locally funded California K12 educational projects. We are well-versed in assisting Districts to submit preliminary applications for State-funded projects. The firm has assisted Districts on securing a variety of State and Local Bond funding. Hardship funding, CTE funding, and High Performance Incentive Grants. Our portfolio includes hundreds of educational facilities consisting of modernizations, additions and new construction that successfully achieved DSA approval and certification.

We utilize the following strategies and procedures to ensure successful agency approvals:

- Assign an experienced project architect to oversee the project from start to close out;
- Evaluate early on if a pre-application meeting is needed to review specific code related issues with agency representatives;
- Identify the status of all open DSA application numbers and facilitate in their close out, if required; Work collaborative with the agency representatives to resolve issues early, confirm their workload and timelines for reviews. We will evaluate if incremental packages are required to expedite the start of construction to meet your schedule;
- Provide training sessions to our staff on the electronic submittal process to ensure effective and efficient use of the tool;
- With each code cycle, our staff attend DSA sponsored meetings to learn about upcoming code changes as well as engage our civil, structural, mechanical, electrical and plumbing consultants to provide office-wide presentations on how new code regulations will impact your projects;
- Closely monitor the project progress during closeout to confirm final certification. We regularly check the DSA Tracker and Box for the project status to achieve timely Closeout with Certification.

With over 40 years of working experience with DSA, we foster a mutually respectful and supportive relationship that facilitates the successful review, approval, and monitoring of each project. We are currently working with the Los Angeles, San Diego, Sacramento, and Oakland DSA offices. We have a long history of working with each office and are very familiar with their preferred submittal procedures.

Office of Public School Construction (OPSC)

We work on the District’s behalf with the OPSC in Sacramento to provide timely approval at each phase of a project to facilitate preparation of funding documents. We will prepare the site development worksheet for new construction projects and as soon as the documents are DSA approved, we will assist the District in submitting the OPSC application. We have assisted Districts on Hardship Replacement, AB300 Seismic Strengthening, and Joint-use funding applications.
California Department of Education (CDE)
The California Department of Education defines educational facilities design and construction standards and enforces Title 5 California Code of Regulations. This regulation provides planning criteria and best practices for the site analysis, space sizes, adjacencies, functional layout of buildings, playground and field areas. School planning should evolve from the District’s educational program requirements that reflect your goals and objectives. As members of the Association of Learning Environments (A4LE), Perkins Eastman has the expertise to assist the District in developing Educational Specifications that complement the CDE applications. Ms. Coffeen (a Recognized Educational Facility Planner through A4LE) has facilitated the development of numerous Educational Specifications and Facilities Master Plans over the past 20 years of which Title 5 regulations are referenced as well as innovative concepts to educational facility planning reflective of the District’s vision. Our CDE submittals occur during the design phase and will be coordinated with the funding approach.

CEQA and DTSC
We have worked with the DTSC and CEQA over the years on issues that have ranged from the required clean up of two acres of a 10-acre elementary school parcel to certification of a former agricultural site for use as a new school. The key is to understand variables that trigger DTSC concerns and to influence these issues, focusing attention on critical elements and minimizing the impact of non-critical elements. We anticipate the answer to many questions before asking the agency, helping to control the variables associated with a response.

v. DISTRICT CONTRACTS
Early College High School Modernization
- Completed 9/2016
- 2990 Mesa Verde Drive, Costa Mesa, CA 92626
- Contract Amount: $427,500
- Ms. Ara Zareczny, LEED AP, Facilities Administrative Director II, Facilities Development, Planning and Design, 714.424-7522, azareczny@nmusd.us

vi. INNOVATIVE PROJECT CAPABILITIES
Please find our case studies on the next pages.
“...THEY ARE TRUE COLLABORATORS for all of our facility’s needs. In addition to their creativity, their technical expertise and relationship with DSA have ensured that we have DSA certification of all projects under their direction....”

CONEJO VALLEY UNIFIED SCHOOL DISTRICT
Mr. Tim McCabe, Director of Planning & Construction

Conejo Valley USD, Thousand Oaks HS Library/LRC

The Thousand Oaks High School Library/Learning Resource Center represents a transformation of an existing traditional finger-plan library space into a popular and hip destination on the high school Quad. This transformative student activity center is a lively, hands-on resource center that achieves its goal of a “Starbucks without the coffee.” The space is inherently flexible, with curated furniture and equipment to provide drop-down workstations with access to technology, copy and creativity equipment, 3D modeling and fabrication. One end of the library is specifically designed to be easily reconfigured to become the campus testing center, with moveable furniture and wireless technology interface. Another portion of the library housed traditional hardcopy books and periodicals for the high-tech/high-touch ideal combination for reference materials and research. A quiet area has enhanced acoustics and lounge seating. The color program reflects the Thousand Oaks locale and school colors, and is enhanced by a student-designed mural that illustrates “Thousand Oaks.” New access compliant restrooms complete the ADA goals, with an accessible front counter and desk. High efficiency lighting, new energy efficient HVAC, and the use of Mindful Materials throughout completes the sustainability goals for this project.
LAUSD, Monroe HS Creative Arts

This project commenced as a replacement project after the fire that partially destroyed the Industrial Arts Complex. Following the completion of the campus masterplan, it was determined that the old building was in the wrong place, did not address future curriculum trends, and exceeded the replacement cost parameters. A new location at the other end of campus was a former relocatable classroom cluster that temporarily housed a former Charter School. That property was perfectly situated in the “academic” corridor, and offered several creative approaches to accommodate a new CTE/STEAM program integrating Robotics, Theater Arts, a high-tech Shop, and a Collaboration Room to support a Town and Gown relationship with local business partners. This new building has been rebranded as the Monroe Creative Arts Complex, the coolest place to be on campus. Students migrate to the building, attracted by creative learning opportunities. The Robotics Team are National Champions, and their facility now supports student-operated businesses such as banner and sign making, graphic design and fabrication, and internships that lead to real-world career paths. The Theater Arts Studio has full production capabilities, including a new lighting hoist installation completed this year to support a wide variety of illumination options for the recording studio. Many of these students are working in the entertainment industry. The high-tech Shop has state of the art equipment to support a more traditional CTE curriculum, while also supporting the Robotics and Theater Arts programs with fabrication capabilities. A significant effort has been focused upon the respective acoustical requirements and separations between each component. The LAUSD District Superintendent has described this building as the “Gold Standard”, establishing new technical specifications for progressive programs.

In 2019 the new Monroe Creative Arts Building received a Citation of Excellence from Learning By Design

“...THIS NEW BUILDING represents the Gold Standard for the District...”
LOS ANGELES UNIFIED SCHOOL DISTRICT
Mr. Mark Hovatter, Procurement Executive
E. MULTI-PURPOSE ROOMS/GYMNASIUMS/PHYSICAL EDUCATION SPACES/PERFORMANCE VENUES –

AUHSD Oxford Academy Music/LRC/STEM

The far end of the Oxford Academy High School campus, adjacent to the main parking lot, had become home to a variety of older relocatable classrooms that fell short of the quality educational experience that this well-respected Magnet School is known for. To achieve the goals of increased offerings of creative programs, most significantly Music, Research Library and STEAM, the refinement of this campus perimeter began with a creative vision. The front of campus was to be redefined with a new building and façade to double as a safety perimeter. This building is the Music Building, providing three distinct music rooms dedicated to choral, orchestral, and ensemble productions and practice. The spaces are supported by expansive instrument storage and practice areas. Acoustics are so finely tuned, that local professional music productions use this building for practice, and marvel at the fine acoustical tuning. The Music Building is supported by an adjacent research library carved out of an existing adjacent building. The STEAM Labs occupy the former Wood Shop, with high ceilings and infrastructure that has lended itself to this easy transformation. Together, this new creativity cluster encloses an outdoor plaza that offers outdoor learning spaces in support of the adjacent enhanced curriculum offerings. Following the completion of these projects, the AUHSD Oxford Academy was named the #1 High School in California, a high honor.

“...OVER THE WEEKEND OC’S PACIFIC SYMPHONY WAS LOOKING FOR A PLACE TO PRACTICE, and she said “come to Oxford”, and apparently they loved it, and they mentioned you don’t have good acoustics like this at most high schools...”

OXFORD ACADEMY BAD TEACHER
Anaheim Union High School District
Observed by Brandon Featherstone, AIA on a Perkins Eastman Punch Walk
C.

PROJECT AND COST MANAGEMENT
C. Project and Cost Management

i. PROJECT MANAGEMENT

ii. Constructability Review

Working in-house or in partnerships with construction managers and/or third-party reviewers, the constructability review will address: compliance to District standards, reconciliation of budgets with scope, materials specified, sustainability and performance of systems selected and coordination of engineering documents. BIM is an important tool utilized to ensure the constructability of every project.

Coordinated Documents

Perkins Eastman utilizes Newforma® as a software platform to manage the documentation throughout the project, allowing for efficient and tracked exchanges of information, development of assigned task lists and documented closure of open items. As the project moves from design to construction to operation, this document and data control can migrate to owner-specific software processes used to track and control project-based information.

ii. Project Administration, Inspection, and Oversight

We have extensive experience working collaboratively with Construction Managers, construction management firms, inspectors and contractors for numerous K12 projects. Our approach is to fully engage them after Design Development, or sooner if desired by the District. Having them involved in reviewing the plans and specifications for constructability, cost estimate verification, phasing, and overall quality control makes for a valuable asset to the project success. We use proven processes and methods designed to build consensus, foster collaboration, create high performance schools, and ensure quality. This ultimately results in a school building that reflects your mission, community, and building needs and budget constraints. The BIM model is our portal to visualizing and delivering what has been imagined during the design process. We make the model available to the builder and use this tool to ensure on time and on budget quality construction. Active project lookahead meetings, identifying potential clash detection (before it occurs), and making real-time modifications to the model in response to RFI’s and field conditions are key tools. The information embedded in the model and augmented during construction creates a highly valuable tool for building operation and maintenance after occupancy. Record drawings are substantially complete at the end of construction. We monitor progress by attending construction meetings, preparing minutes, tracking budget and schedule, and issuing field observation notes. All submittals are processed quickly, with critical path items taking priority. Contractor payment requests are approved contingent on the maintenance of as-built drawings.

Our project management approach includes the following activities:

- Establish a clear understanding of responsibilities;
- Assign specific tasks to each individual at weekly project manager/staffing meetings;
- Communicate expected weekly deadlines;
- Define project requirements to meet local/state/Federal regulation standards code and codes that govern design;
- Coordinate and run bi-weekly team meetings to stay on schedule and resolve any discrepancies;

B1. NMUSD will support the emotional, behavioral and mental health needs of students through relationship-driven school communities. (excerpt from District Priorities)
• Maintain and distribute clear communication among team members through documentation, correspondence, meetings and contract records;
• Continuous follow-up on completed work to ensure it meets project standards;
• Arrange a Pre-application meeting with DSA after Scoping Phase to confirm code assumptions prior to completing design;
• Confirm scope and requirement assumptions to expedite DSA review and approval;
• Facilitate face-to-face meeting with entire District team at critical submittals to expedite review and approvals;
• Support specialty inspection and DSA inspections to facilitate compliance.

Perkins Eastman has a long history of utilizing Integrated Project Management (IPM) software to keep a project process on track and aligned with the intended scope. IPM establishes and manages the involvement of all relevant stakeholders and resources, according to a set of standard processes. There is a definite advantage in making trade-offs among competing objectives and alternatives to meet or exceed needs and expectations. Eric Pan, the Project Architect proposed for your projects, will be continuously involved from design to close-out, providing continuity of the team. A relevant project example includes the Marguerite Poindexter LaMotte Elementary School for the Los Angeles Unified School District. This new K-5 elementary school won the Award of Excellence for Partnering from the International Partnering Institute. We utilizes IPM to:
• Improve scope definition
• Keep communication open
• Improve schedule monitoring
• Assess and provide feedback

Perkins Eastman uses state-of-the-art software from the start of design through activities in the field; fully integrating with the BIM model:
• E-builder
• Procore
• Prolog
• Constructware
• Microsoft Project (scheduling)
• PlanGrid
• Bluebeam Revu (for DSA agency reviews and Construction Administration)

iii. As-Builts
We understand that complete and comprehensive final project record documents are critical for the District’s ongoing maintenance and operations as well as to address the impact of future improvements to existing facilities. The process to generate these documents and furnish to the District at the end of construction, our staff incorporates changes to the design documents in real time, updating revisions resulting from unforeseen conditions, construction directives and inspection requirements as they occur. As a result of this ongoing activity, the documents are continuously updated and always current with the field conditions. Our staff also regularly monitors the production of as-built drawings prepared by the contractors identifying field conditions, final location of utilities and other installations. The contractor’s as-buit drawings are also typically provided to our staff at the end of construction and their content included in the final record documents.

iv. Close-Out
Perkins Eastman has successfully closed out hundreds of projects, obtaining DSA certification for every project. The following procedures are strictly followed for all projects in Close-out.
Productive dialogue with DSA and timely submission of forms leads to an effective closeout.

- We prepare/review punch lists, collect and review warranties, maintenance and operations manuals and transfer the contractor’s records of field changes to electronic and hard-copy drawings. A punch list is prepared prior to issuing the Certificate of Substantial Completion, ensuring the contractor delivers a complete scope of work to the District.
- We will issue a Documents Required for Occupancy list to the contractor, including guarantees, warranties, manuals, and certifications. The completion of punch list items and submittal of Documents Required for occupancy are verified prior to final payment.
- Perkins Eastman has no DSA projects closed without certification.
- To date (2000 to 2021) Perkins Eastman has a total of 445 DSA certified projects.

ii. Computer Project Management/Scheduling and Electronic Design

a. Electronic Design and Construction Drawings
Perkins Eastman uses state-of-the-art visualization software for detailed renderings and communication from the start of the earliest stages of activities in the field; fully integrating with the BIM model. Since 2002, our firm has committed to using BIM as a tool during design and construction. Perkins Eastman’s large-scale firm resources include a dedicated Design Technologies division that provides educational training on how to optimize many digital tools. All our work is completed using an Autodesk Revit application which is also required to be used by our major consultants (Structural and MEP). This provides a common platform that facilitates exchange of information, visualization and coordination.

b. Experience/History on Building Information Modeling or other 3-D flyby animation/technical software used for conceptual design/renderings.
In addition to providing a powerful design, documentation and coordination application, Revit models go from design
to construction drawings to construction, with animation achieved with the Lumion overlay. Revit allows for enhanced representation that can be used to generate images and flythroughs to facilitate stakeholder visualization, review and discussion. Grasshopper effectively designs elements quickly and efficiently and Rhino to generate quick building massing studies and animations to accurately illustrate the spaces. Please refer to ii. Project Administration, Inspection and Oversight for a list of online software currently utilized by the firm for project management.

Microsoft Project is utilized to create detailed project schedules. Interim and final schedule milestones are identified to articulate goals and constraints. For projects with aggressive schedules and defined budgets, meeting these parameters is non-negotiable. Aspects of the process that may seem to be out of our control, such as DSA review and approval time, can be foreshortened with design preview and careful attention to code compliance. Our 40+ years of focus on public educational facilities globally is a testimonial to our ability to meet your goals. Although we do our very best to plan ahead and get buy-in from all of our designers and trade partners using pull planning techniques, there are sometimes unforeseen conditions that necessitate a recovery schedule. We treat every early, interim milestone as important as the finish milestone. If slippage occurs in the beginning, we involve our entire team to generate a recovery schedule. Our team has years of design and construction experience and is creative in developing strategies to expedite schedules. We have the ability to self-perform many scopes of work, which is critical when we need to supplement trader partners who are failing to keep up with our schedule. We can add labor, and equipment to our projects, work overtime, split shifts, weekends - whatever it takes to finish on time. One example involves a steel contractor that fell behind schedule. To make up time, we prefabricated the two-story exterior walls while the steel was being erected. Once the steel was finished, we installed exterior walls in two days ,which made up all of the lost time.

iii. Cost Estimate History, Management, and Methodology

a. Cost/Budget Controls and Methods

Perkins Eastman has developed design delivery systems that are highly refined and responsive to the unique demands of public school design and construction. The ability to forecast costs is critically important to the success of the design, and our project team recognizes the importance of monitoring costs throughout each phase of work. Team members will work closely with the construction manager or Program Manager during every design phase, not just prior to the preparation of an estimate for submission. Project Manager, Diego Matzkin and Nick Ikker (OCMI) will be responsible for monitoring project costs throughout each design phase. Cost estimating consultant, OCMI, provides accurate third-party cost analysis at each phase of the project. adhering to the methodology/guidelines of good cost management:

- A thorough understanding of the project goals, deadlines and scope;
- Detailed early design estimates to inform design decisions and monitor the budget;
- Utilize a vast database of recently constructed similar projects to evaluate the regional bid climate, escalation and overall economic forecasting;
- Advise on value engineering, cost reduction measures, including material substitutions, alternates, and life-cycle cost analysis;
- Cost estimate assistance through construction documentation, bidding and construction.

B. Cost Per sf for one K-12 New Construction Project

Westlake High School STEM Building
- Bid date: 11/2020
- Project cost: $13,266,052 (with contingency)
- Conejo Valley Unified School District
- Cost per sf: $508.22 (includes site work)

c. Cost estimates versus actual bid amounts on three new construction K-12 projects:

1. Magnolia High School Modernization
   - Project cost: $18,676,962 (in construction)
   - Bid date: Site Improvements 6/2020, Lockers 4/2021
   - Original cost estimate: $18,676,962
   - Bid amount: $15,458,246
   - Percent difference: 5.8%
   - Anaheim Union High School District
   - Explanation: Scope modification.

2. EUHSD Adult Education Center
   - Project cost: $6,000,000
   - Bid date: 10/1/2019
   - Original cost estimate: $5,500,000
   - Bid amount: $5,500,000
   - Percent difference: 12%
   - East Side Union High School District
   - Explanation: Owner added scope.
3. Westlake High School STEM Building  
   Project cost: $13,266,052  
   Bid date: 11/2020  
   Original cost estimate: $12,000,000  
   Bid amount: $13,256,052  
   Percent difference: -.05%  
   Conejo Valley Unified School District  
   Explanation: Owner has chosen self-directed multi-prime project delivery to economize.

iv. Two Additive Change Orders, New Construction K-12 Projects, last two years

1. Design firm: Perkins Eastman  
   Total dollar amount of change order $20,862  
   Original contract amount: $6,123,457  
   (excludes bleachers)  
   Percent increase: 1.5%  
   Project: Eisenhower New Stadium (excludes bleachers)  
   Rialto Unified School District  
   Explanation: Health Department added comments at the end of construction.

2. Contractor: Neff Construction  
   Total dollar amount of change order $7,233  
   Original contract amount  
   Percent increase: 0.1%  
   Project: Eisenhower New Stadium (excludes bleachers)  
   Rialto Unified School District  
   Explanation: Reconfiguration of the gate and hardware.
D. Sub-Consultants

**Behavior**

B2. NMUSD will utilize intervention systems to provide learning opportunities that promote holistic development for all students. *(excerpt from District Priorities)*

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<tr>
<th>CATEGORY</th>
<th>COMPANY / NAME</th>
<th>ADDRESS/PHONE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Engineering</td>
<td>Brandow &amp; Johnston / Ed Melo, P.E.</td>
<td>3300 Irvine Ave. Suite 245, Newport Beach, CA 92660 949.862.8500</td>
</tr>
<tr>
<td>Structural Engineering</td>
<td>Brandow &amp; Johnston</td>
<td>3300 Irvine Ave. Suite 245, Newport Beach, CA 92660 949.862.8500</td>
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<td></td>
<td>Kim Caravalho, S.E.</td>
<td></td>
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<tr>
<td>Mechanical/Plumbing Engineering</td>
<td>Salas O’Brien</td>
<td>3700 Susan St. #150</td>
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<tr>
<td></td>
<td>James Wingman, P.E.</td>
<td>Santa Ana, CA 92704</td>
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<tr>
<td></td>
<td></td>
<td>949.517.4900</td>
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<tr>
<td>Electrical Engineering</td>
<td>Salas O’Brien</td>
<td>3700 Susan St. #150</td>
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<tr>
<td></td>
<td>Andy Chan, P.E.</td>
<td>Santa Ana, CA 92704</td>
</tr>
<tr>
<td></td>
<td></td>
<td>949.517.4900</td>
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<tr>
<td>Landscape</td>
<td>NUVIS</td>
<td>20250 SW Acacia St.</td>
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<tr>
<td></td>
<td>Bob Stone, ASLA</td>
<td>Newport Beach, CA 92660</td>
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<tr>
<td></td>
<td></td>
<td>714.754.7311</td>
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<tr>
<td>Cost Estimating</td>
<td>OCMII</td>
<td>8851 Research Dr.</td>
</tr>
<tr>
<td></td>
<td>Nick Ikker, CPE</td>
<td>Irvine, CA 92618</td>
</tr>
<tr>
<td></td>
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<td>949.476.2094</td>
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<td>Foodservice</td>
<td>Kinein</td>
<td>13772 Bewley St.</td>
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<td></td>
<td>Jeremy Carver</td>
<td>Garden Grove, CA 92843</td>
</tr>
<tr>
<td></td>
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<td>562.665.2076</td>
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</table>
## E. References

| 1 | **OXNARD SCHOOL DISTRICT**  
**MCKINNA AND HARRINGTON NEW ELEMENTARY SCHOOLS**  
Both schools were built on existing campuses while remaining operational. The new school enables 21st century methods of teaching and learning; encouraging project based learning with an emphasis on Multimedia projects and Environmental Sciences.  
Mr. Scott Burkett  
Senior Vice President (CFW)  
510.596.8170  
sburkett@cfwinc.com |
|---|---|
| 2 | **CONEJO VALLEY UNIFIED SCHOOL DISTRICT**  
**WESTLAKE HIGH SCHOOL NEW STEM BUILDING**  
Designed to encourage collaboration and to link indoor and outdoor areas, the new Stem building includes labs equipped with state-of-the-art systems to allow flexible reconfiguration based on each day’s educational plan. Students work in small groups as well as whole class activities.  
Mr. Tim McCabe  
Director, Planning and Construction  
805-498-4557 ext 153  
tmccabe@conejousd.org |
| 3 | **IRVINE UNIFIED SCHOOL DISTRICT**  
**MODERNIZATION OF THREE SCHOOLS**  
After completion of the master plan, the team implemented the design and construction of the school’s new facilities: Performing Arts Center, Athletic Center expansion, cafeteria expansion and improvements to classroom and academic spaces.  
Mr. Kelvin Okino  
Executive Director, Facilities Planning and Construction,  
949.936.5000  
KelvinOkino@iusd.org |
F. Legal Issues

C3 Community

C2. NMUSD students will have meaningful opportunities to apply their learning and skills in real-world settings while serving an enhancing our community.
(excerpt from District Priorities)

The nature of our work in public educational facilities is highly prescriptive and highly regulated. We work hard to develop a quality set of documents, to communicate effectively, and to work collaboratively on our clients’ behalf to resolve issues raised during project delivery to avoid claims or unresolved disputes, and to keep projects moving to support budget and schedule constraints.

The firm does not have a criminal history, is not subject to any regulatory violations and has not been involved in any claims or disputes in the last five years of service in California’s PK-12 educational sector. There are currently no suits, active or pending that would affect our ability to deliver the services necessary to complete our projects for the District.

i. Perkins Eastman had no pending legal action against the firm or any employee of the firm alleging violations of the law in connection with an offering of municipal securities in a California transaction?

ii. Perkins Eastman has no settlements or judgments involving such actions within the last five (5) years.

iii. Perkins Eastman has no judgment, settlement, or arbitration award valued at $5,000 or greater relating to a civil action judgment, settlement, arbitration award, or administrative action for any individual licensee, as required to be reported to the state architect’s board under Business & Professions Code section 5588.
Attachment B

CERTIFICATION – REQUEST FOR QUALIFICATIONS

I certify that I have read and received a complete set of documents regarding the attached Request for Qualifications (RFQ) # 107-22 – ARCHITECTURAL SERVICES and the instructions for submitting an RFQ. I further certify that I must submit three (3) proposal copies, plus a complete copy on flash drive, of the firm’s Proposal in response to this request and that I am authorized to commit the firm to the proposal submitted.

_______________________________ _______________________
Signature    Typed or Printed Name

_______________________________ _______________________
Principal-in-Charge

_______________________________ _______________________
Title

_______________________________ _______________________
Address

_______________________________ _______________________
Telephone

_______________________________ _______________________
Date

_______________________________ _______________________
Address

_______________________________ _______________________
Telephone

_______________________________ _______________________
Fax

If you are bidding as a corporation, please provide your corporate seal here:

Diego Matzkin, AIA, LEED AP

Perkins Eastman

Costa Mesa, CA 92626

714.427.0277

714.427.0288
Attachment C

STATEMENT OF EXPERIENCE AND FINANCIAL CONDITION

Company Name: Perkins Eastman

(Check One):  
- Corporation  
- Partnership  
- Sole Proprietorship

Address: 3194D Airport Loop Drive, Costa Mesa CA 92626

Telephone/FAX#: 714.427.0277 / 714.427.0288

Date and State of Formation/Incorporation: 1981, New York

Is the company authorized to do business in California? Yes

Basis of Authorization:  
- California Corporation  
- California Business License  
- California Engineering License  
- Other (specify) California Architecture License

Identify the California office to be used for this contract if organization is located/headquartered outside of California:

Address: 3194D Airport Loop Drive, Costa Mesa CA 92626

FINANCIAL INFORMATION

State the company’s California and total revenues for 2017, 2018, 2019:

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<th>2018</th>
<th>2019</th>
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<td>California</td>
<td>$29,632,911</td>
<td>$35,335,358</td>
<td>$39,664,213</td>
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<td>Total</td>
<td>$200,923,326</td>
<td>$230,994,711</td>
<td>$252,976,931</td>
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</table>

Identify the largest project, in dollars, which your company has initiated or completed within the past five (5) years:

Stanford Health Care: New Stanford Hospital $1.2B
1. Is the company or its owners connected with other companies as a subsidiary, parent, affiliate, or holding company? ___Yes ___No If yes, explain on a separate, signed sheet.

2. Does the company have an ongoing relationship or affiliation with an equipment manufacturer? ___Yes ___No If yes, explain on a separate, signed sheet.

3. Has the company (or any owner) ever defaulted on a contract forcing a surety to suffer a loss? ___Yes ___No If yes, explain on a separate, signed sheet.

4. In the past five (5) years, has the company had any project with disputed amounts more than $50,000 or a project which was terminated by the owner, owner’s representative or other contracting party and which required completion by another party? ___Yes ___No If yes, explain on a separate, signed sheet. State the project name, location, owner/contact person, telephone number, contract value, disputed amount, date and reason for termination/dispute.

5. Has the company, an affiliate company, or any owner ever declared bankruptcy or been in receivership? ___Yes ___No If yes, explain on a separate, signed sheet.

6. Has the company ever had an arbitration on contracts in the past five (5) years? ___Yes ___No If yes, explain on a separate, signed sheet. State the project name, location, owner/contact person, telephone number, contract value, disputed amount, a brief description and final resolution.

7. Does the company have any outstanding liens or stop notices for labor and/or materials filed against any contracts which have been done or are being done by the company? ___Yes ___No If yes, explain on a separate, signed sheet. State the project name, location, owner/contact person, telephone number, amount of dispute, and brief description of the situation.

THE UNDERSIGNED DECLARES UNDER PENALTY OF PERJURY THAT ALL OF THE INFORMATION SUBMITTED WITH THIS PROPOSAL IS TRUE AND CORRECT.

SIGNATURE: [Signature]
NAME: Diego Matzkin, AIA, LEED AP
TITLE: Principal-in-Charge
Attachment E

PROJECT REFERENCE FORM

Provide information for the past five (5) years for contracts that your firm has completed, or has in progress, which most closely represents the services requested in this RFQ. Provide the following information:

1. Project title and location
2. Name, address, and phone number of contact person
3. Nature of firm’s responsibility
4. Type of contract (performance, direct cost, etc.)
5. Contract amounts
6. Start Date
7. Current status

For one of the above projects, provide a cost breakdown of the following project components: technical analysis, design and implementation, project management, monitoring, training, educational programs, maintenance (if any), and budgeting.

Please see pages 32-59 in the Perkins Eastman response.
STATEMENT OF NON-CONFLICT OF INTEREST

NEWPORT MESA UNIFIED SCHOOL DISTRICT

REQUEST FOR PROPOSALS AND STATEMENT OF QUALIFICATIONS FOR ARCHITECTURAL SERVICES

The undersigned, on behalf of the consulting firm set forth below (the “Consultant”), does hereby certify and warrant that, if selected, the Consultant while performing the consulting services required by the Request for Qualification, shall do so as an independent contractor and not as an officer, agent or employee of the Newport Mesa Unified School District (“the District”). The undersigned further certifies and warrants that: (1) no officer or agent of the Consultant has been an employee, officer or agent of the District within the past two (2) years; (2) the Consultant has not been a source of income to pay any employee or officer of the District within the past twelve (12) months; (3) no officer, employee or agent of the District has exercised any executive, supervisory or other similar functions in connection with the Consultant Agreement or shall become directly or indirectly interested financially in the Consultant Agreement; and (4) the Consultant shall receive no compensation and shall repay the District for any compensation received by the Consultant under the Consultant Agreement should the Consultant aid, abet or knowingly participate in violation of this statement.

Signature ______________________________
Printed Name ______________________________
Title ______________________________
Date ______________________________

Diego Matzkin, AIA, LEED AP
Principal-in-Charge
10/7/2021
Attachment G

FIRM PROPOSAL / OFFER FORM

This Proposal/Offer Form must be duly executed and submitted with any proposal/offer to NMUSD.

The Submitter hereby agrees that its proposal/offer is subject to all RFQ # 107-22 provisions, terms and conditions, attachments, exhibits, amendments and other applicable materials which are attached or incorporated by reference. Submitter hereby agrees to promptly enter into an agreement in substantial accordance with such RFQ provisions, terms and conditions within five (5) days of the Districts intent to award the contract.

The Submitter hereby agrees that its attached proposal/offer of which this is part, is a firm and irrevocable offer and valid for acceptance by NMUSD for the period sixty (60) days after closing. The Submitter hereby agrees that if its proposal/offer is accepted by NMUSD that it shall provide all of the services in accordance with the RFQ, as it may be amended.

Name of Person Duly Authorized to Execute this Proposal/Offer: Diego Matzkin, AIA, LEED AP

Duly Authorized Signature: __________________________

Title: Principal-in-Charge

Date of this Proposal/Offer: 10/7/2021

Submitter Name: Perkins Eastman

Submitter Address: 3194D Airport Loop Drive, Costa Mesa CA 92626

Submitter Telephone: 714.427.0288

Submitter Email: d.matzkin@perkinseastman.com