NEWPORT MESA UNIFIED SCHOOL DISTRICT
RESPONSE TO: RFQ NO. 107-22
ARCHITECTURAL SERVICES
STATEMENT OF QUALIFICATIONS
DUE OCTOBER 15, 2021 4:00 P.M.

OAK CREST MIDDLE SCHOOL—MODERNIZATION
SCIENCE BUILDING
October 15, 2021
Newport Mesa Unified School District
Att: Jonathan Geiszler
Director of Purchasing & Warehouse
2985 Bear St., Bldg. A
Costa Mesa, California 92626
Re: Request for Qualifications for Architectural Services
#107-22 Architectural Service

Dear Mr. Geiszler and Members of the Selection Committee,

Westberg + White, Inc. (Westberg White Architecture) is extremely pleased to have the opportunity to submit our proposal for Newport-Mesa Union High School District’s Request for Qualifications (RFQ) for architectural services.

Since our inception in 1987, Westberg White Architecture has served California’s educational community, helping to shape positive learning and athletic environments in a collaborative and proactive process. WWA has extensive expertise with modernization projects, upgrades, campus growth and ADA accessibility projects for K-12 districts, and we are very familiar in particular with NMUSD and its community, having worked with the district as recently as last year on the Estancia High School Aquatics Center.

WWA is also providing relevant services on several Southern California campuses, including campus-wide modernizations at Downey Unified School District, Lake Elsinore Unified School District, Los Angeles Unified School District, Bellflower Unified School District, San Diego Unified School District, as well as K-12 campus modernization projects throughout Southern California, and many other districts throughout Southern California.

With more than 35 years of serving communities with our architectural services, we understand the importance of collaborating with administrators, students, faculty, staff, construction managers and the other district representatives. We design and manage projects with exceptional capability, creating results that are high-functioning, creative, safe and economical. With all of our projects, we also understand how to effectively merge important elements such as budgets, financial affordability and strict compliance to our clients’ needs, as well as the expectations of their communities.

We believe our strength to you lies in our commitment to a personalized, hands-on approach to projects that always incorporates the principals of our firm – a quality that also helps set us apart from our competitors. We thank you for your consideration and look forward to the opportunity to assist Newport-Mesa Union High School District in achieving its architectural goals for its upcoming projects.

Respectfully submitted,

Paul Westberg, AIA, Managing Partner
Tel.: 714.508.1780
paulw@wwarch.com

Greg Beard, Principal-in-Charge
Tel.: 714.508.1780
gbeard@wwarch.com
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>SECTION</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Business Profile</td>
<td>1</td>
</tr>
<tr>
<td>B</td>
<td>Experience</td>
<td>8</td>
</tr>
<tr>
<td>C</td>
<td>Project &amp; Cost Management</td>
<td>22</td>
</tr>
<tr>
<td>D</td>
<td>Subconsultants</td>
<td>28</td>
</tr>
<tr>
<td>E</td>
<td>References</td>
<td>32</td>
</tr>
<tr>
<td>F</td>
<td>Legal Forms</td>
<td>33</td>
</tr>
</tbody>
</table>
“Westberg White consistently demonstrates a wealth of extensive knowledge and professionalism. Their thoroughness and willingness to adapt to numerous changes have been admirable, they committed to the district and school needs and accomplished our goals through workable solutions, pleasing architectural designs, all of which were within the budget.”

Dr. Gregory J. Bowers, Assistant Superintendent, Facilities and Operations
Legal form of the company: California Corporation - Westberg + White, Inc.

Home office address: 14471 Chambers Road, Suite 210, Tustin CA 92780

Names and titles of all corporate officers of the Firm:
  Paul Westberg - Managing Partner
  Frisco White - Design Partner
  Greg Beard - Principal-in-Charge

The Firm’s California Architect License Number: C-9090

The Firm’s Federal Employer Identification Number and Corporate Identification Number:
  California Corporation # 1551408
  Federal TIN: 33-0232630

Number of years Firm has conducted business under its present name: 34 Years
Westberg White Architecture (WWA), established more than 34 years ago, is a dynamic, organically grown practice that excels in creativity, technology, service and quality solutions. Today, we are owned and operated by the same architectural leadership that began our firm in 1987. Our clients receive personalized “hands-on” principal involvement throughout the life of their projects, as client satisfaction is our number one concern. We are educational design experts who understand how to collaborate with educational stakeholders to mold and shape learning environments for California schools and colleges. We work with our clients and their constituents in a collaborative, open and participatory process that improves the quality of your projects and enhances the learning experience.

Collectively our team of 35 experienced professionals, including four Principals, 12 licensed architects and three LEED accredited professionals has completed hundreds of public and private sector facilities in K12 education and higher education. We are licensed in 10 states and are strategically located to maximize our network and leverage our talent and project execution capabilities.

WWA has traditionally focused its practice on servicing K-12 educational Districts throughout California, including modernization, renovation, new and replacement facilities on existing campuses, new campus construction, and master planning. During the last five years we continue to provide similar services, but have focused our service market on the southern half of the state to be more efficient, while expanding our services within existing districts served and expanding into adjacent counties and Districts. We have also expanded our diversity by adding management and staff with strong expertise in community college projects. We view the increased focus on educational learning within the K-12 community as a natural segue to community college learning, so with this added expertise it brings new ways of thinking to the K-12 process and its transition to higher learning environments.
BUSINESS PROFILE (CONTINUED)

Resumes

Paul Westberg, AIA
Managing Partner, Architect of Record

Mr. Westberg will act as a resource to the entire design team and the district to ensure the project deliverables and programs are met. As the Managing Partner, he will also monitor project activities to make sure the appropriate staff members are available and are assigned to the district’s projects.

SELECTED EXPERIENCE
Mr. Westberg has participated in all projects since the firm’s incorporation in 1987 to ensure that client goals are achieved. Key projects include:

- **Anaheim Union High School District** - Facilities Master Plan, Oxford Academy, Cypress High School modernization and new gymnasium building
- **Saddleback Valley USD** - District-wide Modernization & Growth
- **Downey USD** - Master Plan & District-wide Modernization & Growth; Downey High School - Automotive CTE Building, 2-Story Phased Classroom Buildings, Administration/Classroom Bldg.; Sussman Middle School - New Administration, Science/Library, and Gymnasium Buildings plus Campus-Wide Modernization
- **Torrance USD** - Torrance High School District-Wide Modernization
- **El Monte City SD** - Durfee Elementary/ Middle School - New Office and Multipurpose/ Library Buildings and 2-Story Classroom Building
- **LAUSD** - Facilities Assessment on 26 Campuses
- **El Segundo Unified School District** - District-Wide Modernization
- **Bellflower USD** - Mayfair High School STEAM building
- **Redondo Beach USD** - District-wide Modernization
Frisco White, AIA
Design Partner

Mr. White will be responsible for the overall management of the entire design and construction team. In addition he will be the lead designer on the project and will lead the schematic design and design development phases of the project to help insure that the ultimate solution is not only functionally effective, but aesthetically pleasing as well. He will be involved in the project from beginning to end to insure continuity.

SELECTED EXPERIENCE

• Anaheim Union High School District - Facilities Master Plan, Oxford Academy, Cypress High School modernization and new gymnasium building
• Saddleback Valley USD
• Downey USD - Master Plan & District-wide Modernization & Growth; Downey High School - Automotive CTE Building, 2-Story Phased Classroom Buildings, Administration/Classroom Bldg.; Sussman Middle School - New Administration, Science/Library, and Gymnasium Buildings plus Campus-Wide Modernization
• Torrance USD - Torrance High School Campus-Wide Modernization
• El Monte City SD - Durfee Elementary/ Middle School - New Office and Multipurpose/ Library Buildings and 2-Story Classroom Building
• LAUSD - Facilities Assessment Across 26 Campuses; New Schools
• El Segundo Unified School District - District-Wide Modernization
• Citrus College - Hayden Hall Historic Renovation and Conversion to Faculty Athenaeum Use; Campus Educational and Facilities Master Plan Update; Campus Center Renovation; Education Building – Renovation and Repurposing
Greg Beard
Principal-In-Charge, Director of Operations, Programmer/Design Assist

For most of his career, Mr. Beard has devoted his talents toward education design and team management primarily for California schools. Mr. Beard looks for ways to compose the campus and each of its buildings and programs toward a more effective learning and teaching experience for every project he impacts. He is well-versed in the DSA process and consensus building with stakeholders and user groups.

SELECTED EXPERIENCE
- LAUSD - Facilities Assessment and Master Planning Services Across 26 Campuses; Los Angeles USD 5 Elementary School Parking Structures/Playgrounds*, Telfair Elementary School Modernization
- Bellflower USD - Mayfair High School, STEAM Building
- Lake Elsinore USD - Elsinore High School - Baseball Stadium, Campus-Wide Storm Water Infrastructre Replacement Project
- Lynwood Unified School District- Fire Alarms and Secure Entrances (8 campuses), Lynwood HS - Modernization and HVAC/ Central Plant Upgrades
- Citrus College - Hayden Hall Building Seismic and Code Upgrades/ Building Modernization; Math and Science Building*; Fine Arts Classroom Building*; Student Services Building*; Ed Building Renovation; Student Center Renovation and HVAC Upgrades
- John F. Kennedy Elementary School - Resource Center Master Plan, Expansion*
- Rio Hondo College - Library Tower Modernization - Building Seismic Retrofit and Repurposing to Administration
- Placentia-Yorba USD - Administration Offices and Distribution Center; Relocatables and Head Start Relocatables*; District Administration/Warehouse Building; Yorba Linda Education Center Expansion*
- Rancho Santiago CCD - District-Wide Surveillance
- Santa Ana College - Tessmann Planetarium Renovation Project; Johnson Center Programming Services; Campus Expansion and Soccer Field; Central Plant and HVAC Upgrades, Central Quad Renovation/Infrastructure

* PRIOR EXPERIENCE BY GREG BEARD WHILE ASSOCIATED WITH ANOTHER FIRM

EDUCATION
Architecture, Rio Hondo College, Whittier, CA

YEARS OF EXPERIENCE
Over 32 years, 10 with WWA

ASSOCIATIONS
-DBIA
-USGBC
-CCFC
-CASH
Jon Gomer, Architect, LEED AP
Project Manager / Project Architect

As Project Manager serving your district, Jon will oversee large design teams, as well as keep up to date with project timelines, scheduling and budgets. Mr. Gomer’s design talent, coupled with his ability to manage complex projects in various phases of completion, is a rare find in today’s architectural profession. He brings more than 30 years of experience to the team on a wide variety of project types, and will be responsible for completing assessment reports, overseeing project budgets and cost estimates, project management, managing design teams and consultants, writing client and consultant contracts, project schedules, phasing plans, and approval processes. He is a LEED-Accredited Professional.

SELECTED EXPERIENCE

• LAUSD - Telfair Elementary School Modernization
• Irvine Valley College - Roofing and HVAC Upgrades
• Rancho Santa Margarita High School - Classroom Building and Athletic Campus Expansion - LEED Silver*
• Torrance USD - District-Wide Athletic Facility and Locker Rooms
• Calabasas High School - New Administration, Lecture Hall and Classroom Building; Two-Story Classroom Building Renovation*
• Center for Research and Technology (CART) - Specialized High School Building*
• Citrus College - Hayden Hall Historic Renovation; Student Center -Renovation; Education Building - Renovation and Repurposing
• Chaffey College - Science Buildings, Gym HVAC Remodel*
• Long Beach City College - Kinesiology Labs and Aquatic Center
• Santa Ana College - Two-Phase Temporary Housing Village; Central Plant; Campus Quad Renovation and Infrastructure Upgrade; District- Wide Surveillance
• LACCD - LA Pierce/LA Harbor/LA Southwest/West LA College - ADA Accessibility Upgrades*

* PRIOR EXPERIENCE BY JON GOMER WHILE ASSOCIATED WITH ANOTHER FIRM

EDUCATION
Bachelor of Architecture, California Polytechnic State University, Pomona, CA

YEARS OF EXPERIENCE
35 total, 35 with K12 Schools, 11 with WWA

REGISTRATION

CONTINUING EDUCATION
-ADA Licensing
Education Seminars -AIA Continuing Education Credits (AIA/CES and/or Health/Safety/Welfare Seminars)

ELSINORE HIGH SCHOOL - BASEBALL FIELD

DOWNEY HIGH SCHOOL - CTE - AUTOMOTIVE TECH BUILDING
John Garakian, Architect
Senior Designer

Mr. Garakian is the Senior Designer alongside Frisco White on the project and will lead the schematic design and design development phase of the project to ensure the ultimate design solution is not only functional, but is esthetically coordinated to include materials, finishes, and FF&E. John will be involved with your project from beginning to end to guarantee continuity.

Mr. Garakian has over 45 years of professional experience in the architectural field designing multiple project types including community college and K-12 educational, commercial office, civic, retail, industrial/manufacturing, entertainment, and residential projects.

SELECTED EXPERIENCE

- **Torrance Unified School District** - North High School - Campus-Wide Modernization and Administration/Campus Entry Renovation; Torrance Aquatic Center - New District Facility Shared by four High Schools
- **El Monte Unified School District** - Durfee Elementary/Middle School - New Two-Story Classroom Building for Expanded Campus from K-6 to K-8; Durfee Elementary/Middle School - New Phase-Two, Administration and Library/Multi-purpose Buildings; Temporary Housing for Phased Campus Development
- **Bellflower Unified School District** - Mayfair High School STEAM Two-Story Classroom Building; Interim Housing
- **Downey Unified School District** - Warren High School - New Aquatic Facility; Sussman Middle School - New Administration, Science/Library, and Gymnasium Buildings plus Campus-Wide Modernization
- **Rio Hondo College** - Library Tower Modernization - Building Seismic Retrofit and Repurposing to Administration
- **Citrus College** - Hayden Hall Historic Renovation and Conversion to Faculty Athenaeum Use; Campus Center - Renovation; Education Building - Renovation and Repurposing
- **Long Beach City College** - Kinesiology Labs and Aquatic Center
- **Santa Ana College** - Planetarium Renovation and Repurposing; Two-Phase Temporary Housing Village; Campus Wide Building

EDUCATION
Bachelor of Architecture, California Polytechnic State University, San Luis Obispo

YEARS OF EXPERIENCE
Over 46 total, 13 with K12 Schools, 13 with WWA

REGISTRATION
-C-9826 (Expiration September, 2021) California
-NCARB Certificate No. 24430

PROFESSIONAL AFFILIATIONS
-Past President O.C. A.I.A.
“Westberg White’s leadership provides inherent stability and fosters teamwork, which affords clients with timely and accurate responses on design and/or construction issues. We have been able to maximize the construction dollar while allowing us to build the highest quality product in the most cost-effective manner for our students, faculty, and staff.”

Fred E. Diamond, MBAx, CSI, ACIA, Director of Facilities and Construction
Citrus Community College
New Construction/ Modernization

Westberg White Architecture’s extensive 34 years of experience in modernization, renovation, and new growth projects creates a level of knowledge for our team and support staff that extends well beyond our years. We approach each project with a confidence that allows us to strategize optimum approaches to project execution and design to achieve our Client’s desired goals. We take time to work side-by-side with our Client, their representatives, expert consultants and other vested parties through a step-by-step process of scope development, goal and objective setting. During this process, we manage, budget, schedule and monitor all progress to stay on track with these goals. Our team has significant talent to successfully execute small and very complex phased projects and assist Client’s needs for shifting operations and maintaining functionality during project execution.

DEL MAR UESD-AUDITORIUM MODERNIZATION

DOONEY USD SUSSMAN MIDDLE SCHOOL-SCIENCE LAB MODERNIZATION

WILL BE COMPLETED IN OCTOBER, 2021

EL MONTE USD DURFEE ELEMENTARY-INTERIOR OF LIBRARY/COMPUTER LAB

COVINA VALLEY USD-DISTRICT STADIUM
EXPERIENCE (CONTINUED)

Project Listing

**Torrance Aquatic Center**
- Completed 2018
- Construction cost: $11.4 million
- Aquatic Complex with two Pools, Locker rooms, Offices, Community Room, and Support Facilities
- Torrance Unified School District
- Jorge Gutierrez, Exec. Director of Facilities and Planning
- Phone: 310.0660.3593 x 6172

**Mayfair High School STEAM**
- Completion expected spring of 2022
- Construction cost: $48 million
- Two-Story Classroom and Lab building with support spaces; Plaza and interim housing
- Bellflower Unified School District
- Dan Buffington, Dir. Of Maintenance & Operations
- Phone: 562.804.6500
EXPERIENCE (CONTINUED)

Sussman Middle School
- Completed 2021
- Construction cost: $36 million
- Downey Unified School District
- Vince Madsen, Director of Facilities Planning & Development
- Phone: 562.469.6707

Bellflower High School Track and Field
- Completed 2019
- Construction cost: $4.7 million
- Renovation of Existing Football Stadium, Including Track and Field, New Visitor Bleachers, and Support Restroom and Concession Facilities
- Bellflower Unified School District
- Dan Buffington, Dir. Of Maintenance & Operations
- Phone: 562.804.6500
EXPERIENCE (CONTINUED)

Bellflower High School Soccer and Softball Field
- Completed 2018
- Construction cost: $4.7 million
- New Synthetic Soccer Field, New Natural Turf Softball Field, and New Parking Lot
- Bellflower Unified School District
- Dan Buffington, Dir. Of Maintenance & Operations
- Phone: 562.804.6500

Mayfair High School Sports Fields
- Completed 2019
- Construction cost: $9.2 million
- Renovation of Exterior Sports Facilities, Including Track and Field, Baseball, and Softball Facilities; New Parking
- Bellflower Unified School District
- Dan Buffington, Dir. Of Maintenance & Operations
- Phone: 562.804.6500
Oak Crest Middle School Science Building
- Completed 2019
- Construction cost: $9.4 million
- New 13,739-SF science classroom building consisting of seven science classrooms with work rooms and two General Classrooms.
-San Dieguito Union High School District
-John Addleman, Executive Director of Planning Services
- Phone: 760.753.6491 x5532

San Diego Cooperative Charter School
- Completed 2021
- Construction cost: $18.9 million
- Comprehensive master plan and construction of new classroom building
- San Diego Unified School District
- Dan Harrington, Project Manager
- Phone: 619.838.8712
Canyon Crest Academy Science Building
- Completed 2017
- Construction cost: $11.3 million
- New 27,360 SF two-story masonry Science Building consisting of eight Classrooms served by a common Work Room on the first floor and four physics and two science classrooms served by a common preparation room on the second floor.
- San Dieguito Union High School District
- John Addleman, Executive Director of Planning Services
- Phone: 760.753.6491 x5532

Magnolia Science Academy
- Completed 2018
- Construction cost: $10 million
- New modular building middle school campus on a former SDUSD pre-school site.
  Magnolia Public Schools
- Patrick Ontiveros, Director of Facilities
- 213.628.3654 x 103
Taft Middle School
- Completed 2017
- Construction cost: $12.7 million
- Master Planning for a comprehensive whole-site modernization, including a turf field in joint-use with the City of San Diego and vehicular parking and drop-off area
-San Diego Unified School District
-Alonso Casas, Project Manager
-Phone: 858.573.5839

Warren High School Aquatics
- Completed 2018
- Construction cost: $9.8 million
- New Competition Swimming Pool and Support Facilities Including Locker Rooms, Restrooms, Ticket Office, Concessions, and Pool Equipment Rooms
-Downey Unified School District
- Vince Madsen, Director of Facilities Planning & Development
- Phone: 562.469.6707 | Email: vmadsen@dusd.net
EXPERIENCE (CONTINUED)

Projects less than $500,000
Lake Elsinore USD - Elsinore High School Softball Field Shade Structure
$49,450
Completed - 2/18/21

Elsinore High School - Wheel Chair Lift at Baseball Press Box
$75,400
Contact Jim Judziewicz - Director II, School Operations (951) 253-7015

Projects less than $1,000,000
Bellflower USD - Washington Elementary Kitchen Renovation
$621,379
Completed - 1/30/20

Bellflower High School - Culinary Arts Renovation
$785,000
Completed - 8/1/19

Esther Lindstrom Elementary Kitchen Renovation
$584,678
Completed - 7/22/21
Contact Dan Buffington – Maintenance & Operations Manager (562) 866-9011
EXPERIENCE (CONTINUED)

Project Team

Led by knowledgeable leaders experienced with K-12 public school district projects, Westberg White Architecture’s skilled personnel are well-qualified to provide Architectural and Engineering services to the District for its upcoming projects. Our firm has developed a strong working relationship with our proposed team of consultant engineers by completing multiple K-12 and higher education projects together over the past 34 years. The chart below represents the proposed team structure for AUHSD’s upcoming projects.

---

Westberg White Architecture

Paul Westberg
Managing Partner
Frisco White
Design Partner
Greg Beard
Principal-In-Charge / Director of Operations / Programmer / Design Assist

Project Team

Jon Gomer, Architect, LEED AP
Project Manager/ Project Architect

Mike Kohls
Project Architect
John Garakian
Senior Designer
Rich Matteo
Specifications
Bob Bender
Quality Assurance and Quality Control
John Neel
Construction Admin

Sub-Consultant Team

Civil
VCA Engineers

Structural
Miyamoto

Landscape Architect
Nuvis

Cost Estimation
Cumming

Mechanical/ Plumbing
tk1sc

Electrical
tk1sc

Theater
Newsom Brown

Aquatic
Counselman-Hunsaker

---

Newport-Mesa
Unified School District
EXPERIENCE (CONTINUED)

Public Works Requirements

During our 34 years of working on California Public Schools, we have completed projects on more than 1,100 school sites and interfaced with State Agencies such as DSA, DTSC, CDE and OPSE on an ongoing basis. We currently have over 60 projects in progress throughout California, either in design or construction, which have a total approximate construction value in excess of $650,000,000. We have significant program requirement and conformance experience with Federal/State/Local Agencies such as OPSE, DSA, DTSC, and CDE.

District Contracts

Estancia High School Aquatics Center
2323 Placentia Avenue, Costa Mesa, CA 92627
Contract amount: $504,000
District contact: Ara K. Zareczny, Director, Facilities Development, Planning & Design
Innovative Project Capabilities
San Diego Cooperative School
This existing middle school campus project resolves the numerous problems at San Diego Cooperative Charter School. The master plan presents the construction of new facilities that will better meet the needs of a middle school, accommodate growth, provide better security and provide a better learning environment that will meet 21st-century education goals. In addition to the newly completed building, the overall master plan also provides for:
• A new kindergarten building
• A new multi-purpose building with art, drama and dance
• A new lunch shelter
• A new administration building
• A new playground configuration
• Resolved traffic congestion

The new building will create immediate impact while also providing for future growth, as each new phase of the project will rise to meet the school’s need to create a more modern learning environment.
Oak Crest Middle School Science Building
Our design solution was to create a three-dimensional building that would be colorful, exciting and visually stand out from behind the existing buildings. The selected site was also a very slender area of land that was sandwiched between existing buildings and a slope. Again, this created an opportunity to develop a creative linear building that did not place classrooms too far from the hub of the campus. The whimsical and dramatic rooflines highlighting interior volume spaces was now the centerpiece of the campus and the catalyst to reimage the existing building with the same colorful touch.

Mayfair High School STEAM Building (Will be Completed in May, 2022)
This LEED Silver-certified, 80,000-square-foot, two-story building and its exterior courtyard are envisioned as a new centerpiece for the Mayfair campus, with the interior functions also adding excitement and energy to how it functions. Special attention has been devoted to exposing Mayfair students to a variety of activities and learning spaces – including hands-on labs, viewing areas, collective lecture and presentation spaces and collaborative work environments – across the entire STEAM (science, technology, engineering, art and math) spectrum:

- Science laboratories with connected classrooms
- Wood fabrication shop and building yard
- Media center
- Stepped seating lecture hall
- Art, ceramics and photography classrooms/labs
- Career counseling spaces
- Math and CTE classrooms
- Teacher collaboration room
- Rooftop greenhouse
- Photovoltaic panels

Much of the Mayfair High STEAM building’s real impact will be felt through what happens inside: a new methodology for collaborative teaching that will combine existing STEAM disciplines into a project-based learning experience and allow students to create interconnected class activities that will evolve from conceptual development all the way to constructed components.
EXPERIENCE (CONTINUED)

Funding Experience

The Westberg White Staff has many years of experience with the State School Facilities Programs. The firm has done many School Facilities Master Plans over the years and assisted many districts with their State funding process and construction projects funded by the State, as well as local and State Bond campaigns and local funded construction projects. The firm also has worked on Facilities / Building Standards, for several Districts, Scheduled Maintenance Planning, Prop 39 Incentive Projects, and many other Facilities Improvement projects.

We have processed funding applications for many of our district clients. Our office has fully computerized the States’ funding documents to assist in expediting all works so that reviews can be quick and comprehensive. We have helped districts process “advance planning loans” as well as the preparation of all required preliminary documents. This office from start of project to completion completes all paperwork. Negative DEC’s from local planning are secured, alternate energy funding grants are processed, Furniture and Equipment funding is generated as well as “central kitchen” grants. Assistance with interim housing is taken care of as well as the placement of such units and the powering up as needed. We assist the District in the selection of the right on-site deputy inspector, taking into consideration the expectations not only of the architect and client but also those of the DSA area inspector.

CL Consulting, Inc. is the consultant of Westberg White that assist our school district clients in advocacy with state educational agencies. Principal Lorrie Ruiz provides expertise in various facets of facilities planning and management of client districts’ building programs, using her expertise and insights into the eligibility and funding formulas to optimize your state school facilities funding. While serving the Irvine Unified School District as their Director of Facilities, Ms. Loskot generated over $114 million in State funding for new, expanded, and modernized school facilities, including $44 million from Proposition 1A. She was also responsible for negotiating real estate transactions, mitigation, and professional services contracts. She provides project analysis and coordination for all types as well as schedule and budget development. She is very adept at State and local Agency coordination, navigation, and compliance including CEQA, DTSC< CDE, and OPSC.
Our team brings unique experience to the Covina-Valley Unified School District the various collaborative delivery methods. Collaborative project delivery methods such as design-build, integrated project delivery (IPD) and public-private partnerships (PPP) are gaining ground on traditional approaches and here at WWA, we’ve had the opportunity to gravitate and experience these collaborative delivery methods.

The following is a list that shows some of our recent relevant completed work that focuses on our experience with Lease-Leaseback, CM-Multi-Prime, Design/Build, Design-Bid-Build and CM at Risk:

**Lease-Leaseback**
- Downey Unified School District
- Torrance High School Stadium
- South High School Stadium
- Covina Valley Stadium
- North High School Stadium
- West High School Stadium

**CM-Multi-Prime**
- Torrance District Aquatic Center District Wide Bond Program
- Culver City USD District Wide Projects
- Saddleback USD District Wide Projects
- South Bay USD District Wide Projects

**Design/Build**
- Citrus College Student Center
- Lynwood Unified School District High School Classroom Building
- Huntington Beach Police Department Modernization

**Design-Bid-Build**
- Bellflower USD District Wide Projects
- Long Beach Unified School District Multiple Fire Alarm Projects
- Lake Elsinore USD Multiple Projects District Wide

**Design-Bid-Build Continued**
- Redondo Beach Unified School District Multiple HVAC Projects
- Montebello Unified School District Multiple Projects - District Wide
- Colton Joint Unified School District Colton HS - Athletic Field Upgrades
- San Diego Unified School District Multiple Projects - District Wide
- Riverside Community College District Multiple Projects
- Los Angeles Community College District LA Harbor - ADA Upgrade
- North Orange County Community College District Multiple Projects - District Wide
- Long Beach Community College District, Multiple Projects - Liberal Arts Campus

**CM at Risk**
- Downey Unified School District - District-Wide Modernization Projects
- Santa Ana College Soccer Field
- Huntington Beach Police Headquarters - Renovation and Expansion
SECTION C | PROJECT AND COST MANAGEMENT
“Westberg White continues to provide excellent customer service and high-quality architectural creations. The Board of Education, through the years and through numerous superintendents, has continued to call upon this company’s service for that very reason. Westberg White Architecture places our students first, in both design and timeline.”

Dr. Steven E. Keller, Superintendent of Schools, Redondo Beach Unified School District
Project Management

In collaboration with the Newport-Mesa Unified School District and its Project Representatives, Westberg White Architecture will approach each of the identified assigned project deficiencies as individual conditions within a complete project budget, scope and schedule. Westberg White Architecture will establish the plan of action, staffing, and milestone monitoring for each project. Avenues of communication and meeting schedules will be identified as we collectively move forward following confirmation of the total project scope. The following is a phase-by-phase approach we move forward with district PM/CM that apply to each of our projects which is modified to fit the specifics of your projects:

Programming and Concept Design Phase:
During this phase the design team and Newport-Mesa Unified School District’s team will meet to discuss the project and its individual deficiencies and conditions, confirming the program and District’s objectives. At this time we will also explore options that best fit the district’s goals. We will research and review all existing plans, drawings, site conditions, master plan, including providing additional survey and topographic work to confirm the existing conditions during field investigations and participate with the District in meetings as required. Our team will then prepare and submit a draft of the “Design Program” for the proposed improvements for the District, PM/CM, other stakeholders and the design team to review, critique, and respond. Based upon the above critique and comments, we will prepare a revised Design Program to incorporate District’s comments the District and submit the final Design Program for approval. Using the Design Program, we will begin the Conceptual Design phase working with the District’s Team.

Schematic Design Phase:
This project phase will involve the further development of the concept plan that includes designing modifications to solve each identified existing deficiency, working closely with your project representatives to insure continued execution of the program and budget parameters. Westberg White Architecture will work alongside district representative to design functional and aesthetically pleasing solutions Our project design team and the District’s Team will evaluate project materials and systems. This combined team will evaluate the project for constructability, code compliance, value engineering opportunities and finalization of all project components. Estimated cost of the project will be evaluated in relationship with the proposed budget. We will continue to engage in discussions with the Newport-Mesa Unified School District and District Representatives team to ensure compliance.

Construction Document Phase:
Our team during the Construction Document Phase will document the requirements for the work and set forth in detail for construction of the Project. The team and consultants shall prepare architectural, civil, structural, mechanical/plumbing, fire prevention, electrical engineering, specifications and information for construction of the project satisfying the requirements of the DSA regulations and codes.

Agency Submission through Approval:
Westberg White Architecture shall submit and file the required documents for the approval by DSA.
Constructability Review

During the Design Development Phases, the Westberg White Team, the engineering consultants and construction cost consultant will review the design development drawings at 50 percent and 75 percent completion to ensure that the preliminary design is being implemented correctly; that it is within the budget; and to discover and discrepancies. The construction document phase is an important part of the process that determines the design execution and sets the stage for construction accuracy. The project architect Jon Gomer will oversee the development of the base project building shells on CAD and each consultant and staff member is required to load this information into their respective CAD systems. This ensures that all information is consistent and that the architect’s file is the master. As drawings are updated and improved, new CAD files are provided to the consultants. The CAD drawings are color coded to assist the project team in coordination. During this phase the documents are checked for accuracy and thoroughness at the completion of 25 percent, 50 percent, 80 percent, pre-DSA submittal and before release for bidding. This process is monitored with constant meetings with staff and consultants during each percentage milestone. The principal-in-charge is also involved during these sessions to ensure that the designs and requirements of the project are interpreted correctly and any needed decisions are made swiftly.

Administration, Inspection, and Oversight

The Project Manager and Project Architect make Quality Assurance a priority throughout the duration of all projects at Westberg White Architecture. In addition, all of our projects are assigned a QA/QC Manager who will oversee the entire team to establish broad directions and goals for the quality assurance/quality control as it is an ongoing process throughout each project. This approach offers project teams the best chance to develop high-performance, innovative facilities that meet each client’s goals, while insuring a complete and coordinated delivery of all task order requirements. For this project, QA/QC Architect Manager Robert Bender will conduct detailed reviews at the end of schematic design and at the 50% and 100% completion milestones of the construction document phase. During these sessions, documents will be reviewed for constructability, interdisciplinary coordination and code compliance. Mr. Bender will also take an active role in the DSA submittal and approval process, ensuring DSA document sets are approved in a timely and efficient manner with minimal corrections and delays. Mr. Bender’s recent DSA experience with similar projects include Sussman Middle School Modernization/New Construction of Library/Science Lab Building and Mayfair High School STEAM Building including Math Classrooms, Science Classrooms and Labs, and Technical Education Training Facilities. Westberg White Architecture prides itself in its strong collaborative relationship with its team of consultants listed in this statement of qualifications, a team that has worked together on dozens of successful projects for over 10 years. This relationship allows for open communication between clients, the architectural team, and all design consultants, resulting in quality, integrated design solutions to renovation, growth, and new construction projects. Architect and Engineering team members frequently cross-check one-another’s work for accuracy while assembling drawing packages to ensure the District is receiving a high-quality product. Final checks by the QA/QC Architect Manager, as described above, ensure a high level of accuracy.
As-Builts

During the course of the project we maintain a log with all the project RFIs and change of directive as well as any other critical construction details that will need to be captured on the As Built documents. We will submit all documents, such as Change Orders, Addenda, Directives, DSA Field Trip Notes to DSA for approval on going basis to avoid delays of receiving a certification of project completion and completion of all close-out documents. Our team’s post-construction follow-up involves strict adherence to the project “close-out” requirements outlined in the Owner-Contractor Agreement and the General and Special Conditions of the Contract as well as tailored clauses. The As-built documents are reviewed by the various sub consultants and the project manager for final approval.

Closeout

Westberg White is fully capable to successfully and expeditiously close out small to large construction projects with DSA Certification. Our Firm has been retained by several School Districts in the past to process their uncertified projects to close with Certification from DSA.

In the past 15 years we had 3 DSA projects cancelled by the School Districts and therefore closed without certification.
Software/Electronic Design

Westberg White Architecture utilizes Microsoft Excel Software for the initial development of the project schedule so that it is easily accessible to all levels of internal project staff, consultants, District, and other participants without limitation. However, we also understand that many construction managers often use their own proprietary software platforms, and we look forward to working collaboratively with the district’s partners at every step of the scheduling process.

During the Construction phase of the project, we’ve become very familiar with the use of Bluebeam Studio as a project communication tool. This software allows our team to receive electronic RFIs from the Contractor and then have the ability to modify our documents as live PDFs and then return them electronically. This process has become very beneficial in expediting communication between project team members. It also allows the IOR and District to stay current with discussion and activities related to each RFI.

We utilize BIM, Revit, Bluebeam, Twin Motion, and other 3D modeling solutions alongside our consultants to design building systems and monitor potential system interferences in addition to the traditional 2D and CAD drafting Services. These virtualization tools help the stakeholders visualize the project in it’s design and design development phases. These are great tools to help the team identify potential problems. BIM modeling and Revit can also result in better integrated set of construction documents for the contractor to build with.
Budget
Westberg White Architecture’s assigned Project Manager, Jon Gomer, will develop a specific project execution budget and schedule which will outline the phases, durations, and essential milestones required for completion of the specific project scope of work and program. This budget and schedule will be developed in collaboration with the District’s authorized staff/representative/s, District’s PM/CM and/or selected Contractor as established at the onset of the project.

At the outset of a given project, alignment of milestones with the school calendar’s operational impacts are discussed and incorporated, including additional input is from our consultant team members, along with solicited agency input relative to processing and approval requirements for the project. Once this schedule is approved, we will work collaboratively with the district’s construction managers and other key stakeholders to maintain and manage the budget throughout the project.

As educational design specialists, Westberg White Architecture has extensive experience accommodating District program needs within their project budget. We will create appropriate design solutions for your District within the established project budget. Westberg White Architecture’s cost estimator Cumming has built its reputation on providing accurate estimates. Cumming’s primary function and purpose on a project is to help its clients effectively control scope, schedule, budget and quality. Every service we provide aligns with these four objectives and helps to ensure the delivery of a successful project. Traditionally we would conduct estimate monitoring at completion of schematic.

Cost Per Square Foot
Taft Middle School Joint Use Field and Makerspace
San Diego Unified School District
Bid date of August 12, 2021
Cost of $5,537,000.00

Square Footage Cost of $23.59 inclusive of a 5.38-acre park/field and 3,758 SF Makerspace

Cost Estimates Versus Actual Bid Amounts
San Diego Cooperative Charter School
San Diego Unified School District
Original Cost Estimate: $17,589,807.00
Bid Amount: $18,073,818.00 (the lowest bid of $17,556,772 was non-responsive)
% Difference: 3% higher than estimate
Bid Date: April 23, 2019
Square Footage Cost $589.03 inclusive of site work

The new 30,684 SF Classroom Building consisting of general classrooms, a science classroom and focal point media center is the first phase of a multi-year master plan. The completed master plan for this K-8 campus will include a new kindergarten building, multi-purpose building with art, drama and dance, a new lunch shelter and new administration.
VIP Pre School  
South Bay Union School District  
Original BUDGET: $12,500,000.00 (August 2018)  
Bid Amount: $15,630,790.00  
% Difference: 25% higher than budget inclusive of district requested project enhancements  
Bid Date: October 2019  
Square Footage Cost $529.50 inclusive of site work

Pacific Beach Middle School  
San Diego Unified School District  
Original BUDGET: $35,000,000.00  
Bid Amount: $37,081,036.00  
% Difference: 6% higher than estimate  
Bid Date: January 2020  
Square Footage Cost $467.68 inclusive of site work and mechanical and low voltage upgrades to existing buildings

Change Order History

Torrance USD - District-Wide Aquatic Facility  
Original Contract: $14,195,609.00  
Total Change Order Amount: $626,827.00  
Overall Change order Percentage: 4.4% ($123,851 was E/O - 19.7% of total CO)  
Reasons for changes: Main reason for larger costs were underground utilities not being identified in underground survey.

Long Beach CCD - PCC Barrier Removal  
Original Contract: $989,715.00  
Total Change Order Amount: $8,261.00 ($1,186.00 was E/O - 14% of total CO)  
Overall Change Order Percentage: 0.83%  
Reasons for changes: District adjustments, item missed in drawing package, unforeseen items.
“I have had the privilege of working with Westberg White Architecture at two different school districts on a variety of projects, but all with the same results: beautiful, high-functioning designs – finished on time and on budget – that have created lasting and meaningful impact on students’ lives.”

Vince Madsen, Director of Facilities Planning and Development, Downey Unified School District
CIVIL ENGINEER - VCA ENGINEERS INC.

VIRGIL C. AOANAN, PE, SE, QSD, ENV S.P

Mr. Aoanan has over thirty years of hands-on experience in civil and structural engineering related to planning, design, management, and construction of aviation, commercial, education, healthcare, housing industrial, institutional, military, municipal, recreation and transportation facilities. He has prepared and executed engineering construction documents in multiple capacities as project manager, project engineer, lead engineer, design engineer, and construction engineer in both the civil and structural disciplines. As a Civil Engineer, Mr. Aoanan is intimately familiar with design issues related to: site development, site and facility condition assessments, public works improvements (B-Permits) storm wet utility design and capacity studies (sanitary sewer, potable and fire water), water management (LiD, SWPPP, SUSMP), grading and earthwork calculations.

SELECTED EXPERIENCE

• Coast Community College District - Golden West College New Student Services Center – Huntington Beach, CA
• Long Beach Community College District - Long Beach City College, Auditorium Renovation
• Rancho Santiago Community College District - Santiago Canyon College Campus Wide Improvements
• University of California, Los Angeles - Moore Hall Site Improvements
• USC - Trojan Residence Hall Courtyard Renovations

Santa Monica Community College District - Santa Monica College Campus Quad Improvements

EDUCATION

B.S. Civil Engineering
1979 University of Hawaii

YEARS OF EXPERIENCE

Over 30 years

REGISTRATION

2012 CASQA Qualified SWPPP Developer (QSD)
2017 Envision Sustainability Professional (ENV SP)

ELECTRICAL CONSULTANT - TK1SC

RAY SWARTZ, PE, MIES, LEED AP

Ray Swartz’s responsibilities include being involved in all aspects of design operations and production activities for the firm’s complete range of electrical engineering/design services. Ray acts as the Principal in Charge, as well as the project’s electrical engineer of record for all projects with which he is involved. His day-to-day involvement with each project ensures a coordinated quality design that will result in a highly successful end product. Ray also specializes in architectural lighting design/consulting and has been responsible for innovative and creative lighting designs that have enhanced the utility, comfort, and grace of numerous architectural and landscape projects.

SELECTED EXPERIENCE

• Patrick Henry High School Modernization & New Performing Arts Center- The facility is approximately 17,725 square feet, which included the modernization of all buildings throughout the campus, as well as a new Performing Arts Center and Interim Housing. The scope included adding air conditioning units to all buildings, replacing water heaters, and adding ADA plumbing upgrades.
• Pacific Trails Middle School - New Classroom Building- As the electrical engineer of record, Ray provided electrical design services for the 42,000 square foot facility. The new middle school was designed and masterplanned to accommodate 1000 students and a shared-use facility for the greater community.
• Emerson-Bandini Elementary School - Whole Site Modernization- Ray acted as the project executive and provided leadership and oversight for the modernization of an existing elementary school campus constructed in two (2) phases.
THEATER DESIGN CONSULTANT - NEWSON BROWN

Michael Brown
Since 1987 Michael has gained experience in the fields of architectural acoustics, environmental acoustics and noise and vibration control on a broad range of projects, throughout the world, including over one hundred completed education facility projects.

SELECTED EXPERIENCE
- UCLA – Evelyn and Mo Ostin Music Center
- Santa Monica College - KCRW & Academy of Entertainment Renovation
- USC - School of Cinematic Arts
- USC - Wallis Annenberg Hall and Journalism Building
- Emerson College - Los Angeles Center
- Otis College of Art and Design - Campus Expansion
- Ramon C. Cortines School of Visual and Performing Arts - New Auditorium
- Hollywood Bowl - Stage Acoustics
- Santa Monica College - Broad Stage
- Golden West College - Music Department and Acoustical Renovation
- Rancho Santiago Community College District - Digital Media Incubator and Film Production Studio
- College of the Canyons - Music/Dance Building
- Utah State University - Daines Hall Renovation and Fine Arts Complex

EDUCATION
Sound & Vibration Studies, 1987
Institute of Sound & Vibration Research
Southampton University, U.K.

YEARS OF EXPERIENCE
Over 23 years

CERTIFICATION
Board Certified Member of Institute of Noise Control Engineering

COST ESTIMATION CONSULTANT - CUMMING

Alan Campbell, MRICS, NEBOSH
Alan has worked in the construction industry since 1994. He is an experienced professional who has focused his career on providing cost management consulting services. Alan also possesses experience in construction planning and has held roles in commercial and residential development and management. His accomplishments in the construction industry in the U.S. and UK contribute a unique proficiency and perspective to each of his project assignments. Alan has collaborated on a broad range of project types throughout his career, including healthcare, transportation, education, public works, and industrial remediation.

As Managing Director of Cumming, Mr. Campbell utilizes his vast knowledge of all aspects of the cost estimating process. He performs services which support pre-construction, construction, and post-construction phases, including, cost planning, estimating, quantity takeoffs, site walks, bid reconciliation, preparation of valuations, pricing validation, and change order claim review. Mr. Campbell also possesses a strong background in arbitration and dispute resolution.

SELECTED EXPERIENCE
- Barton Elementary School - Admin. & Classroom Bldgs. Interior Finish Improvements
- Chaparral Elementary School - Classroom Building Renovation
- Cloverly Elementary School - Administration & MPR Buildings Modernization
- Cole Elementary School - Classroom Bldg. Remodel for New Computer Lab

EDUCATION
Bachelor of Science, Quantity Surveying, Abertay University, Dundee, Scotland, UK

YEARS OF EXPERIENCE
23 years, 7 at Firm

CERTIFICATIONS
Certified Member, Royal Institution of Chartered Surveyors, No. 0856490, 2001
Robert Stone, RLA, ASLA

Bob develops innovative public realm and private developer designs which provide strong visual character and seamless functionality for pedestrian and vehicular spaces. He is the primary principal accountable for the management, fiscal productivity, and resource orchestration of our Southern California, Northern California, Nevada, and International projects; overseeing our staff for an array of public agency and private developer and clients. He participates in several chapters of the Building Industry Association and Urban Land Institute. Bob’s clients respect the attention to responsiveness, creative solutions, and follow through from conceptual design to field observation.

SELECTED EXPERIENCE

• Santa Ana Community College- Bob serves as principal-in-charge for refinements and completion of construction documents including planting and irrigation along with Centennial Tree planter improvements for a 6.2-acre campus quad.

• Saddleback College Science Building - Bob served as principal-in-charge on planting and irrigation design development and construction documents for a new science building including 114,000 SF themed native gardens and water-efficient irrigation systems on a hillside location.

• Los Angeles Southwest College MTA Transit Center- Bob served as principal-in-charge for preliminary plans through construction documents for two new transit stops on Western Avenue and Imperial Highway including permeable paving, high-efficiency drip irrigation system supplied by reclaimed water, low-water use planting and trees, protection of existing trees and palms, and site furniture.

ROGER CARTER, PE, CxA, LEED AP

Roger has over 30 years of experience in consulting engineering, including ten years of practicing experience in Australia and England’s consulting engineering field. This unique background has resulted in creative and resourceful solutions on many of our significant projects. As a LEED Accredited professional, he has been able to bring sustainable expertise to many of tk1sc’s largest projects. In addition, to his project-related activities, Roger’s contributions in all aspects of managing the firm have ensured our viability for the near and long-term future.

SELECTED EXPERIENCE

• Pacific Trails Middle School (San Diego, CA)- New classroom building
As the mechanical engineer of record Roger oversaw the tk1sc team on the design development of the 42,000 square foot facility. The new middle school was designed and master-planned to accommodate 1000 students and a shared-use facility for the greater community.

• Patrick Henry High School Modernization & New Performing Arts Center (San Diego)- Roger led all mechanical engineering efforts for the design of the modernization of the existing campus. The facility is approximately 17,725 square feet, which included the modernization of all buildings throughout the campus, as well as a new Performing Arts Center and Interim Housing.

• Earl Warren Middle School (San Diego, CA)- The project includes three new 2-story classroom buildings, an administration building, and a 4,000 square foot addition to an existing joint-use library, plus renovation and accessibility improvements approximately 1,800 square feet of the existing library.
Jeff Crosier, S.E.

Jeff Crosier, S.E., is Senior Principal at Miyamoto International, Inc., a global earthquake + structural engineering firm with 21 offices in 13 countries around the world. Jeff oversees domestic operations and manages teams of structural engineers across Miyamoto’s offices. He has completed more than 3,000 projects in a career spanning 35 years. On his varied projects in the healthcare, education, medical and commercial sectors, Jeff aims to develop innovative structural and seismic engineering solutions for the next generation of building development. Inspired by the effect that designs can have on the safety and enhancement of a building’s efficiency.

**SELECTED EXPERIENCE**

- **Los Angeles Southwest College, Fitness & Wellness Center**
  Los Angeles, CA - The renovation of Southwest's Fitness & Wellness Center (Thomas G. Lakin Physical Education Center) provides improvements to the gymnasium, bleachers, lighting, lockers, showers and other parts of the 71,578-SF facility.

- **Cleveland High School Indoor Pool, Reseda, CA** - Lead Structural Engineer for an indoor pool facility. The facility included the pool itself, underground vaults for overflow backwash, complete shower and locker facilities and offices.

- **Southwestern College Wellness & Aquatic Center, Chula Vista, CA** - The new building houses a competitive gymnasium, fitness labs, cardio-workout rooms, training and testing rooms, offices, locker rooms and multipurpose exercise rooms.

**AQUATIC CONSULTANT - COUNSILMAN-HUNSAKER**

Mike Gartland

Mike Gartland is responsible for managing the business in the Pacific Region Studio. He leads the teams that design, engineer, and operate aquatic facilities on the West Coast, Hawaii and Alaska. Mike is a building efficiency and technology leader with more than 25 years’ experience across industries. Mike successfully led businesses in the building technology space with Johnson Controls and United Technologies. Most recently, Mike was the leader in the West and Asia Pacific for Johnson Controls responsible for the Energy Solutions businesses including Energy Efficiency, Renewables, Demand Response, and Lighting Services.

**SELECTED EXPERIENCE**

- **Estancia High School Pool, Costa Mesa, CA** – Indoor eight lane 50-meter by 25-yard pool with a bulkhead.

- **Belmont Plaza Pool, Long Beach, CA** - Two 50-meter competition pools and two recreation pools

- **Lincoln Park Pool, Los Angeles, CA** - 7,800 Sq. ft. multipurpose pool and spray ground.

- **Bruno Recreation and Aquatic Center, City of San Bruno, CA** - 50,000 Sq. ft. Recreation Center with a 3,500 sq. ft. indoor leisure pool a 3,400 sq. ft. outdoor lap pool and a 2,800 Sq. ft. leisure pool.
“I found that the firm was very flexible and open to design options to guarantee successful project completions. The completed schools have been well received by the community, staff, and most importantly the learning environment has been greatly enhanced aesthetically and technologically.”

Abdollah Saadat, Assistant Superintendent Business Services, South Bay Union School District
1. **Vince Madsen, Downey USD**  
   Director of Facilities Planning & Development  
   Phone: 562.469.6707

2. **Doug Kimberly, Lake Elsinore USD**  
   Superintendent of Schools  
   Phone: 951.253.7015

3. **Fred Diamond, Citrus Community College**  
   Director of Facilities and Construction  
   Phone: 626.963.0323
“Westberg White Architecture consistently demonstrate an expansive amount of knowledge and professionalism. They continually show great respect to our district and our vision for projects they have been involved. Not only are they a dedicated group, but they will create conversational pathways to ensure that what we desire as a district can and will be achieved with their vast expertise and motivation to get the job done.”

Brian Jacobs Ed.D., Superintendent, Bellflower Unified School District